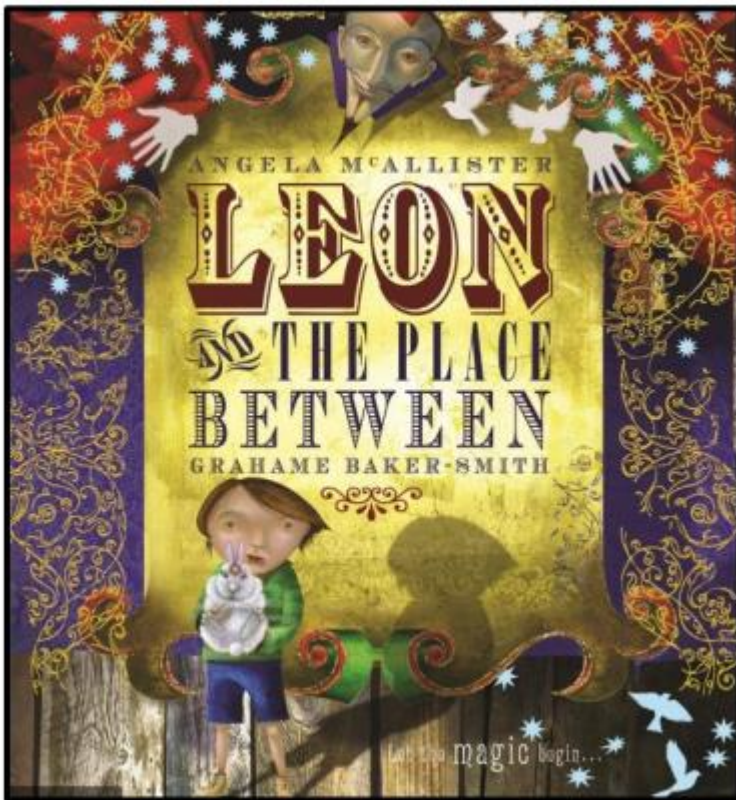## Years 3 and 4

Well done for all of the fantastic home learning you have been doing so far. It is lovely to hear so many of you who are doing a little bit every day and then getting outside to enjoy the beautiful weather as well. Keep up the hard work!
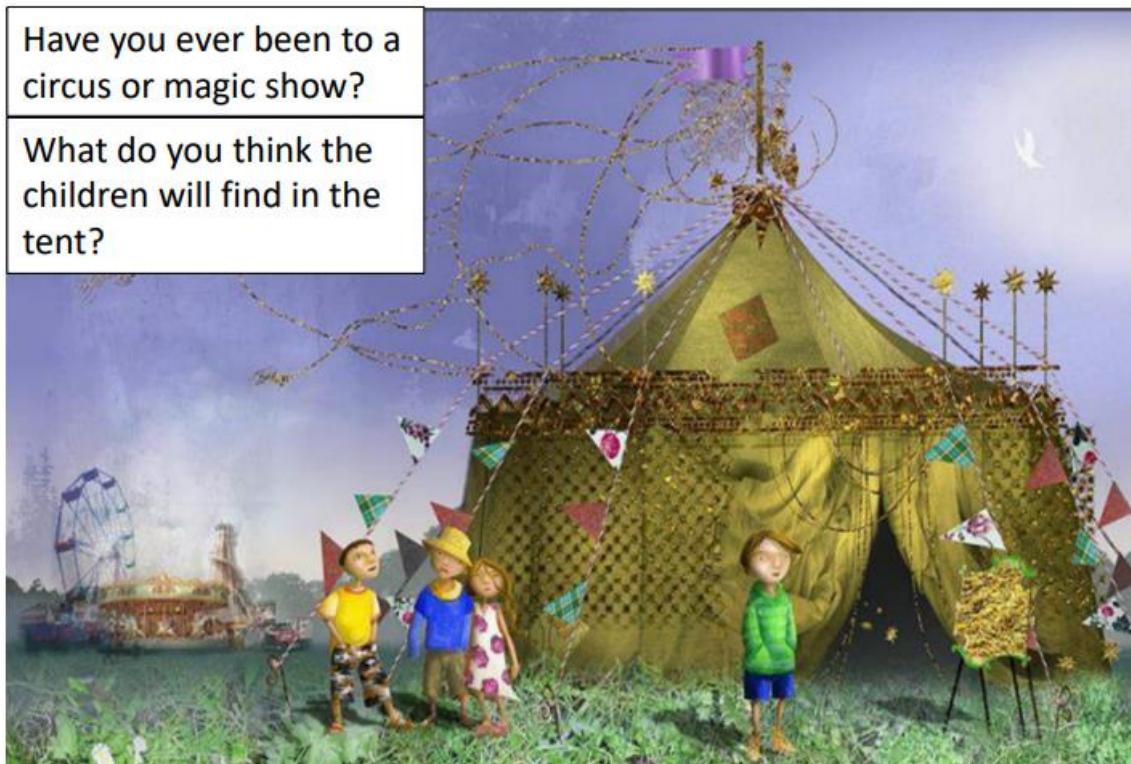
Reading

If a copy of the text is unavailable, follow this link to lovereading4kids.co.uk where you can download a free extract:
https://www.lovereading4kids.co.uk/extract/5399/Leon-and-the-Place-Between-by-Angela-Mcallister.html
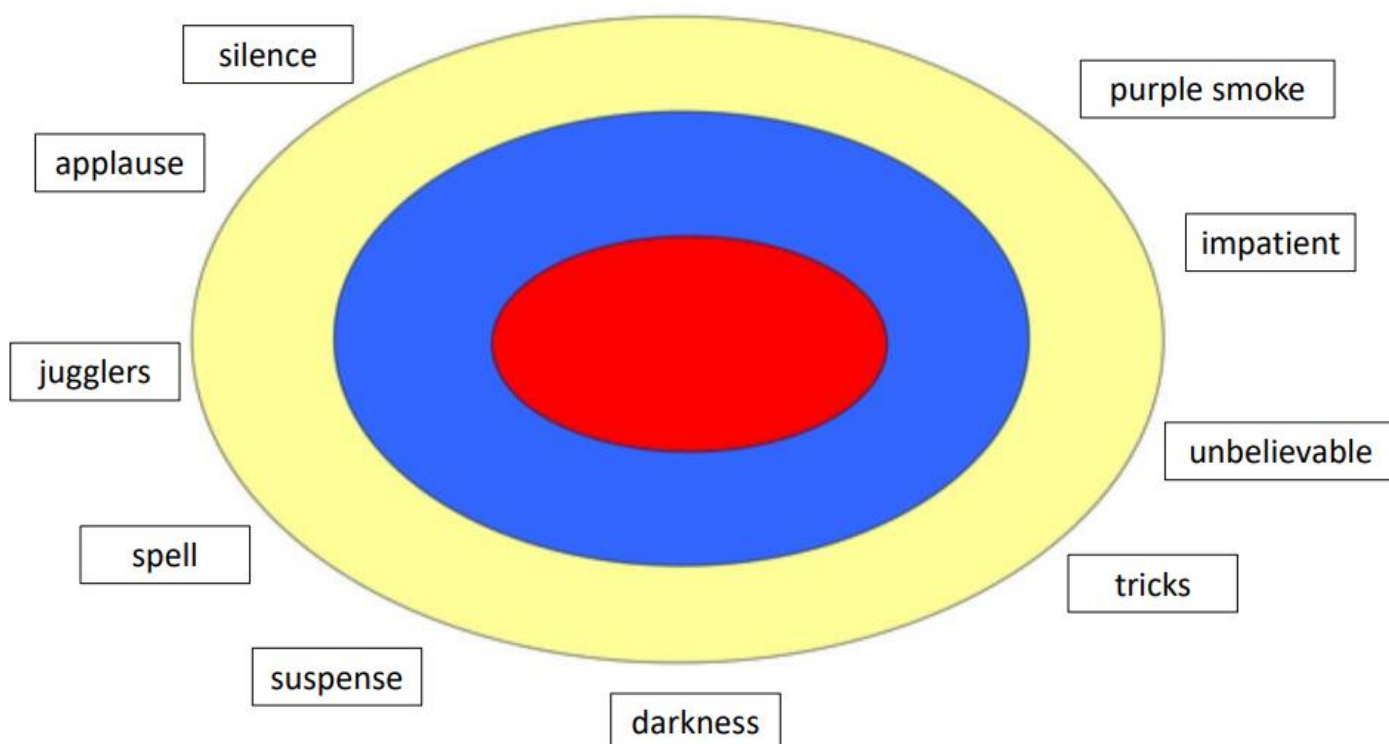
Explore this picture from the opening to the book and discuss the following questions.

Have you ever been to a circus or magic show?

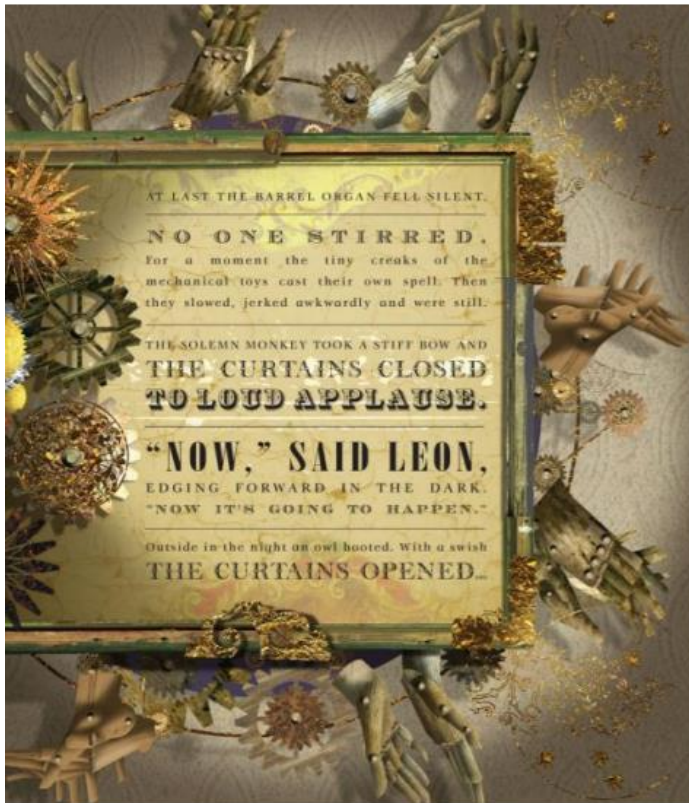What do you think the children will find in the tent?

Based on the front cover, title and what you know about circuses, which words hit the target? Discuss which words you would put in the bullseye – these will be the ones that you think will be most relevant to the book.

silence

purple smoke

applause

impatient

jugglers

unbelievable

spell

tricks

suspense

darkness

2. Developing reading with expression

AT LAST THE BARREL ORGAN FELL SILENT.

NO ONE STIRRED.

For a moment the tiny creaks of the mechanical toys cast their own spell. Then they slowed, jerked awkwardly and were still.

THE SOLEMN MONKEY TOOK A STIFF BOW AND THE CURTAINS CLOSED TO LOUD APPLAUSE.

"NOW," SAID LEON, EDGING FORWARD IN THE DARK. "NOW IT'S GOING TO HAPPEN."

Outside in the night an owl hooted. With a swish THE CURTAINS OPENED.
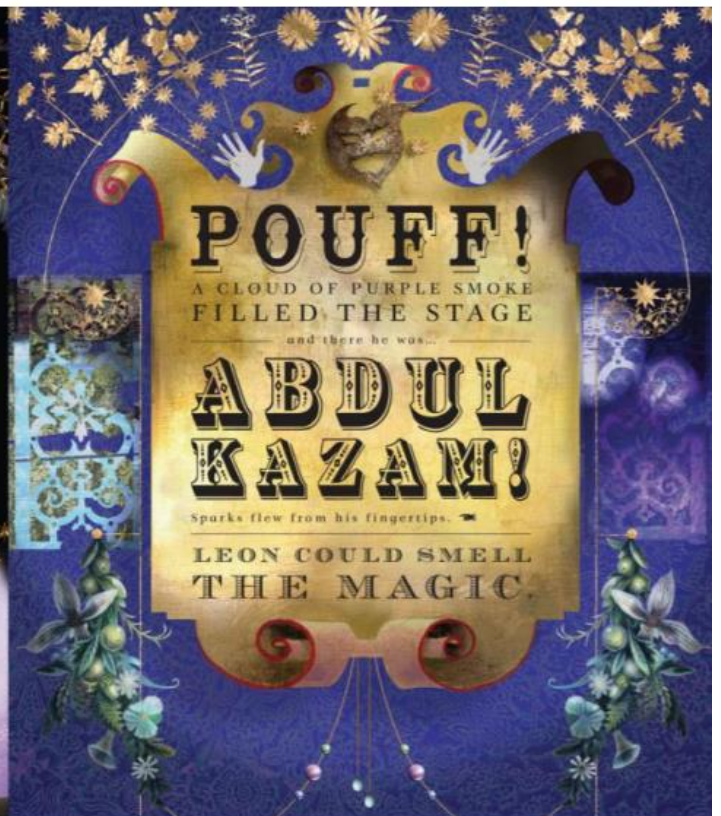
Read and enjoy together the next two pages.

Discuss why the author has used different fonts, sizes and formats.

Focus on how the format of the text supports how we will read the story.
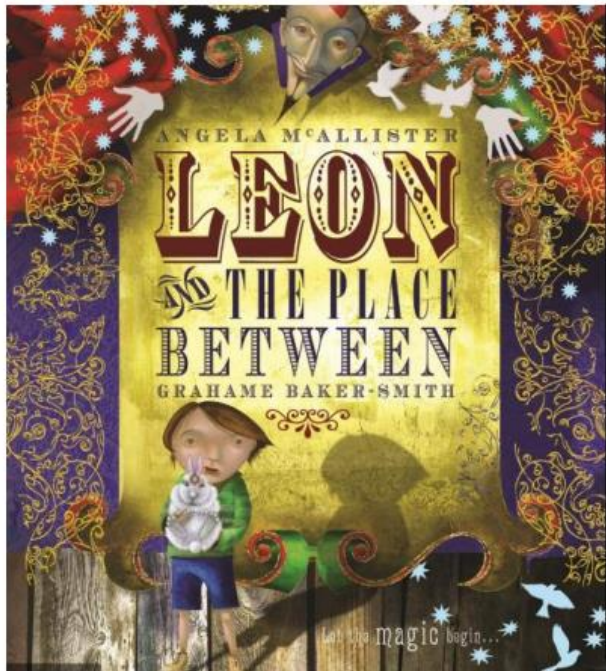
Practice and perform the story using:

- *Expression*
- *Pace*
- *Volume*

POUFF!

A CLOUD OF PURPLE SMOKE FILLED THE STAGE and there he was...

ABDUL KAZAM!

Sparks flew from his fingertips.

LEON COULD SMELL THE MAGIC.

3. Summarising

Use your predictions, knowledge of magic and circuses and the extracts you have read to summarise what the story is about. Think about the key information you know to help you with this summary.

Who is the main character?
What can we tell about the main character from the front cover and extract?
Where is the story set?
Which other characters are in the story?
What might these characters be like?

Use the extracts to discuss and answer these questions.

1. What does '*edging forward in the dark*' tell you about how Leon is feeling?

2. What word could you use instead of '*solemn*' to describe the monkey?

3. What types of toys are in the tent?

4. How do these toys move?

Use this picture to complete the tasks below:

Story starter!

He carries them around with him everywhere. People often misunderstand him. People misunderstand the power he possesses.

A year ago, he found them deep inside a cave he'd stumbled across in Bulgaria, surrounded by a vast pile of ash from a fire that had long gone out but still gently smoking.

To protect them, he stores them in an egg box, which is a great way of deceiving people, but it's only a matter of time before the truth comes out…

Can you finish the story?

Question time!

What is it that you think the man holds in his hands?

Where did he get them from?

What clues in the story starter tell you something about what the objects are?

Why do you think people misunderstand the man?

How do you think he feels about the objects he possesses?

Where do you think the man lives?

Perfect picture!

Can you draw what might hatch from the magical eggs?

Sentence challenge!

Can you write a sentence containing a <u>relative clause</u>?

E.G. The man, <u>who had walked thousands of miles</u>, guarded the eggs with his life.

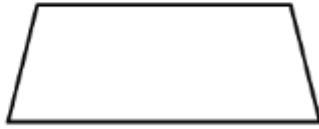The eggs, <u>which he had found in a cave</u>, were beginning to hatch.

<u>Spelling</u>

Don't forget to practise the list of common exception words which we sent home. This list is also available on our website under 'Home Learning'.

Carefully check any writing you produce for spelling errors, particularly the common exception words for Year 1 to Year4.

There are SPAG lessons incorporated into the Writing lessons on The Oak Academy Online Classroom too.

Maths

1)	Work out 14 + 5 + 6
2)	How many sides does a pentagon have?
3)	What number is halfway between 12 and 20?
4)	20 – 4
5)	Write down the number three hundred and seven
6)	Fill in the missing number 156 = 150 + ___
7)	What is the missing number in this sequence? 2, 5, 8, 11, 14, 17, ___
8)	5 x 6
9)	Which of these numbers is not even? 12, 28, 57, 32, 46, 70
10)	What is the value of the digit 3 in the number 735?
11)	I have £1. I spend 45p. How much do I have left?
12)	What is the name of this shape?
13)	How many groups of 3 make 15?
14)	The date is the 15th March. What will the date be in a week's time?
15)	What is double 43?
16)	An apple costs 23p. How much do 3 apples cost?

1)	500 + 4 + 70
2)	Half of 30
3)	What is this triangle called?
4)	30 − 16
5)	What is the value of the digit 7 in the number 1726
6)	Double 14
7)	5 x 6
8)	Write down all the odd numbers from the list below 42, 37, 21, 26, 38, 63
9)	Round 67 to the nearest 10.
10)	What number comes halfway between 30 and 50?
11)	How many FIVES make 30p?
12)	The time is 4:30pm. What will the time be in half an hour?
13)	How much money is 3 TENS and 3 FIVES?
14)	What fraction of this shape is shaded?
15)	I am facing north. I turn 2 half turns. Which way am I facing now?
16)	How many cm in 7 metres?

1)	7 + ___ = 19
2)	How many sides does a hexagon have?
3)	10 x 7
4)	What is the value of the digit 1 in the number 4215?
5)	Round 73 to the nearest 10
6)	28 – 25
7)	Half of 16
8)	How many minutes in three quarters of an hour?
9)	How many right angles can you see in the shape?
10)	The time is 10:20am. What will the time be in 2 hours?
11)	What is the missing number in the sequence? 39, 37, 35, 33, 31, ___
12)	14 + 9 + 6
13)	Write down the number four hundred thirty-six
14)	What is the total of all the coins?
15)	The date is 28th April. What will the date be in 5 days' time?
16)	How many mm is 3 ½ cm?

1)	Write down the number four thousand and sixteen.
2)	154 + 30
3)	How many tens in 180?
4)	Round 828 to the nearest 100.
5)	Half of 72
6)	60 subtract 17
7)	What is the perimeter of this rectangle?

2 cm [rectangle]

12 cm

8)	4000 + 300 + 5 =
9)	24 ÷ 8
10)	What digital time is shown on the clock.
11)	What is the remainder when 22 is divide by 5?
12)	A train journey takes 1 hour 40 minutes. If I set off at 9:30am what time would I arrive?
13)	How many meters is 3 ½ kilometres?
14)	The temperature on a cold day is -3°C. It rises by 5°C. What is the temperature now?
15)	⅜ + ___ = 1
16)	I am a square with sides length 4cm. What is my area?

Answers:

25	574	12	4016
5	15	6	184
16	right angle triangle or right triange	70	18
16	14	10	800
307	700	70	36
6	28	3	43
20	30	8	28cm
30	37, 21, 63	45	
57	70	2	4305
30	40		3
55p	6	12:20pm	11:50
trapezium	5:00pm	29	
5	45p	29	2
22nd March	3/5	436	11:10am
86	north	£2.05	3500
69p	700	3rd May	2°C
		35	5/8
			16cm²

We still recommend the following resources for maths activities:

- White Rose Home Learning for Year 3 and for Year 4.
  The resources can be found here:
  Year 3 - https://whiterosemaths.com/homelearning/year-3/
  Year 4 - https://whiterosemaths.com/homelearning/year-4/

- Free, daily online maths lessons for Y3 & Y4 led by maths educator Gareth Metcalfe. The lessons can be found here:

  http://www.iseemaths.com/

  (Go to 'Home Learning' then 'Home Learning, Y3 & Y4')

- Remember to learn and practise times tables. Can you learn them all before we return to school?

https://ttrockstars.com/

Topic Learning: Geography

Last week you created a double page spread about Villers-sur-Mer. This week we want you to pick a city in the United Kingdom to find out about. You could do Portsmouth, Southampton, London, or somewhere less familiar.

Can you create a traveller's guide about the city?

This could be a leaflet, web page, double page spread, poster…the choice is yours!

Happy home learning everyone!