



Wickham Church of England Primary School

Curriculum Overview

Core Christian Values The beliefs we encourage children to develop and hold dear as they explore the world as young people.	Love Love is about caring for everyone irrespective of their beliefs and values, showing compassion and forgiveness. As God loves us all, we show Him our love through the way we live our lives.		Courage Courage is having the strength to do the right thing and to make good decisions. We know that God is with us and we look to Him for the confidence to do the right thing.		Respect Respect is about giving everyone a choice about who they are and how they live. We see that God gives everyone the chance to respect Him and all the people he has created in His image. We respect people from every religion and culture, whatever their ability or disability, gender or race.						
Core Christian Elements The aspects of life we value as part of children's development.	Spirituality We believe Spirituality is when we are touched by events and there is an impact on our lives and we look to change the way we live.		Worship & Prayer We see Worship and Prayer as the opportunity reflect on and celebrate our relationship with God and with each other.		Character Development We believe the development of children's characters is a crucial element as we look to inspire them to love God's world, in which they can achieve and prosper whilst making a positive difference to the lives of others.		Community and Living Well Together We know that everyone is an individual and made in the image of God. As such, we strive to show tolerance and love to all, irrespective of beliefs, race or gender.				
Curriculum Drivers The key drivers behind all of our teaching and learning: what we want the children to experience in all learning.	Aspiration We believe every unit of learning should provide children with the opportunity to see what they can become, to open their eyes to a world of opportunity, which they can achieve.	Outward Looking We want our children to look beyond themselves. Within their learning, pupils are provided with opportunities, which enable them to see the impact at school level, local community level and in the world beyond. We want our children to be social advocates, striving to make a difference.	Conceptual We believe that behind all learning is a key concept or concepts. This enables children to deepen their understanding of the 'why' behind things and begin to build links between other aspects learning.	Experience Led We believe that experiences-led learning makes learning more memorable. All units are routed in experience: children are given hands on opportunities within their learning and a broad selection of visitors and educational visits are embedded within their curriculum.	Language Rich We know that a well-developed vocabulary deepens knowledge and understanding. All units of work include a set of high quality vocabulary to broaden our children's use of and understanding of our language.	Enquiry Based We want our children to have enquiring minds. In all learning, we encourage children to be confident to ask questions and not just be accepting of the way things are, therefore deepening their understanding of what they learn.					
Pedagogy: Core Essentials The underpinning principles that guide all planning, teaching and assessment in English, Mathematics and Curriculum Projects	English Pupils are provided with opportunities to read, for information and enjoyment, a variety of different texts fluently and with good understanding. They will experience chances to write clearly and effectively for different purposes, and to present theirs and others writing confidently.		Mathematics Pupils are provided with opportunities to develop a love for mathematics, confidently using fluency, reasoning and problem solving to solve routine and non-routine problems in relation to real life situations.		RE Religious Education enables children to investigate and reflect on some of the most fundamental questions of meaning and purpose asked by people. Children develop knowledge and understanding of the major world faiths, and address the fundamental questions in life e.g. the meaning of life and the existence of a divine spirit. Children develop a sound knowledge of Christianity and other world religions. They reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. Children learn from religions as well as about religions.		Curriculum Projects Planning overviews powerfully set out the learning journey. Hook events engage and excite pupils about the learning ahead. Children are encouraged to ask questions they want to find the answer to during the unit. Time for investigation and exploration enable children to find answers to their questions and to embed their learning and develop and apply subject skills. Children apply learned skills while learning new knowledge. Children evaluate and draw conclusions based on their learning in that unit.				
Pedagogy: High Expectations & Inclusion Consistent features of classroom teaching, provision and routines to support and maximise pupils' learning and development.	Support Staff Contribution LSAs are deployed to support individual and small groups of learners particularly through pre-teaching, split inputs and cutaway groups. Support staff make a vital contribution and are valued and respected as integral members of every year team.		Every Minute Matters All members of staff take opportunities to rehearse key skills and knowledge with our children so that moments aren't wasted and learning remains central to the pupils' experience.		Vulnerability & Disadvantage Individual case studies are applied across the school to support those in receipt of the Pupil Premium. Potential barriers to learning are identified early with innovative support and signposting provided to families.		Format Matters Our children are encouraged to provide explanations, answers and share their ideas using precise technical vocabulary in full and grammatically accurate sentences.		Special Educational Needs Precise identification of need and careful selection of intervention supports all pupils to succeed in an inclusive environment. Effective liaison with families and external agencies ensures pupils with complex needs make good progress.		
Pedagogy: Subject & Integrity The driving principles and purpose of all learning whether in the context of curriculum projects or in the form of discrete learning.	Science Through building up a body of key knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena.	Art & Design We believe that art stimulates creativity, imagination and inventiveness. We believe that art gives our pupils the skills, concepts and knowledge necessary for them to express responses to ideas and experiences. It fires their imagination.	Geography Pupils should be equipped with knowledge of diverse places, people, resources and environments, together with a deep understanding of key physical and human processes. Pupils' growing knowledge of the world should deepen their understanding of the interaction of physical and human processes.	History History will help pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Teaching will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past.	Design & Technology Design and Technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems, within a variety of contexts, considering their own and others' needs, wants and values. They acquire broad subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art.	Computing The core of computing is computer science, in which pupils are taught how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information technology.	Languages Through a high quality languages education, we foster pupils' curiosity and deepen their understanding of the world. Teaching enables pupils to express their ideas in another language and communicate for practical purposes.	Music Music education should engage and inspire pupils to develop a love of music and their talent as musicians. Our high quality musical education develops our children's knowledge and curiosity in the subject. Their self-expression, personal achievement and self-confidence are nurtured through rich and memorable music experiences.	Physical Education Through building up a body of key knowledge and skills, pupils are encouraged to recognise the importance of fuelling a healthy body and maintaining a healthy lifestyle. Physical education provides a range of experiences that form the basis for lifelong sporting and recreational activity as well as establishing physical, personal, social and emotional developments in children. Competing in sports and games helps to build character to embed values such as fairness and respect.	Personal, Social & Health Education Through rich and memorable learning experiences pupils will learn in PDL to understand the ever-changing world in which we live, develop skills necessary to take an active role in their community, build knowledge, skills and attributes they need to keep themselves healthy and safe, and develop awareness of their thoughts and feelings.	
Wider Curriculum at Wickham Our relentless commitment to the development and promotion of the whole child.	Competitive Sports & Physical Development Our specialist Sports provision offers quality teaching support in lessons and clubs at lunch and after school. We participate in a range of inter school festivals and competitions. We provide a comprehensive range of extra-curricular clubs.	Performing and Creative Arts Our choir practice every week and regularly perform to a range of audiences. KS2 pupils join the cast for our summer production. Peripatetic lessons are a feature throughout the week.		Worship, Visitors and Trips Worship is rooted in values and encourage pupils' contributions. We enjoy regular visits from Christian and Muslim representatives. School trips are carefully planned to enhance curriculum projects. A broad range of visitors enrich our curriculum and learning.		Spirit Team Children work with Rev Juliet, members of the church and the community to support the delivery of Worship and Spirituality.		School Council & Pupil Voice Being a school councillor helps pupils develop their voice and positively contribute. Class representatives are elected every year to serve on our school council. The school council has successfully raised considerable sums for charity and they contribute to the improvement of our school.		Community We believe the children should grow into citizens who contribute positively to society. We want them to be social advocates who make are invested in positive change in their immediate community and beyond.	
Professional Values & Governors The foundations which enable a safe and successful school	Keeping Children Safe This is the key fundamental responsibility of all members of staff. Systematic professional development and use of CPOMS contribute to a strong culture of care. This enables pupils to thrive in school and achieve well across a broad and balanced curriculum.			Governance The governing body demonstrate a deep understanding of our curriculum vision and ethos. Their knowledgeable support, challenge and scrutiny contribute to a strong organisational culture of accountability.			Evaluation, Assessment & Moderation Systematic reflection and evaluation informs practice and professional development programmes. The moderation of teacher assessments is increasingly thorough and informative of planning for learning.				