




Subject Overview

English					
<p>Vision for English</p> <p>At Wickham Church of England Primary School, we believe that English is an essential life skill and every child, regardless of background or ability, deserves the chance to become a reader and writer. Reading is a core part of a child's education and reading and books are at the centre of our Curriculum. We strive to build a culture where reading for pleasure is highly valued and children become lifelong readers. Writing gives a voice to our inner thoughts and allows us to share them. As a form of communication, writing can transcend time and is a way to pass stories from generation to generation. Writing is essential to be able to participate fully as a member of society.</p>		<p>Key Concepts</p> <p>Spoken Language Phonics Reading Comprehension Writing Transcription Vocabulary Grammar Punctuation</p>		<p>Content and Sequencing</p> <p>Learning is sequenced so that knowledge is built upon each year based on the Hampshire Assessment Model (HAM) e.g. In Early Years children attempt to write short sentences in meaningful contexts; Year 1 children write a simple sentence with straight forward subject/verb agreement; Year 3 children extend the range of complex sentences with more than one clause by using a wider range of conjunctions; Year 6 children use the passive to affect the presentation of information in a sentence. Children repeatedly develop ideas and learning through repetition and overlearning over time.</p>	
Curriculum Drivers					
Aspirational	Outward Looking	Conceptual	Experience Led	Language Rich	Enquiry Based
<p>Our English units of work enable children to delve into high quality texts reading as a reader and reading as a writer. This enables our children see and feel books come to life and from this recognising that great authors have influenced our world today and are continuing to influence our future. We teach them use the tools of the author to shape their own writing.</p>	<p>Our English lessons and units build on pupil's prior knowledge of our language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.</p>	<p>Our children are able to learn new information and ideas and incorporate these into their existing knowledge. Children link new ideas and information to prior knowledge and apply these in specific circumstances. Children are gradually able to generalise upon this knowledge and transfer it to new contexts.</p>	<p>By planning creatively, our English units hook our children in. We use text drivers that are linked to our foundation curriculum so that children can use what they know in their writing and gain more knowledge from studying linked high quality texts. Our children naturally link the experiences they have in the foundation subjects create high quality writing outcomes.</p>	<p>Our English units are centred on introducing and then utilising and embedding rich language. In our English lessons we delve into high quality text drivers to discover new vocabulary the author has used. We then spend time finding out the meaning of the words and the effect the vocabulary has on them as a reader.</p>	<p>Our children are encouraged to ask high quality questions when investigating a text, setting or character. Our children understand that in order to develop and deepen their knowledge and understanding they need to question their thoughts and ideas. They recognise that sometimes this can reshape their initial thinking.</p>
Links with the Curriculum 		Progressive 			Inclusive 
<p>Opportunities to apply their English skills throughout the curriculum:</p> <ul style="list-style-type: none"> ➤ Children will complete independent 'drop in' tasks to apply a form they have learned previously in discrete English learning. ➤ We use text drivers that are linked to our foundation curriculum so that children can use what they know in their writing and gain more knowledge from studying linked high quality texts. Our children naturally link the experiences they have in the foundation subjects create high quality writing outcomes 		<p>We promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment:</p> <ul style="list-style-type: none"> ➤ read easily, fluently and with good understanding ➤ develop the habit of reading widely and often ➤ acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language ➤ appreciate our rich and varied literary heritage ➤ write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences ➤ use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas ➤ are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate. 			<ul style="list-style-type: none"> ➤ Task are varied to support children to access the task to challenge them at their specific level. ➤ Assessment for Learning is used throughout daily lessons to ensure tasks are altered where needed to ensure children are challenged and supported as needed. ➤ Children's starting point are identified using assessment tools and teaching builds on prior knowledge.