



Home Learning

29.6.20

Year R

Thank you for all of the fantastic work you have already been doing. We love looking at all of your tapestry observations. Keep up the good work! Here are a few more activities to keep you going this week. Your friends at school will be doing the same.

We will be finishing the children's Tapestry journals soon. You will get an email from your Tapestry account giving you the option to download an electronic copy to keep and look back at all the learning your child has done this year. We will send out more information nearer the time.

Have a lovely week,

Miss Phillips and Miss Craft.

Phonics

Read these sentences, are they yes or no?

Can coins sing a song?

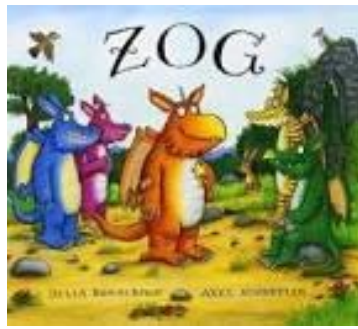
Can you hear bees buzzing now?

Will six cows fit in a car?

Can ducks see fish in rivers?

Can we get wool from sheep?

Will a ship sail on a road?



This week in class we are reading the story 'Zog'.

You can watch the story online: <https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog>

Writing

- Make a list of the rhyming words used in the story.
- Draw a picture of Zog and write a sentence to describe him.
- Draw your favourite character. Can you label it?
- Discuss with your families your favourite part of the story. Can you draw and label your favourite part?
- Could you write a similar story showing what different creatures might learn at their own schools (e.g. a unicorn, a mermaid, a goblin)?

Art

- Make a model of Zog (or another dragon) using craft materials.
- Can you build a castle to protect someone from the dragons?
- Princess Pearl doesn't like silly frilly dresses. Can you design some new clothes that she might like?



Word of the day: Zog

Words: triumph, bravo, career, agog, keen

Phonology	Clap the syllables
Semantics	Triumph Define: to win
Action	What was Zog's triumph? How did he feel?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Bravo Define: Well done/ congratulations
Action	Can you tell the class something you are proud of?
Word Wall	Write on the word wall

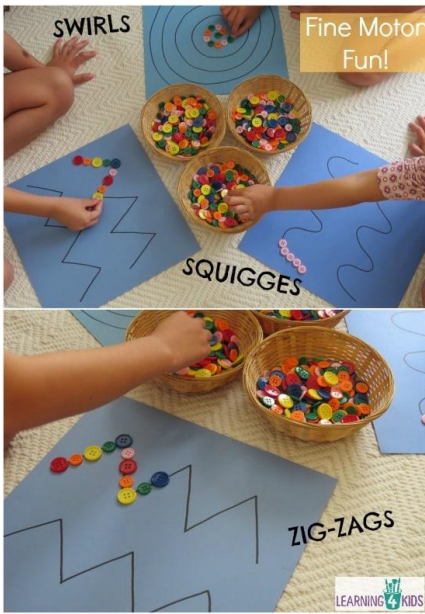
Phonology	Clap the syllables
Semantics	Keen Define: ready
Action	Zog was the keenest dragon. What was he keen to do?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Agog Define: Shocked
Action	Children to do a shocked face. Why were the characters staring at them agog?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Career Define: Job
Action	What career would you like to have when you are older?
Word Wall	Write on the word wall

Fine Motor practise

Practise getting finger muscles strong for writing



Maths

In maths this week we are learning to double.

- Double song <https://www.youtube.com/watch?v=8jOzhiACB68>

In the story Zog goes to Dragon school. He is learning how to Double. Doubling is when you add the same number together. Eg: $4+4 = 8$ Double 4 is 8.

Zog has magic powers every time he touches a number another number appears.

Example. He picks up a number 3 and another 3 appears.

- Children to explore doubles with home resources
- Discuss what you notice?
- What do you have to do when you double? How do you know a number is a double?

We are also finding out how to find half:

- Can your child fold a piece of paper in half
- Can you draw a shape and find half
- Can you find half of a number?