

Y3/4 Summer Term Cycle A Curriculum on a Page

<p>Maths</p>	<p>Reading and Writing</p>	<p>Science</p>	<p>History</p>	
<p>We will be learning a wide range of maths skills across multiplication, division, fractions, geometry, measurement and data. In Year 3, we will build confidence with the 3, 4 and 8 times tables, solve multiplication and division problems, explore fractions, tell the time, work with money, measure length and perimeter, and use both mental and written methods for calculations. In Year 4, we will extend this by recalling all times tables up to 12×12, working with tenths and hundredths, recognising equivalent fractions and decimals, converting units of measure, calculating perimeter and area, and interpreting data in charts and graphs. Across both year groups, we will continue developing our understanding of place value, using formal written methods, solving multi-step problems and applying our learning to problems</p>	<p>We will be learning through texts such as <i>The True Story of the Three Little Pigs</i>, <i>Arthur and the Golden Rope</i> and the short film <i>For the Birds</i>. These stories and non-fiction texts will help us develop key reading skills such as retrieving information, making inferences, identifying language techniques, comparing texts and linking ideas. In writing, we will build detailed descriptions, maintain clear viewpoints, use expanded noun phrases, fronted adverbials and a wider range of conjunctions and organise our ideas into well-structured paragraphs. We will also rehearse sentences aloud, choose precise vocabulary and speech.</p>	<p>We will be learning how electrical circuits work and how plants grow. We will investigate how circuits are formed, drawn and tested, identify appliances that use electricity, understand dangers, build working circuits, use symbols in diagrams, and test materials as conductors or insulators. We will learn the functions of roots, stems, leaves and flowers, explore what plants need to survive, investigate how plants make their food and how water moves through them.</p>	<p>Were the Vikings traders, raiders or both? We will use timelines and historical vocabulary to place events in order, investigate different types of evidence, and understand why accounts of the past can vary. We will also discover where the Vikings came from, why they travelled to Britain, how they differed from the Anglo-Saxons, and what life was like during the Viking era, using evidence to support our ideas.</p>	
<p>Computing</p>	<p>DT and Art</p>	<p>PE</p>	<p>MFL</p>	<p>Music</p>
<p>RE</p>	<p>PSHE and My Happy Minds</p>	<p>British Values</p>		
<p>We will be learning about Christian and Jewish beliefs by exploring what kind of world Jesus wanted and the meaning of the Hanukkah lights. We will look at the Gospel message of love, the Good Samaritan, and how Christians try to show love in everyday life.</p>	<p>We will learn how to keep ourselves healthy and confident by understanding how illnesses spread, how hygiene helps, and different ways to treat illness. We'll also build discussion skills, recognise our strengths and think about how people are shown in the media. In RSE, we will learn about personal space, safe and unsafe touch, staying safe online, who to go to for help, and the physical and emotional changes that happen during puberty.</p>	<p>We will explore British Values through fairness, teamwork, kindness and responsibility. Across subjects, we'll compare past and modern democracy, think about moral choices and belonging, express ideas through art, take part in class votes, understand community impact and practise fair play, teamwork and leadership in PE.</p>		

Please see our detailed key learning breakdown for these subjects on our website: <https://wickham-primary.co.uk/teaching-learning/curriculum/>