

 <b>Question</b>	 <b>Department for Education Guidance</b>	 <b>Our Response</b>
<p>Do children transmit Covid-19? Are they and staff in school more at risk there?</p>	<p>In relation to working in schools, whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics' analysis on <a href="#">coronavirus (COVID-19) related deaths linked to occupations</a> suggests that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults. Given the improved position, the balance of risk is now overwhelmingly in favour of children returning to school.</p>	<ul style="list-style-type: none"> <li>● We are fully supportive of the Government's plans for all children to return to school.</li> </ul>
<p>Are schools opening for all?</p>	<p>We are asking schools to prepare for all pupils to return full-time from the start of the autumn term, including those in school-based nurseries. Schools should not put in place rotas.</p>	<ul style="list-style-type: none"> <li>● We aim to be open, full-time, to all pupils from September 2020.</li> </ul>
<p>How can the school keep my child safe?</p>	<p>Essential measures include:</p> <ul style="list-style-type: none"> <li>● a requirement that people who are ill stay at home</li> <li>● robust hand and respiratory hygiene</li> <li>● enhanced cleaning arrangements</li> <li>● active engagement with NHS Test and Trace</li> </ul>	<ul style="list-style-type: none"> <li>● These essential measures have now been established in school for a number of months. We will continue to apply them to the situation when all children are back in school.</li> </ul>
<p>How many people will my child be mixing with?</p>	<p>Schools are asked to reduce contacts for all in the school. How contacts are reduced will depend on the school's circumstances and will (as much as possible) include:</p> <ul style="list-style-type: none"> <li>● grouping children together</li> <li>● avoiding contact between groups</li> <li>● arranging classrooms with forward facing desks</li> <li>● staff maintaining distance from pupils and other staff as much as possible</li> </ul>	<ul style="list-style-type: none"> <li>● Our plans for reopening to all pupils will be based on the main principle of reducing contacts for all in the school and will closely follow the guidance on how this can be achieved.</li> </ul>
<p>Will children or staff who are ill be at the school?</p>	<p>Schools must minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</p>	<ul style="list-style-type: none"> <li>● We have a clear response system in place should any pupil or member of staff display coronavirus symptoms.</li> <li>● Any pupil or member of staff showing symptoms will immediately be sent home to isolate (until a negative test result is received).</li> </ul>
<p>Will my child be cleaning their hands enough?</p>	<p>Schools must ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they</p>	<ul style="list-style-type: none"> <li>● Children will wash their hands regularly throughout the day including, when they arrive to school, after play, before and after lunch.</li> </ul>

<p>Will children be sneezing and coughing on each other?</p>	<p>change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future. Schools need to consider how to build these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them.</p> <p>The 'catch it, bin it, kill it' approach continues to be very important, so schools must ensure that they have enough tissues and bins available in the school to support pupils and staff to follow this routine. As with hand cleaning, schools must ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how school operates.</p>	<ul style="list-style-type: none"> <li>● Liquid soap and hand sanitiser will be available in every classroom.</li> <li>● Regular hand washing will be built into the school routine through regular monitoring, praise and other forms such as songs for our younger children.</li> <li>● Posters encouraging good hygiene will be displayed around the school.</li> </ul>
<p>Will the children and staff be wearing masks?</p>	<p>Public Health England does not (based on current evidence) recommend the use of face coverings in schools. This evidence will be kept under review.</p>	<ul style="list-style-type: none"> <li>● Our pupils will not be wearing face masks at any time.</li> </ul>
<p>Will the school be cleaned more frequently? Will the toilets be cleaned? Will my child be sharing the toilet with children from other classes?</p>	<p>Putting in place a cleaning schedule that ensures cleaning is generally enhanced and includes: more frequent cleaning of rooms / shared areas that are used by different groups; frequently touched surfaces being cleaned more often than normal.</p> <p>Different groups don't need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet</p>	<ul style="list-style-type: none"> <li>● We have further increased our cleaning hours from September when all pupils return.</li> <li>● Every classroom has a set of cleaning equipment and our staff will use this to regularly clean touched surfaces during the day.</li> <li>● Different groups will be allocated specific toilets to minimise cross-contamination. Toilets will be cleaned regularly.</li> </ul>
<p>Will my child be mixing with lots of different children every day? Will mixing with others increase the risk of transmission?</p>	<p>Some schools may keep children in their class groups for the majority of the classroom time, but also allow mixing into wider groups for specialist teaching, wraparound care and transport. Siblings may also be in different groups.</p>	<ul style="list-style-type: none"> <li>● As most of our classes are smaller than the national average of 30 and some are mixed age, we will be forming 'bubbles' (groups) as follows: <ol style="list-style-type: none"> <li>1. Dragonflies &amp; Bumblebees</li> <li>2. Butterflies &amp; Water Voles</li> <li>3. Otters &amp; Squirrels</li> <li>4. Foxes &amp; Badgers</li> <li>5. Kingfishers</li> </ol> </li> <li>● For the majority of the time most children will remain in their class but there may be times when they will mix with the other class in their bubble. The five bubbles will remain apart from one another.</li> <li>● Older children in the school will be encouraged to keep their distance within groups and, where possible, the classroom environment will support social distancing.</li> </ul>

		<ul style="list-style-type: none"> <li>● Some of our staff will operate across different classes for the purpose of supporting learning and providing PPA (planning, preparation and assessment) cover. The number classes that a member of staff operates will be kept to a minimum.</li> </ul>
<p>What will be in place to reduce transmission and protect my child within the classroom?</p>	<p>Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow, that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal.</p> <p>For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. This will not be possible for the youngest children and some children with complex needs and it is not feasible in some schools where space does not allow.</p> <p>Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space.</p>	<ul style="list-style-type: none"> <li>● Wherever possible, our staff will maintain a social distance between themselves and other staff and children. This will never be at the expense of educational and care support.</li> <li>● Our older children will be reminded about the importance of maintaining distance and not touching.</li> <li>● Classrooms from Year 2 to Year 6 will be arranged to seat pupils side by side, facing forwards. Our classrooms have already been cleared of unnecessary furniture and soft furnishings.</li> <li>● Year R and Year 1 classrooms will be arranged to support distancing wherever this is possible.</li> </ul>
<p>Will the children be mixing with each other around the school? Will the children go to assembly or have lunch in the hall?</p>	<p>Groups should be kept apart, meaning that schools should avoid large gatherings such as assemblies or collective worship with more than one group.</p> <p>When timetabling, groups should be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, schools should avoid creating busy corridors, entrances and exits. Schools should also consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).</p>	<ul style="list-style-type: none"> <li>● Collective worship will take place in class groups and only in classrooms. There will be a virtual Key Stage 1 and Key Stage worship on a Wednesday. Mr Cutter will continue to lead our whole school Friday celebration worship virtually every week.</li> <li>● Break times and lunch times will be staggered to support the separation of our bubbles. This will also ensure that corridors do not become busy at these times.</li> <li>● Key Stage 1 will eat lunch in the hall in their bubbles (staggered times). Key Stage 2 will eat their lunch in their classrooms. Tables will be cleaned before and after eating.</li> <li>● Children will not sit directly opposite one another in the dining hall.</li> </ul>

		<ul style="list-style-type: none"> <li>● Markers on the floor will encourage children to maintain social distance when queuing for food.</li> <li>● We will be using external doors to support the separation of our bubbles.</li> </ul>
<p>Will it be busy in the playground, coming into school and home time? What times will they start and finish school?</p>	<p>If travel patterns allow, schools should consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave school. Staggered start and finish times should not reduce the amount of overall teaching time.</p>	<ul style="list-style-type: none"> <li>● We will have two staggered start and finish times: 8.45am to 3.05pm and 8.55am to 3.15pm.</li> <li>● The overall teaching time is not reduced.</li> <li>● Where possible we will allocate siblings with the same start and finish time but we are unable to do this for all pupils. If start and finish times are different for siblings then we ask that you drop off and collect at the later of the two times.</li> <li>● Please ensure that you are prompt with drop-off and pick-up.</li> <li>● We ask that only one adult accompanies the children onto site.</li> <li>● Mr Cutter and Mrs Way will be on the gates in the morning to help direct you to where to need to go. Each class will be allocated an entrance gate and external entrance door into the school.</li> <li>● To reduce the number of adults waiting on site, the school gates will not open until 3pm.</li> <li>● We will be ready to dismiss your child when you arrive at the end of the school day. If you are waiting to receive your child then please observe social distancing with the other waiting adults.</li> </ul>
<p>We live in Knowle. Will my child be able to use the bus to get to and from school?</p>	<p>Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, will not apply from the autumn term on dedicated transport.</p> <p>The approach to dedicated transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your school. It is important to consider:</p> <ul style="list-style-type: none"> <li>● how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school</li> <li>● use of hand sanitiser upon boarding and/or disembarking</li> </ul>	<ul style="list-style-type: none"> <li>● We are awaiting further guidance from Hampshire Transport but we have already put preliminary plans in place. These are <i>provisional</i> at this point.</li> <li>● Wherever possible, we ask that parents bring their child/ren to school using a private vehicle rather than using the minibus.</li> <li>● It is likely that pupils will be grouped together on the bus in their bubbles. This means that the buses will make five separate journeys to and from Knowle. Siblings are likely to be travelling on different buses. It will unfortunately not be possible for you to specify a preference for a time for your child/ren due to the specific grouping requirements.</li> <li>● The children will sanitise their hands before boarding the vehicle.</li> <li>● Frequently touched surfaces in the vehicles will be cleaned after every journey.</li> <li>● Pupils will queue to board the vehicle and will board individually.</li> </ul>

	<ul style="list-style-type: none"> <li>● additional cleaning of vehicles</li> <li>● organised queuing and boarding where possible</li> <li>● distancing within vehicles wherever possible</li> </ul>	<ul style="list-style-type: none"> <li>● Face coverings will not be not required for primary age pupils.</li> </ul>
My child has SEND and will find it harder to understand the measures and how school has changed.	Some pupils with SEND (whether with education, health and care plans or on SEN support) will need specific help and preparation for the changes to routine that this will involve, so teachers and special educational needs coordinators should plan to meet these needs, for example using social stories.	<ul style="list-style-type: none"> <li>● Our staff have already received training on supporting pupils with SEND on their transition back into school.</li> <li>● Our transition plans will help to support transition back into school for many of our pupils, including those with SEND.</li> <li>● Teachers will prepare and send out social stories to be shared with some of our pupils with SEND.</li> <li>● Miss Williams, our Special Educational Needs and Disabilities Coordinator (SENDCo) is happy for any parents of children with SEND to contact her at any time for support and advice. Please telephone the school or email her: <a href="mailto:h.williams@wickham-primary.hants.sch.uk">h.williams@wickham-primary.hants.sch.uk</a>.</li> </ul>
How can the school protect my child if there are lots of visitors? Won't the music teachers be going around to lots of different schools? Is that allowed?	Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff. Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. Schools should consider how to manage other visitors to the site, such as contractors, and ensure site guidance on physical distancing and hygiene is explained to visitors on or before arrival.	<ul style="list-style-type: none"> <li>● Where possible we will use our own staff to provide any necessary cover. We have a small number of supply teachers, who we employ on a casual basis. These teachers only work with us or across a very small number of schools. We will always seek to use these teachers for urgent cover before going out to a supply teaching agency.</li> <li>● Visitors to the school will be kept to a minimum and social distancing rules/good hygiene will be enforced with any visitor.</li> <li>● At this point in time we do not plan on having any visiting music or PE teachers in school.</li> </ul>
Will children be sharing equipment like maths resources, art resources, books?	For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.	<ul style="list-style-type: none"> <li>● We have removed soft toys and toys that are hard to clean from classrooms.</li> <li>● If we use malleable resources, such as play dough, these will not be shared.</li> <li>● Resources for activities such as painting, sticking, cutting, small world play, indoor and outdoor construction activities will be washed before and after use. Children will be discouraged from sharing these.</li> <li>● Older children will be provided with their own clear pencil case and set of stationery. This will not be shared with other children and will remain in school at all times. Please do not send your child in with stationery from home.</li> <li>● Wherever possible, we will avoid sharing resources between bubbles but where this does happen then it will be cleaned meticulously before and after use.</li> </ul>

<p>Will the children playing in the same playground just lead to transmission there?</p>	<p>Outdoor playground equipment should be more frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers.</p>	<ul style="list-style-type: none"> <li>● Every group will have an allocated time and space for play and lunch time.</li> <li>● Play equipment will be cleaned at the end of play and lunch time.</li> <li>● Children will not be able to play with those from a different group.</li> </ul>
<p>What can my child bring in from home?</p>	<p>It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.</p>	<ul style="list-style-type: none"> <li>● We ask that pupils keep the equipment coming into school to an absolute minimum. No toys or games from home are allowed in school.</li> <li>● Pupils <u>should not</u> bring in any stationery or pencil cases (we will provide these).</li> <li>● Any mobile phones brought into school will be kept in a secure place in the classroom.</li> <li>● We would prefer your child to have a school lunch rather than bring a lunch box into school (but packed lunch <i>is</i> fine if this is preferred).</li> <li>● Water bottles will be sent home at the end of every day and should be washed thoroughly before returning the next day.</li> </ul>
<p>Will the teachers be wearing masks and PPE?</p>	<p>The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at school, and only then if a distance of 2 metres cannot be maintained, where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used</p>	<ul style="list-style-type: none"> <li>● Our staff will only wear PPE in the circumstances described by the DfE.</li> <li>● We have sufficient stocks of PPE in school.</li> </ul>
<p>What will the school do if there is a suspected case?</p>	<p>Schools must: engage with the NHS Test and Trace process; manage confirmed cases of coronavirus (COVID-19) amongst the school community; contain any outbreak by following local health protection team advice</p>	<ul style="list-style-type: none"> <li>● We have a clear flow-chart to follow, that all staff are aware of, should we have a suspected case of coronavirus in school.</li> </ul>
<p>Will the school have to close if there is a suspected outbreak?</p>	<p>If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required. In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group.</p>	<ul style="list-style-type: none"> <li>● We will engage with our local health protection team and Public Health England if a wider outbreak of coronavirus is suspected.</li> <li>● Mr Cutter has received training from Public Health England in the actions that need to be taken in the event of an outbreak.</li> </ul>

	<p>In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive.</p>	
<p>Does my child have to attend school now, by law?</p>	<p>Now the circumstances have changed and it is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development.</p> <p>Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. School attendance will therefore be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including:</p> <ul style="list-style-type: none"> <li>● parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;</li> <li>● schools' responsibilities to record attendance and follow up absence</li> <li>● the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct</li> </ul>	<ul style="list-style-type: none"> <li>● In line with the government's expectations of mandatory attendance, we will resume our recording and regular monitoring of attendance from September 2020.</li> <li>● We understand that some parents and pupils will feel anxious about the return to school and encourage you to get in touch with us so that we are able to address your concerns and reassure you.</li> <li>● We will always work with families in supporting them to improve attendance of their child/children before any sanctions are issued.</li> </ul>
<p>My child is currently on the list of extremely vulnerable and is therefore shielding. Do they have to return to school in September?</p>	<p>We now know much more about coronavirus (COVID-19) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. Therefore, the majority of pupils will be able to return to school. You should note however that:</p> <ul style="list-style-type: none"> <li>● a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19)</li> <li>● shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding.</li> </ul>	<ul style="list-style-type: none"> <li>● Please always notify school if your child is self-isolating because they have had symptoms or a positive test result or if they have had close contact with someone who has coronavirus.</li> <li>● Please contact us if your child has been shielding or they remain under the care of a specialist health professional and you are concerned about their return to school in September.</li> <li>● In any cases where a child is unable to attend school because they are complying with clinical and/or public health advice, we will offer them access to learning through Google Classroom.</li> </ul>

	<ul style="list-style-type: none"> <li>some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school.</li> </ul> <p>Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we expect schools to be able to immediately offer them access to remote education. Schools should monitor engagement with this activity. Where children are not able to attend school as parents are following clinical and/or public health advice, absence will not be penalised.</p>	
Will the school have student teachers and volunteers in?	Mixing of volunteers across groups should be kept to a minimum, and they should remain 2 metres from pupils and staff where possible.	<ul style="list-style-type: none"> <li>Any volunteers will only work with children from the same bubble. They will observe social distancing measures wherever possible.</li> </ul>
Will my child be going on any school visits? How can you ensure that another provider keeps them as safe?	In the autumn term, schools can resume non-overnight domestic educational visits. This should be done in line with protective measures, such as keeping children within their consistent group, and the COVID-secure measures in place at the destination. Schools should also make use of outdoor spaces in the local area to support delivery of the curriculum.	<ul style="list-style-type: none"> <li>We hope to resume our educational visits in the autumn term. A full risk assessment will be undertaken before any visits take place and parents will be informed of the protective measures in place before being asked for consent to take their child.</li> <li>We intend to make as much use of outdoor space in our local area as we can in our curriculum delivery.</li> </ul>
Will my child be expected to wear their school uniform every day? Do I have to wash it every night?	We would encourage all schools to return to their usual uniform policies in the autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.	<ul style="list-style-type: none"> <li>Our usual uniform policy will apply from September 2020 – full uniform should be worn daily.</li> <li>PE kit should be brought into school only on the days that your child has a PE lesson. They will bring their kit home on the same day for washing.</li> </ul>
Will there be a breakfast and afterschool club?	Schools should consider resuming any breakfast and after-school provision, where possible, from the start of the autumn term. We recognise that this will be logistically challenging for schools, particularly for clubs that would normally offer support across year groups, where parents are using multiple providers, or where childminders are picking up/dropping off pupils. Schools should carefully consider how they can make such provision work alongside their wider protective measures, including keeping children within their year groups or bubbles where possible. If it is not possible to maintain bubbles being used during the school day then schools should use small, consistent groups.	<ul style="list-style-type: none"> <li>Time Out Club will resume on the 3<sup>rd</sup> September.</li> <li>Drop off and collection will take place at the external door to the Time Out Club room (please do not come into the main school building).</li> <li>The children will take part in outdoor activities as much as possible if the weather allows.</li> <li>Wherever possible, the children will be separated into two bubbles – Key Stage 1 and Key Stage 2. Numbers will be limited.</li> <li>Snacks will be prepared and handed to each individual child. Children will not be preparing or sharing food.</li> </ul>

	<p>Where parents use childcare providers or out of school activities for their children, schools should encourage them to seek assurance that the providers are carefully considering their own protective measures, and only use those providers that can demonstrate this. As with physical activity during the school day, contact sports should not take place.</p>	<ul style="list-style-type: none"> <li>● If the weather is poor, Time Out Club will make use of the hall space indoors.</li> </ul>
<p>What will the children be learning? Will they be doing all their usual subjects or lots of catching up’.</p>	<p>For pupils in key stages 1 and 2, school leaders are expected to prioritise identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum should remain broad, so that the majority of pupils are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education.</p> <p>Aim to return to the school’s normal curriculum in all subjects by summer term 2021: Substantial modification to the curriculum may be needed at the start of the year, so teaching time should be prioritised to address significant gaps in pupils’ knowledge.</p> <p>Plan on the basis of the educational needs of pupils: Curriculum planning should be informed by an assessment of pupils’ starting points and addressing the gaps in their knowledge and skills.</p>	<ul style="list-style-type: none"> <li>● Our ‘recovery curriculum’ in English and maths is planned and staff have received relevant training to teach this.</li> <li>● Assessment of pupils will be ongoing and will closely inform carefully targeted planning and teaching.</li> <li>● Whilst the focus will be very much on securing the essential knowledge and skills in the core subjects, all subjects will be taught and our curriculum will remain ambitious and broad. We are excited to be launching our new ‘Wickham Curriculum’ in September.</li> <li>● Whilst we have been informed that schools will receive additional ‘catch up’ funding, we do not know how much we will receive or specifically what we are able to spend this on. We will begin planning this provision once we have more information from the government.</li> </ul>
<p>Will my child have music lessons and singing? What about their peripatetic music lessons?</p>	<p>Schools should note that there may be an additional risk of infection in environments where you or others are singing, chanting, playing wind or brass instruments or shouting. This applies even if individuals are at a distance. Schools should consider how to reduce the risk, particularly when pupils are playing instruments or singing in small groups such as in music lessons. Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies.</p>	<ul style="list-style-type: none"> <li>● Singing will only take place within classes and, where possible, this will be outdoors.</li> <li>● Pupils will not play wind or brass instruments in school until the guidance allows this.</li> </ul>
<p>Will my child be taking part in PE lessons?</p>	<p>Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided.</p>	<ul style="list-style-type: none"> <li>● PE will only take place within classes and, where possible this will be outdoors.</li> <li>● Any sports equipment will be cleaned after use or left unused for a minimum of 48 hours when shared between groups.</li> <li>● Pupils will wash their hands before and after a PE lesson.</li> <li>● Contact in sport will be avoided.</li> </ul>

	<p>Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene.</p> <p>Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures.</p>	<ul style="list-style-type: none"> <li>● At this stage we will not be running any extra-curricular activities related to sport. We hope to review this early into the autumn term.</li> </ul>
<p>How will my child be supported emotionally at school?</p>	<p>Schools should consider the provision of pastoral and extra-curricular activities to all pupils designed to:</p> <ul style="list-style-type: none"> <li>● support the rebuilding of friendships and social engagement</li> <li>● address and equip pupils to respond to issues linked to coronavirus (COVID-19)</li> <li>● support pupils with approaches to improving their physical and mental wellbeing</li> </ul> <p>Schools should also provide more focused pastoral support where issues are identified that individual pupils may need help with, drawing on external support where necessary and possible.</p>	<ul style="list-style-type: none"> <li>● Regular pastoral opportunities will be planned for children to rebuild friendships and social engagement. This will be a main focus on the transition day on July 20<sup>th</sup>/21<sup>st</sup>.</li> <li>● Mrs Walton, our ELSA (Emotional Literacy Support Assistant), has increased time in her timetable for focused pastoral support if this is required by individuals.</li> <li>● We will seek support from the School Nurse, Primary Behaviour Support and the Educational Psychology Service if this is required.</li> </ul>
<p>Are there new expectations of behaviour? How will you deal with children who don't follow the rules on staying in their class and not mixing?</p>	<p>Schools should consider updating their behaviour policies with any new rules/policies, and consider how to communicate rules/policies clearly and consistently to staff, pupils and parents, setting clear, reasonable and proportionate expectations of pupil behaviour.</p> <p>Any disciplinary exclusion of a pupil, even for short periods of time, must be consistent with the relevant legislation.</p>	<ul style="list-style-type: none"> <li>● We updated our behaviour policy and sent this to all parents at the beginning of June when we partially reopened. We will review the policy in light of the full reopening and share any changes with parents and children.</li> <li>● Our behaviour policy will set clear, reasonable and proportionate expectations of our pupils.</li> <li>● Clear and consistent support and sanctions will be in place for any children who do not follow expectations.</li> </ul>
<p>What statutory assessments will be taking place in school next academic year?</p>	<p>We are planning on the basis that statutory primary assessments will take place in summer 2021. The early years foundation stage profile, and all existing statutory key stage 1 and 2 assessments, should return in 2020 to 2021 in accordance with their usual timetables. This includes:</p> <ul style="list-style-type: none"> <li>● the phonics screening check</li> <li>● key stage 1 tests and teacher assessment</li> <li>● the year 4 multiplication tables check</li> <li>● key stage 2 tests and teacher assessment</li> </ul>	<ul style="list-style-type: none"> <li>● We will engage fully in the statutory assessments when they take place.</li> </ul>
<p>If there is a local lockdown or the school has to close due to an</p>	<p>Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education.</p>	<ul style="list-style-type: none"> <li>● We took advantage of the government's funding which enabled us to set up a digital learning platform (Google Classroom). We therefore</li> </ul>

outbreak, how will you educate my child at home?

now have the capacity to offer immediate remote education, through Google Classroom, should the school be forced to close in the future.