

Equalities Information

Appendix A

We recognise that the Public Sector Equality Duty has three aims under the general duty for Schools:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
2. Advance equality of opportunity between people who share a protected characteristic and those who do not.
3. Foster good relations between people who share a protected characteristic and those who do not.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

Pupil-related data

Evidence and commentary	
Key Stage 2 pupils achieving Expected Standard or above 2019:	
	Mathematics, Reading and Writing
All pupils	80%
Boys	71%
Girls	91%
FSM inc ever 6	63%
SEN	33%
Non-SEN	95%
White British	80%

Staff data

Where schools have less than 150 staff, the Governing Body is not required to publish information in relation to their staff.

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

Having referred to and analysed our equality information, we have set ourselves the following objectives:

Objective 1:

To improve attainment for boys:

By July 2021, the percentage of children attaining ARE and above in Mathematics, Reading and Writing at the end of Key Stage 2 for show boys and girls achieving broadly in-line with each other.

Objective 2:

To improve progress for children with Special Educational Needs and Disabilities (SEND):

By July 2021, the gap between the progress of children with SEND and those without SEND will be no bigger than the national gap.

Objective 3:

To improve achievement for disadvantaged pupils:

By July 2021, the attainment and progress gaps between children who are eligible for Free School Meals (FSM) and those who are not eligible will be no bigger than the national gap.