



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils are provided with a range of physical education opportunities and challenges during P.E., break times, lunchtimes, sports taster sessions and after school clubs.	Improved levels of engagement and sought opportunities to encourage least active pupils to take part in festivals and competitions.	
After school sporting opportunities are available to all pupils.	Maintained success at cluster and School Games events for teams of the school. Self esteem has grown for those involved in a team – pupils are proud to be part of the Wickham team.	
Pupils were provided with health and wellbeing opportunities and exploration through participation in sport events and sporting festivals.	More pupils attending sports, health and well-being clubs and activities after school and during lunchtimes.	
Attendance and engagement in cluster, county and broader events has increased this academic year.	Teachers' PE teaching has improved.	
Pupils are now engaging in more sports and physically active play at lunchtimes and break times due to improved provision and staff training.	Pupils have more sporting and transferable skills to use at playtime and lunchtime.	
Collaboration between the sports coach and teachers	Pupils are developing a wider range of skills over the years.	

<p>ensure the pupils are able to develop skills and subject knowledge throughout each lesson and unit.</p> <p>A broad curriculum is offered to all pupils in both PE lessons and within extra-curricular activities. This has been supported with the Get Set 4 PE curriculum planning.</p>		
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>A P.E. specialist to provide modelling and team teaching for all teachers and some support staff to improve confidence and subject knowledge of staff.</p> <p>Teachers and support staff trained and encouraged to participate fully in sporting games and activities during duty, modelling to the pupils the positive play and benefits engaging in the games can do.</p> <p>PE Lead attending conferences and training to ensure up to date knowledge and expertise to share.</p>	<p>Teaching staff will have high quality models and opportunities to develop. Pupils will have skilled practitioners and delivery.</p> <p>Teaching staff will have confidence and support for ensuring coverage. Pupils will get effective provision.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Support staff run engaging, high quality sporting sessions at playtime and lunchtime.</p> <p>Teachers deliver high quality and engaging lessons.</p> <p>Pupils show a clear understanding and improvement in knowledge and skills.</p>	<p>Sports coach salary £19,000</p>
<p>Provision of 30 minutes of activity a day provided by engagement in:</p> <p>A range of sports opportunities (changed termly) at lunchtimes provided by Sports coach.</p> <ul style="list-style-type: none"> - Tennis - Football - Cricket - Badminton - Rounders' - Dodgeball 	<p>Teaching staff when on duty will engage pupils (especially those who are vulnerable) in sporting activity.</p> <p>Pupils will gain a wide range of regular physical activity.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Pupils thoroughly enjoy lunchtimes and the wealth of equipment available to them.</p> <p>They participate in a wide range activities.</p> <p>Pupils are focused in active break time activity.</p>	<p>Sports coach salary £19,000</p>

<p>Playground space allocated to specific year groups to ensure competitive play is fair and structured with teaching and support staff engaging in the games too. Active lunchtimes and break time play Rota to ensure Astro pitch used effectively and fairly.</p> <p>A range of playground equipment, for all age groups purchased to ensure there is ample opportunity for active play.</p>				
<p>Organized visit/communication with an inspirational sportsperson for this year. (Kelly Sims, Commonwealth Games athlete visit, 2022).</p> <p>Sport and movement used as a tool for emotional wellbeing.</p>	<p>Teaching staff will give priority to PE/activity and share regularly the successes of individuals or groups. They will make use of the WOW wall to celebrate.</p> <p>Pupils will be articulate about stepping out of their comfort zone and how to use the principles of sport such as determination and discipline.</p> <p>Pupils are taught how to recognize the benefit of using sport as a tool for emotional wellbeing.</p>	<p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Pupils' achievements are celebrated and their transferable life skills they have used to get there.</p> <p>Pupils identify sport as a way of supporting their social and emotional needs, as well as physical.</p>	<p>Sports coach salary £19,000</p>

<p>A range of sporting opportunities provided at lunchtimes, to be changed termly to ensure a variety of opportunities are available.</p> <p>Pupils participate in a different activity each day of the week.</p> <p>Pupils are identified to participate in extra sporting activities if they are in a vulnerable group.</p> <p>Free sports clubs are offered to provide extra opportunities to all pupils in a further range of sports.</p>	<p>Teaching staff will deliver a broad range of sports and activities to all pupils.</p> <p>Pupils will experience a range of activities within their time.</p> <p>Teaching staff identify pupils who are in need of additional provision based on vulnerability.</p> <p>Vulnerable pupils accessing additional sporting activities when they would not normally be able to.</p> <p>Sports coach delivering high quality clubs accessed by each year group and vulnerable pupils.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils love playing, remaining on task and engaged throughout lunch time, with the adults' support in structured games and sports.</p> <p>Pupils anticipate each session, engagement is high and skills have improved.</p> <p>Pupils developing higher level of specific skills in sports club time.</p> <p>Vulnerable pupils attaining sporting skills, social skills and experiencing sports they would not have had opportunity to.</p>	<p>Sports coach salary £19,000</p>
<p>Sporting events documented in weekly newsletter.</p> <p>Pupils participate in cluster events and Sports Games events, led by sports coach.</p> <p>Sports League in the local area set up by Sports coach.</p>	<p>Sports coach to share news with the community.</p> <p>Pupils will share their experiences and successes.</p> <p>Pupils see sport as a way of joining communities and being aspirational about their achievements. Pupils can relate their</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Pupils have a sense of community and strong sense of self.</p> <p>Pupils are passionate about their achievements and successes.</p> <p>Pupils talk knowledgeably about the journey to get to success – inspiration, determination and teamwork for example.</p> <p>Pupils talk articulately about how</p>	<p>Sports coach salary £19,000</p>

	sport to sport in the wider world.		their sporting competitions effect themselves, the community and the place sport has in the wider world.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New activities provided for pupils to further enrich the curriculum within school and in extracurricular activities:	Broaden the range of sports and activities for pupils before, after and during the school day.	Pupils enjoy a range of sports and are active throughout the day. Pupils have more choice in the opportunities available to them.
Sporting opportunities run by Sports coach at lunchtimes		
-Football		
-Tennis		
-Cricket		
- Hockey		
After school clubs run by Sports coach		
Tennis		
Karate		
Dance	Broaden the sporting experiences of all pupils.	
Hockey		
Dodgeball	Broaden the experiences of pupil premium pupils and those least engaged in physical activity.	
Football		
Pupils to experience a golf taster session.		Pupils to experience a new sport. Pupils have more choice in the opportunities available to them.
Attend festivals and competitions aimed at pupil premium and those least engaged in physical activity.		Pupils experience and enjoy a range of sporting opportunities they would usually not be able to. Pupils experience competition and are successful in these experiences.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80.5%	<i>We sit in an area of relative deprivation. Many of the pupils were non-swimmers to begin with; 1 had never been swimming and a few could not remember when they had been but knew they had.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>No opportunity as moved on to secondary school and pool unavailable</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming is taught by external swimming teachers</i>

Signed off by:

Head Teacher:	<i>Graham Cutter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Davies PE lead & Sports coach</i>
Governor:	<i>(Name and Role)</i>
Date:	25.9.23