

Y R Spring Term Cycle A Curriculum on a Page

Maths

Children develop their understanding of number by counting larger sets, including those that cannot be seen, and recognising patterns in numbers. They practise subitising to 5 and beyond, including within structured arrangements, and explore number composition, particularly within 5 and 10. Through activities such as track games, they strengthen comparison skills and understanding of order. They also build confidence with number bonds to 5 and begin to recall them automatically.



Expressive arts and design

Children are encouraged to plan and create their own work through activities such as cooking, construction, and junk modelling, while learning to use tools and materials safely and creatively. They explore art by experimenting with colour, texture, and natural materials, including creating pieces inspired by artists like Andy Goldsworthy, and develop their ability to draw detailed pictures. Through role play, storytelling, and making props and costumes, they invent and act out narratives with others. Musical development is supported through singing, playing instruments, and performing songs, rhymes, and stories while moving in time to music.



RE

Children explore the concept of power through learning about Ganesh in Hinduism, helping them understand the significance of religious figures and beliefs. They also learn about special clothes, recognising how clothing can be important in different religions and cultures for expressing identity, beliefs, and traditions.

Reading and Writing

Children are developing early reading skills by decoding words using their phonics knowledge, recognising sounds and digraphs, and reading simple sentences and books with increasing fluency. They build comprehension by answering questions, discussing texts, and using vocabulary influenced by stories, non-fiction, and rhymes. Writing skills are strengthened through forming letters correctly, spelling phonetically plausible words (including tricky words), and constructing sentences with capital letters, finger spaces, and full stops. They are also encouraged to read back their work, perform stories such as Helicopter Stories, and gradually read and write longer captions and sentences with confidence.



Understanding the world

Children explore the natural world through activities such as Forest School, welly walks, and observing the signs of summer using their senses. They learn about growth and change by planting seeds, studying lifecycles (such as butterflies), and creating habitats while understanding how animals adapt to their environments. Their understanding of the wider world is developed through learning about different countries, environments, and their local community, as well as how to stay safe online. They are also encouraged to care for the environment through activities like Earth Day and hands-on experiences such as harvesting and preparing food.

PSHE and My Happy Minds

Children learn the importance of building positive relationships by relating to others, understanding different perspectives, and developing strong active listening skills such as making eye contact, asking questions, and summarising what they hear. They are encouraged to think about others' feelings and avoid jumping to conclusions by truly listening and responding thoughtfully. Alongside this, children are supported to set their own "Big Dream Goals," focusing on what matters to them and what they are passionate about. They follow a simple goal-setting process by identifying clear goals, planning key steps, and recognising the support they may need to achieve them.

PSED

The children learn to recognise and respond to the feelings and needs of others while developing stronger emotional regulation using a range of strategies. They learn to build independence, resilience, and perseverance by trying new activities, setting simple goals, and managing impulses. Through group work, structured lessons, and tools such as feelings charts, Zones of Regulation, and Happy Minds, the children learn to express emotions, solve problems, and overcome challenges. Additionally, the children learn to develop stamina and readiness for Year 1 by adapting to longer, more structured learning sessions and understanding the roles of people who help them.

PE

Children develop their physical skills through multi-skills PE sessions focused on simple defending and attacking games, as well as throwing, catching, and aiming activities. They learn to move with increasing control, accuracy, and coordination while applying basic rules in small games. These experiences help them develop teamwork, spatial awareness, and the ability to respond quickly in different game situations. They also build confidence in using a range of fundamental movement and ball skills.

Communication and language

Children are supported to use talk to organise, sequence, and clarify their ideas, linking statements and staying on a clear theme. They develop strong communication skills by listening attentively, asking questions, and participating in discussions while using newly introduced vocabulary. Through activities like book talk and engagement with fiction and non-fiction texts, they learn to predict, retell, and explain events. They are also encouraged to express their needs, ideas, and feelings in full sentences, using a range of question words, tenses, and conjunctions with increasing confidence.



Physical development

Children are developing independence in managing their own needs, such as getting changed for PE and taking off clothing like jumpers. They build physical skills by moving with increasing control, coordination, and awareness of space, showing balance and energy in activities like running, jumping, and climbing. Through structured activities, they learn to copy, link, and repeat movements while working safely alongside others. Fine motor skills are strengthened through using tools such as scissors, pencils, and paintbrushes with increasing accuracy, supporting detailed drawing and correct letter formation using an effective pencil grip.

British Values

Children develop an understanding of key values such as democracy, tolerance, respect, liberty, and the rule of law through everyday experiences. They practise democracy by voting for stories, roles, and activities, while learning tolerance and respect by exploring different cultures and valuing places of worship. Liberty is encouraged through making choices during Discovery Time, helping them build independence. They also learn about rules by understanding expectations in different situations and creating their own rules during play.

Please see our detailed key learning breakdown for these subjects on our website: <https://wickham-primary.co.uk/teaching-learning/curriculum/>



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