









Y1/2 Summer Term Cycle A Curriculum on a Page

<p>Maths </p> <p>We will be learning to use key number, measure and problem-solving skills to solve practical maths problems. Children will practise counting in different steps, recognising coins and notes, comparing amounts of money and working out simple addition, subtraction and change. They will measure and compare mass, length and capacity using both non-standard and standard units, describe position and direction, and read simple charts and pictograms. They will also begin to work with fractions and count in groups to understand multiplication and division. We will also start using $<$, $>$ and $=$, work with a wider range of fractions, solve two-step problems, and use mental and written methods with increasing confidence.</p>	<p>Reading and Writing</p> <p>We will be learning to explore a wide range of stories and information texts. Children will develop strong phonics knowledge to read unfamiliar words, recognise common exception words, read aloud with growing fluency, and talk about what they have read through questions, predictions, and simple inferences. They will retell familiar stories, identify key information and discuss vocabulary choices. In writing, pupils will learn to sequence ideas clearly, use adventurous vocabulary, join sentences, apply suffixes, and check their work makes sense. As they progress, they will extend sentences with conjunctions, use expanded noun phrases, apply accurate punctuation, and revise their writing for clarity and purpose across narratives, reports, and instructions. </p>	<p>Science </p> <p>We will be learning to investigate how woodland changes between winter and summer by identifying, observing and sorting plants and animals, and recording weather and seasonal features such as day length. Children will carry out simple investigations, measure using standard units, and begin to talk about how science connects to everyday life. We will also explore our understanding of what forces are, how they change an object's movement, and how the strength of a push or pull affects speed and direction. Children will ask questions, observe closely, use their observations to suggest answers.</p>	<p>History and Geography </p> <p>We will be learning to understand the impact of the Great Fire of London by using simple time vocabulary, looking at pictures and artefacts, and describing what life was like in the past. Children will begin to ask and answer basic historical questions and notice how life then differs from life now. We will also explore whether Lagos is "a world away" by naming continents and oceans and comparing human and physical features such as weather.</p>
<p>Computing</p> <p>We will be learning how to label, sort and group data and answering simple questions about the groups we create. We will then explore how data can be shown visually by using tally charts and pictograms, representing objects and people and making comparisons.</p>	<p>DT and Art </p> <p>We will be learning how to make free-standing structures strong and stable. Children will generate ideas, choose materials and tools and use technical vocabulary. We will also learn to represent the Great Fire of London through collage and drawing.</p>	<p>PE</p> <p>We will be learning key physical skills through team games, net and wall activities, striking and fielding, and athletics. Children will develop running, jumping, balancing, throwing, catching and hitting, while also building teamwork, communication and confidence. They will work with partners and groups to solve challenges, learn basic racket and ball skills, practise simple throwing and batting games, and explore different ways of moving.</p>	<p>Music </p> <p>Children will play percussion instruments, follow simple directions and begin performing with purpose. They will use basic symbols to show pitch and rhythm, listening to pieces like <i>Carnival of the Animals</i>.</p>
<p>RE</p> <p>We will be learning why belonging is important to Christians and why protection matters in Hinduism, exploring how these ideas are shown through church communities and festivals like Raksha Bandhan. They will also explore the concept of belonging.</p>	<p>PSHE and My Happy Minds</p> <p>We will be learning how to build positive relationships by recognising differences, using our Character Strengths, listening well, and managing big emotions with simple strategies. We'll explore how feeling good helps us engage in learning, how to set goals, and why effort and perseverance matter. We will also learn how to be our best by making healthy choices, practising good hygiene, understanding how we learn, and noticing our own progress.</p>	<p>British Values </p> <p>In PE, children learn to work together, take turns and value everyone's contributions. In reading, stories such as <i>The True Story of the Three Little Pigs</i> help them think about right and wrong and the consequences of actions. We also explore religious diversity through our RE.</p>	 <p>WICKHAM CHURCH OF ENGLAND PRIMARY SCHOOL</p>

Please see our detailed key learning breakdown for these subjects on our website: <https://wickham-primary.co.uk/teaching-learning/curriculum/>