

## Y R Autumn Term Cycle A Curriculum on a Page

<h3>Maths</h3> <p>Children develop counting skills, subitising within 3, and exploring how numbers are made of 1s. They focus on the composition of 3, 4 and 5, compare sets using language like more than, fewer than and equal, and begin matching numerals to quantities. They also practise verbal counting beyond 20.</p>	<h3>Reading and Writing</h3> <p>Children enjoy stories, recognise rhyme and alliteration and learn to handle books correctly, reading from left to right. Through Phase 1 and Phase 2 phonics, they begin hearing initial sounds, blending sounds and reading simple words, tricky words and early texts. Writing focuses on name writing, correct letter formation, initial sounds and simple CVC words.</p> 	<h3>PS ED</h3> <p>Children learn to recognise and talk about their own feelings and begin to understand the feelings of others. They develop friendships, play alongside others and gain confidence trying new activities. They begin to use self-regulation strategies such as breathing and calm spaces, and adapt their behaviour to different situations.</p>	<h3>Communication and language</h3> <p>Children enjoy listening to stories, joining in with repeated phrases and talking about characters' feelings. They practise answering questions, following instructions with several steps, and sharing information about their families and interests. The author focus is <b>Julia Donaldson</b>.</p> 
<h3>Expressive arts and design</h3> <p>Children explore painting, singing, dancing and junk modelling, developing skills with scissors, glue and construction materials. They use playdough for shaping, experiment with joining techniques, and begin mixing primary colours. They prepare for Harvest Festival and learn Nativity songs.</p>	<h3>Understanding the world</h3> <p>Children explore Autumn on Welly Walks, learn about local environments and look at different jobs in stories and real life. They investigate maps, animals from around the world, and events such as Bonfire Night and Remembrance Day. They compare past and present experiences, explore the allotment and conservation area, and learn the name and features of their village.</p> 	<h3>PE</h3> <p>Children explore travelling in different ways, balancing, agility and coordination. They practise ball control, aiming and striking, and take part in den building and outdoor physical challenges.</p>	<h3>Physical development</h3> <p>Children build independence by dressing themselves for PE and taking care of personal hygiene. They develop fine motor skills through Funky Fingers, Write Dance and tool use, and improve gross motor skills through balancing, jumping, travelling in different ways and bike skills. PE focuses on multi-skills such as balance, agility, coordination, aiming and striking.</p>
<h3>RE</h3> <p>Children learn about what makes them special, who is special to them and the special things in the world around them. They explore Creation, Diwali, Harvest and why Christians perform Nativity plays, as well as how Christmas is celebrated around the world. They begin</p>	<h3>PSHE and My Happy Minds</h3> <p>Children learn about their brain and how it works, including neuroplasticity—how practising helps their brain grow. They explore Team H-A-P and how different parts of the mind work together to help them be their best.</p>	<h3>British Values</h3> <p>Children learn democracy through voting for stories and ambassadors. They practise tolerance by learning about different festivals and getting along with others, and respect through caring for belongings and remembering others on special</p>	 <p>WICKHAM CHURCH OF ENGLAND PRIMARY SCHOOL</p>

Please see our detailed key learning breakdown for these subjects on our website: <https://wickham-primary.co.uk/teaching-learning/curriculum/>