



Home Learning

10.07.20

Year R

Welcome to your final Home Learning Pack! Thank you for all of the fantastic work you have been doing. Here are a few more activities to keep you going this week. Your friends at school will be doing the same.

This week we have finished using tapestry and we have exported your child's tapestry account. You should have got an email from you Tapestry account giving you the option to download an electronic copy to keep and look back at all the learning your child has done this year. Any questions please ask.

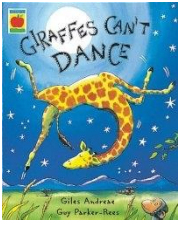
Have a lovely week,

Miss Phillips and Miss Craft.

Phonics

This week we are revisiting the phase 3 phonemes.

She will fill the bucket at the well.



This week we are reading the story 'Giraffes can't dance.'

LINK - <https://www.youtube.com/watch?v=vZjsLK5vwNU>

Writing

- Can you think of a dance for your favourite animal? Draw and label.
- What is your favourite dance? Discuss with your family. Draw and label.
- Discuss your favourite part of the story. Record it.

Maths

- Make a shopping list of items that might be needed for the Jungle Dance. How many of each item might be needed? How much would it all cost?
- Carry out a survey with your family to find out which animal your friends think would be the best dancers.
- How tall are the different animals in the story (e.g. cricket, warthog, lion, giraffe). Find out, or make a sensible estimate of, their height and make a graph to show the results.

TOP MARKS: Comparing objects by size <https://www.topmarks.co.uk/early-years/lets-compare>

Understanding the world

- Research your favourite animal from the story. E.g: Find things out about giraffes. Where do they live in the wild? What do they eat? Do they have any special adaptations?

Art

- Make some decorations that the animals could put on display at the Jungle Dance.
- Draw your own pictures of animals doing different types of dances.
- Giraffe looks at the moon and says how beautiful he thinks it is. Can you draw your own beautiful night scenes?



Music

- Compose a song that might be played at the Jungle Dance.
- Look at the instruments shown in the illustrations. What are they? How are they played? How do they make a sound?

Physical education

- Plan a dance that Gerald might be able to do. Could you rehearse and perform it to your family?

Social, Emotional Development

- The animals think that Gerald can't dance. Sometimes people say 'there is no such word as can't'. What does this mean?
- How might Gerald feel when the other animals are laughing and waiting for him to dance? How should they behave instead?
- Discuss what the difference is between laughing at someone and laughing with someone.

Word of the day: Giraffe's Can't Dance

Words: Prance, Splendid, 'Rooted to the spot', Sway, Twizzled

Phonology	Clap the syllables
Semantics	Prance Definition: to move or walk in a lively or happy way
Action	Have a go at prancing around Gerald tried to prance, but what happened?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Splendid Definition: a word to describe something that is very nice, lovely, good, great.
Action	Thumbs up What was described as splendid in the story?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	'Rooted to the Spot' Definition: Cannot move because of fear or embarrassment or worry.
Action	Become stuck on your spot What made Gerald become rooted to the spot?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Sway Definition: to move side to side slowly
Action	Move your hands like they are grass swaying in the breeze.. What did Gerald hear that made him want to sway?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Twizzled Definition: to spin around, twirl.
Action	Spin around What do the other animals think of Gerald's new dance moves?
Word Wall	Write on the word wall