



Home Learning

29.6.20

Year 1

Phonics

Phase 4 Initial Blends Real and Nonsense Words – cr and tr

Can you spot which words are real and which are nonsense?
Fill in your key with a different colour for real words and nonsense words.
Then, colour in the correct boxes below!

Real Words

☐































Nonsense Words

☐

brown	grop	breet	green
greep	brick	grip	brop
gran	gright	bring	brap
brush	grab	browl	bright
gree	gresh	grin	brot

Alternative spellings for 'er'

Have your child spell each word using the correct er

er	ir	ur	ear	or	
					
					
					
					
					
					

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our

Please test your child on all of the common exception words (whizzy words) this week and have them practice the ones that they still do not know.

High Frequency words of the week.

other

lots

eat

food

need

head

would

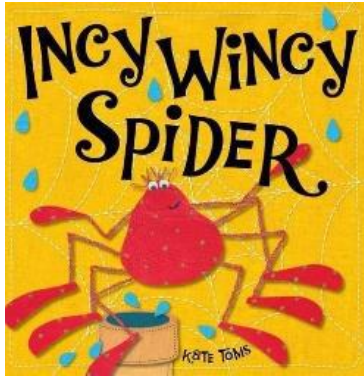
everyone

fox

that's

English

This week, we are still basing our learning on the book 'Incy Wincy Spider' by Kate Toms.



Please read it with your child before you start the learning.

Remember, if you do not have a copy of the story at home, then there are plenty of versions read aloud on YouTube. Here is a one example:

https://m.youtube.com/watch?v=2P_i_rl8fw

Activity 1:

Discuss with your child what kind of character Incy is.

Does Incy show courage?

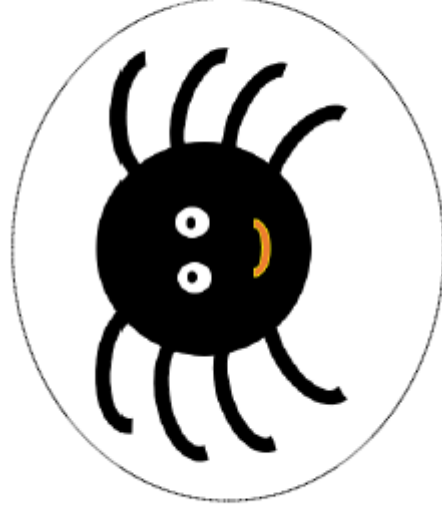
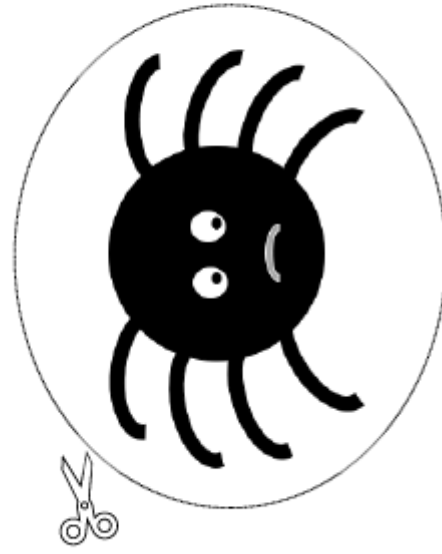
What is the moral of the story?

Can you make up actions for the rhyme?

Activity 2

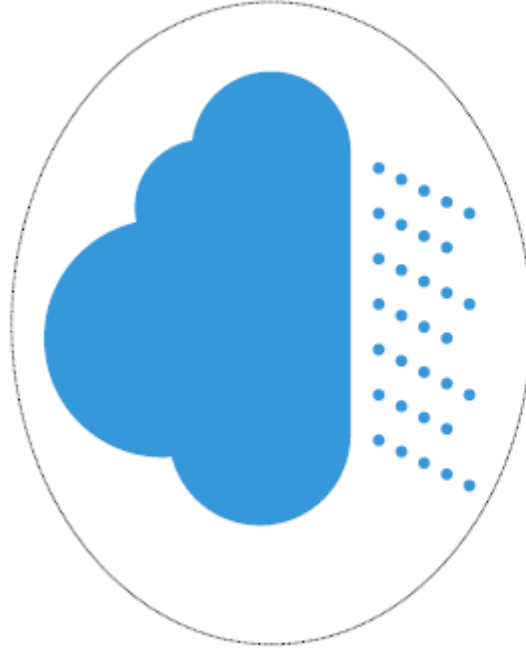
Make stick puppets and retell the story as a puppet show.

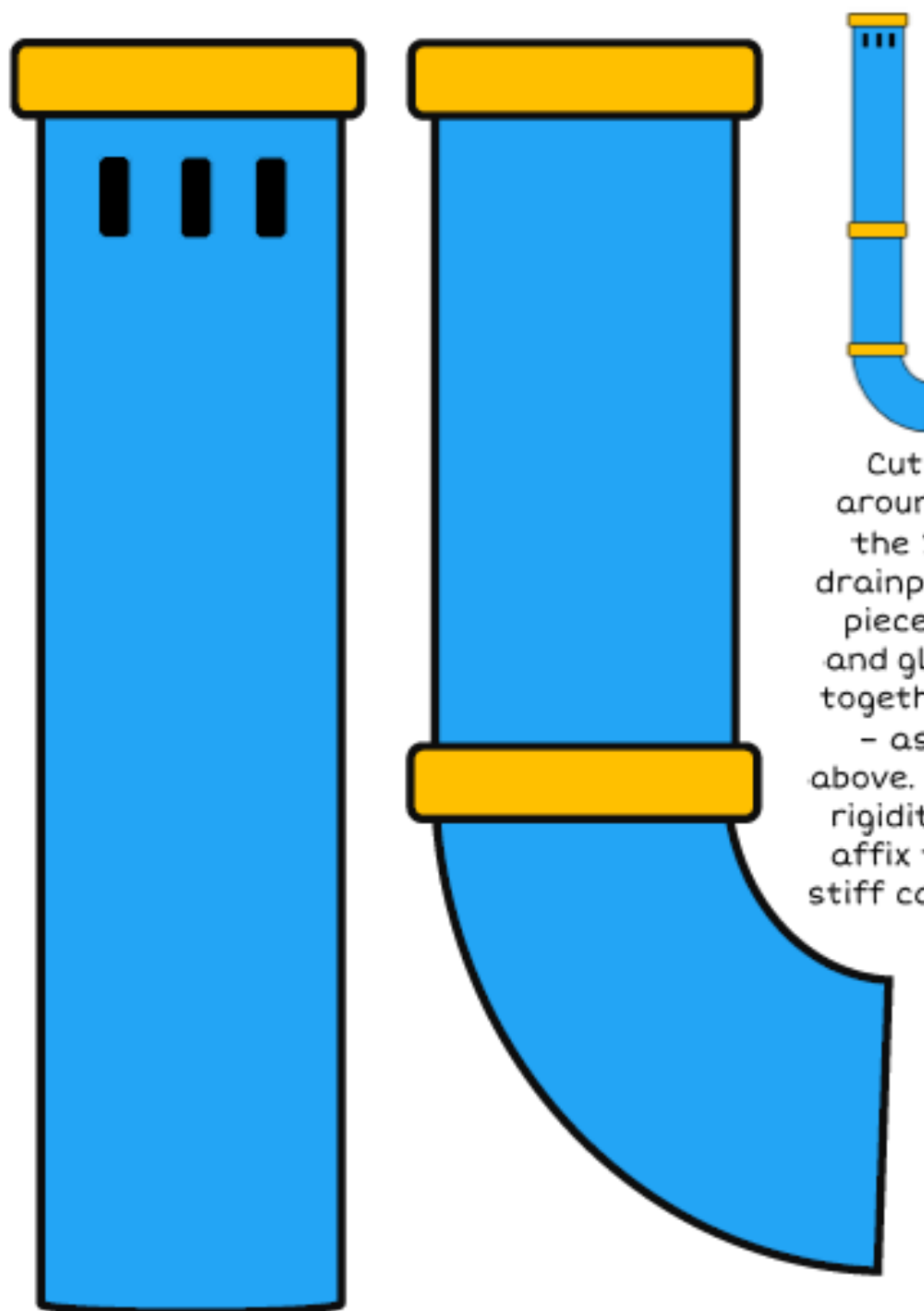
Incy Wincy Spider Stick Puppets



Cut out the pictures along the dotted lines.

Attach a paper straw or similar to the back of each puppet.





Cut
around
the 2
drainpipe
pieces
and glue
together
- as
above. For
rigidity,
affix to
stiff card.

Activity 3 :Whizzy Word Hunt (common exception words)

Read through the rhyme. Draw sound buttons under all the decodable words. When you find a whizzy word (that you cannot decode using phonics) catch it and write it in the web!

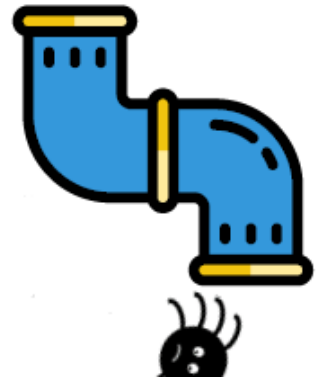
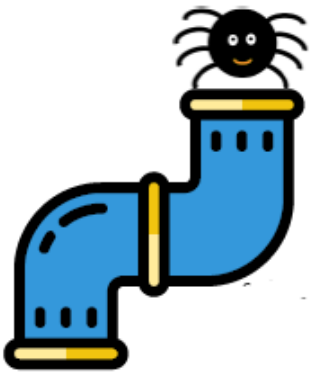
Incy Wincy Spider

climbed up the water spout.

Down came the rain
and washed poor Incy out.

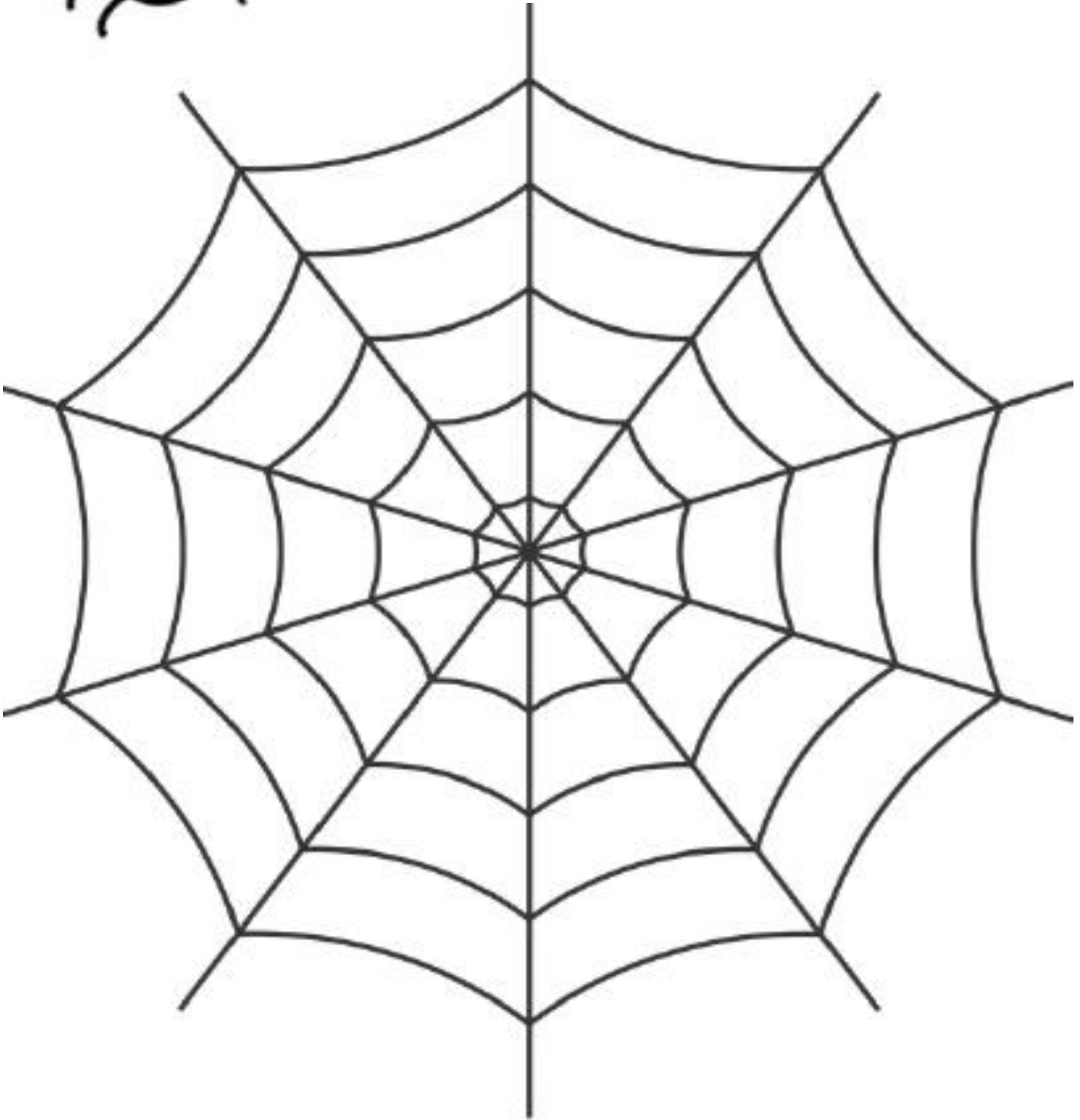
Out came the sunshine
and dried up all the rain.

So, Incy Wincy Spider
climbed up the spout again.



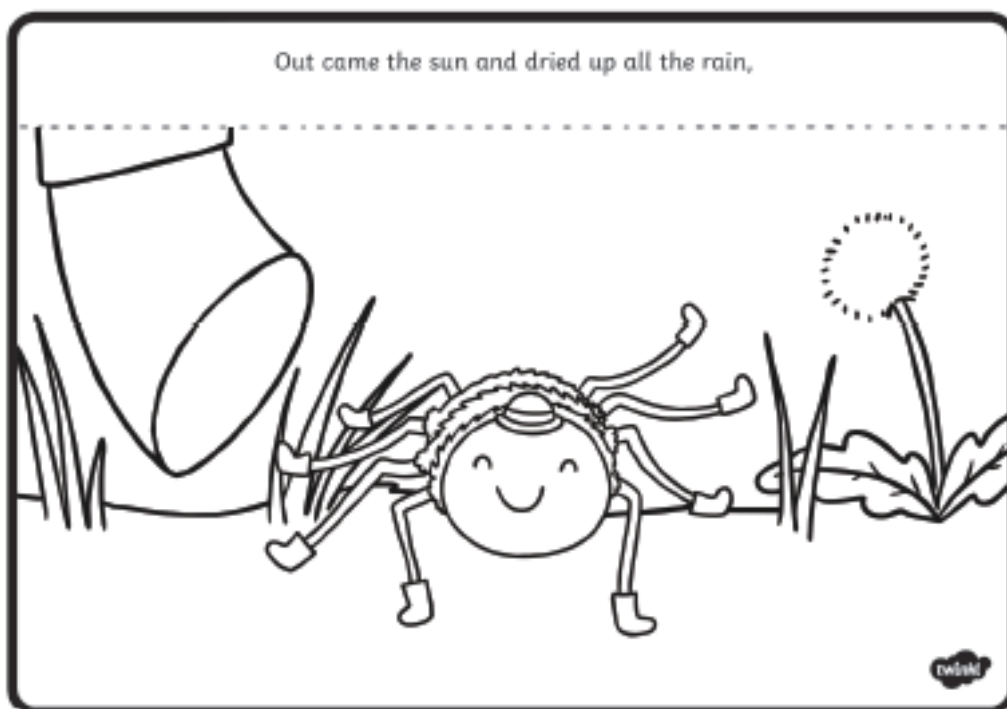
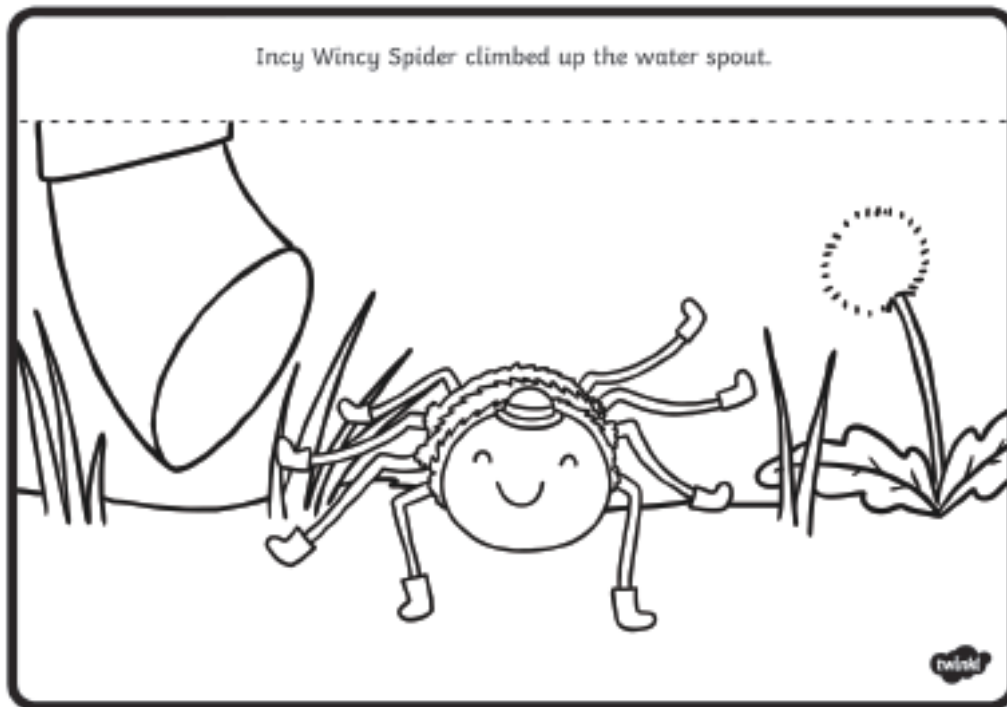


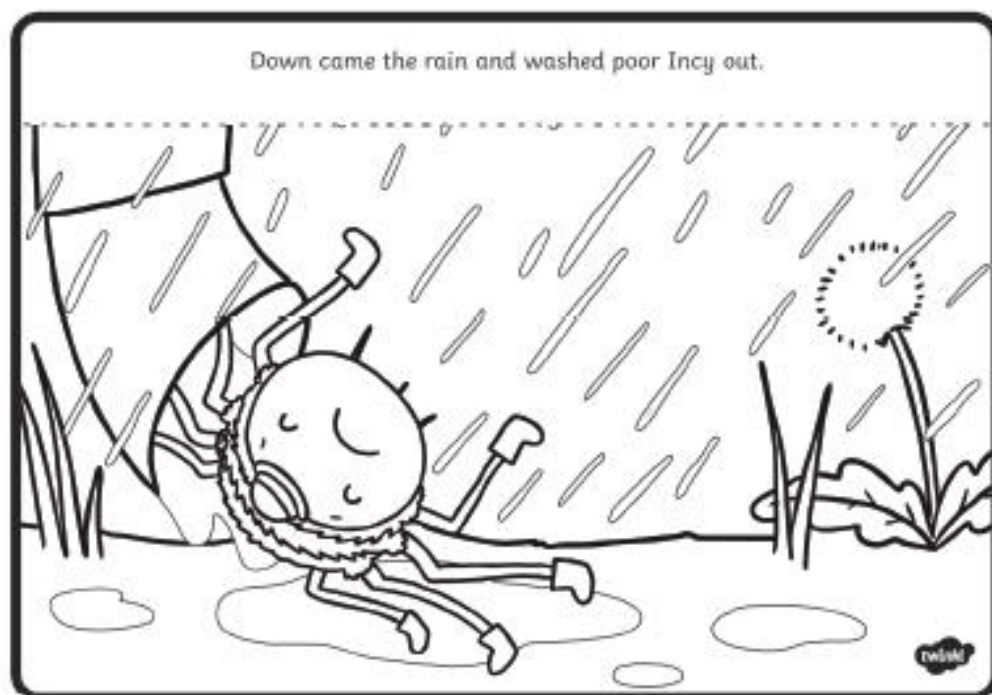
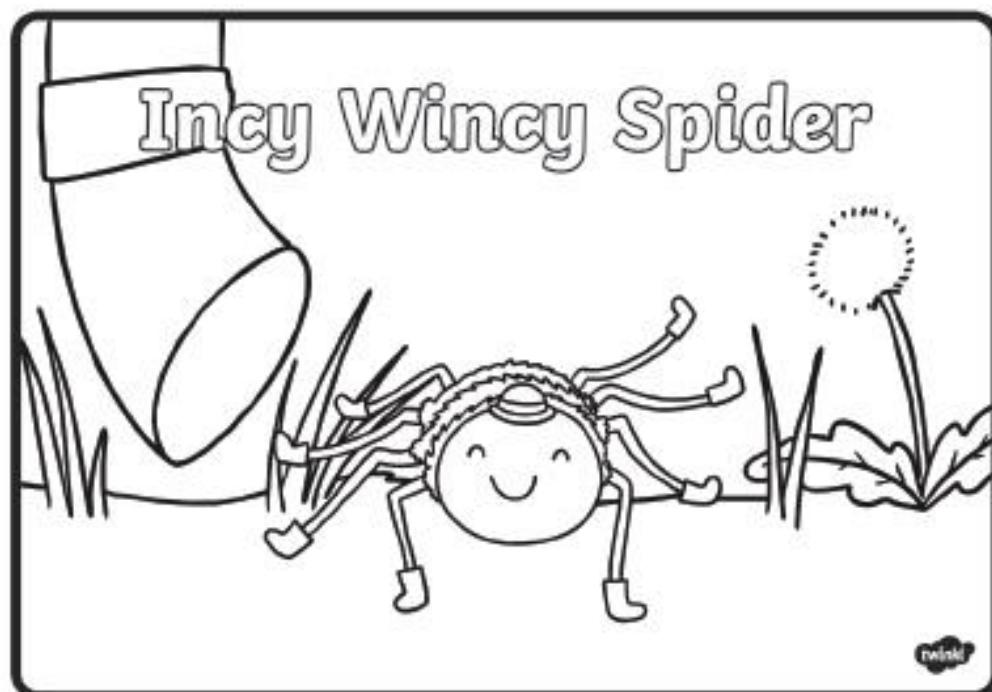
Incy Wincy Whizzy Word Web



Activity 4

Cut out and sequence the cards in the right order. You may want to colour them in once you are done!





And Incy Wincy Spider climbed up the spout again.



Activity 5: Draw a story map for the rhyme.

Activity 6: In your best handwriting, rewrite the rhyme using your story map.

Remember to write on the line, use finger spaces, spell whizzy words correctly and use full stops and capital letters!



Reading: Please ensure that your child is still reading decodable books every day!

To Kate,

Let me tell you how to make a cake that I have made.

First, you grate a lemon. Then, you add the lemon to some dates to make the base. Next, bake it. Then, take it out but stay away from the flame! I made a glaze to go on top. You can make it if you wish. I put choc flakes on top of the glaze.



This cake will amaze you! It is a top-grade cake. I made it for James and we ate it at the lake.

I must go now or I will be late!
From Jake xxx

Questions

1. Find and circle all the words in the text that contain the split digraph **a-e**.

How many words did you find?

2. What **two** things did Jake add to the cake base?

3. What is on top of the cake? Tick **two**.

☐ glaze

☐ choc flakes

☐ lemon

4. Where did James and Jake eat the cake?

To Pete,

I had the best day. Can I tell you all about it?

I went to a theme park. The helter-skelter was fun! We went up so high. It made my dad feel sick and he had to rest on the concrete step!



Then, we had Cantonese food for tea. We had wontons that made me say, "YUM!" My sister says that Japanese food is better but I do not agree.

Will you come with us soon, Pete?

From Eve xxx

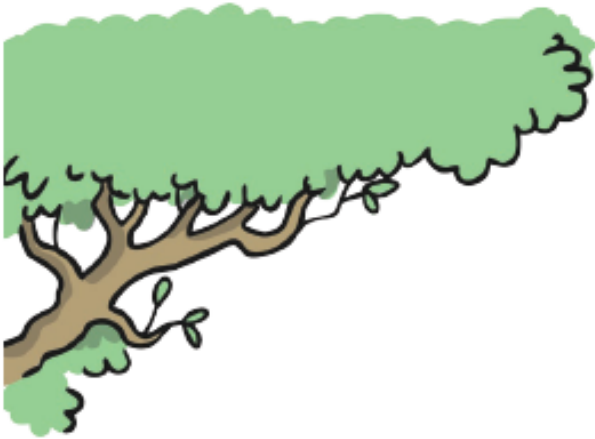
Questions

1. Can you find **four** words with the split digraph **e-e**?

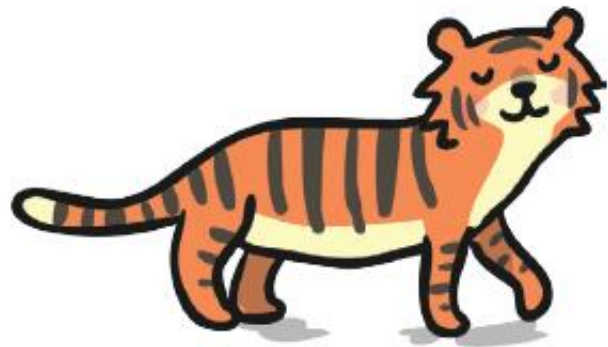
2. Do you think that Dad liked the helter-skelter? How do you know?

3. What did Eve eat for tea? Tick one.
☐ Cantonese food
☐ Japanese food
☐ Spanish food
4. Which word tells you that Eve liked the wontons?

Tiger Poem



Tiger has fur with stripes that are black,
With sharp, pointy claws; orange fur on his _____.
His teeth are all jagged, he loves to eat meat,
With a long, stripey tail and pads on his _____.



back

pack

snack






feet

meet

seat

Stop Telling Fibs! Rhyming Words

Cut out the words below. Then, sort and stick them into the correct columns.

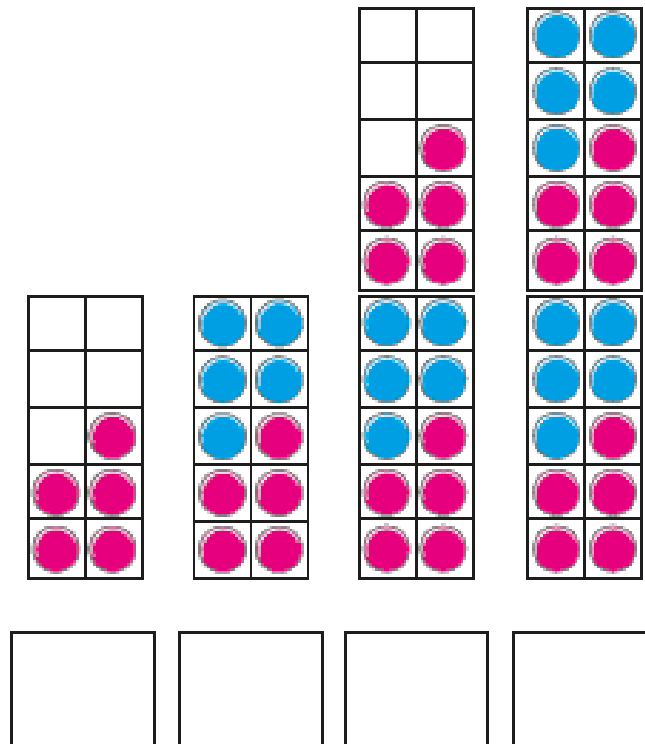
				
stag	bat	frog	goat	yak

oat	dog	vote	float	bag
rag	coat	wag	clog	snack
smog	flat	hag	rat	track
hat	mac	back	throat	tag
stoat	flag	pat	bog	chat

Maths

Activity 1: Count in 5s

1 What are the numbers?



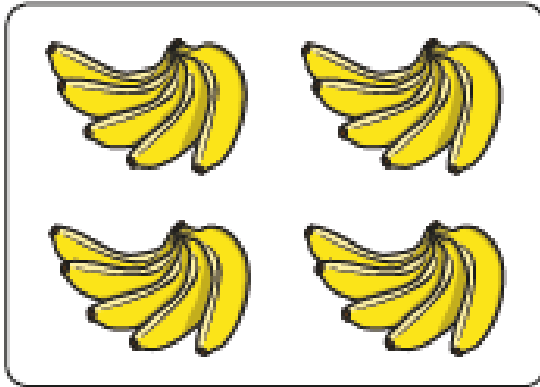
2 How many spots are there in total?



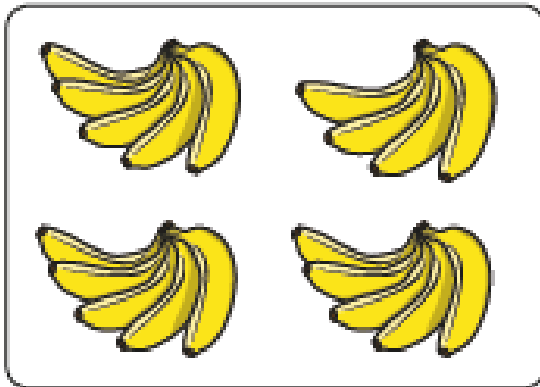
There are spots in total.

Activity 2: Make Equal Groups

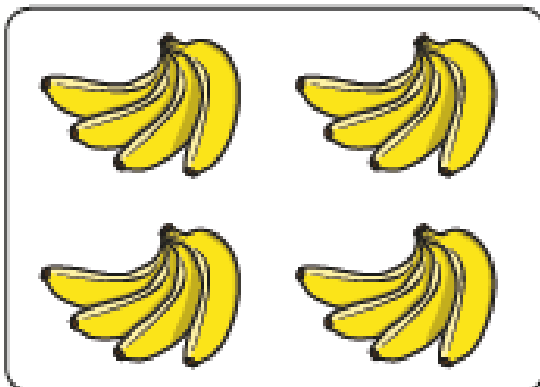
I Match the pictures to the labels.



equal groups



unequal groups



2 Complete the sentences.

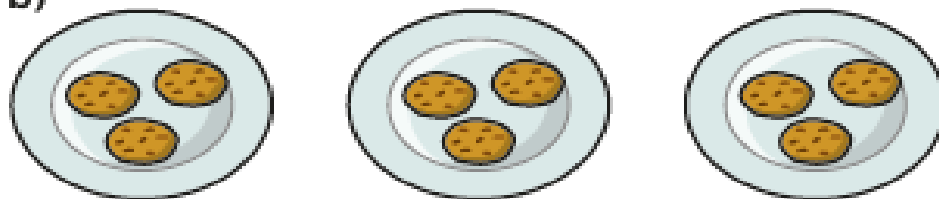
a)



There are

equal groups of

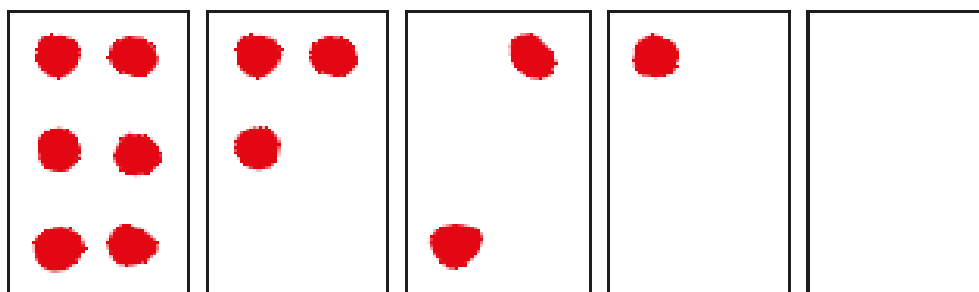
b)



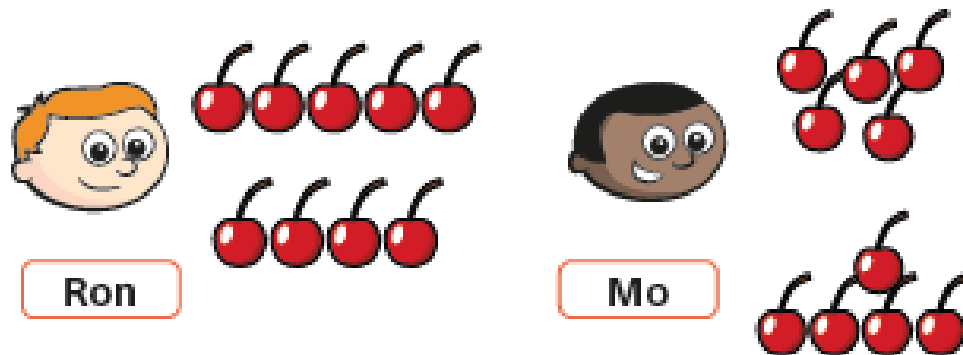
There are

equal groups of

3 Kim is drawing 5 equal groups of 6
Finish Kim's drawing.



4 Ron and Mo have some cherries.



Who has made equal groups? _____

How do you know?

5 Use objects in your house to make these groups.

- 5 equal groups of 3
- 3 equal groups of 5
- 4 equal groups of 6
- 2 equal groups of 10

Talk about your answers.

Activity 3 Make Equal Groups – Grouping

I Here are some socks.



a) Draw lines to match the pairs of socks.

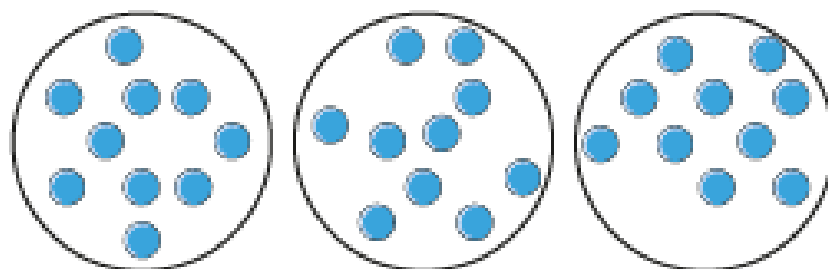
b) Complete the sentences.

There are socks altogether.

There are socks in each pair.

There are pairs of socks.

b)



There are counters altogether.

There are equal groups of counters.

4

Use 30 counters.

a) How many equal groups of 2 can you make?

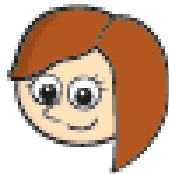
b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?

Talk about your answers.

Activity 4: Make Equal Groups- Sharing

I Rosie and Amir are sharing some sweets.



a) Draw lines to share the sweets equally.

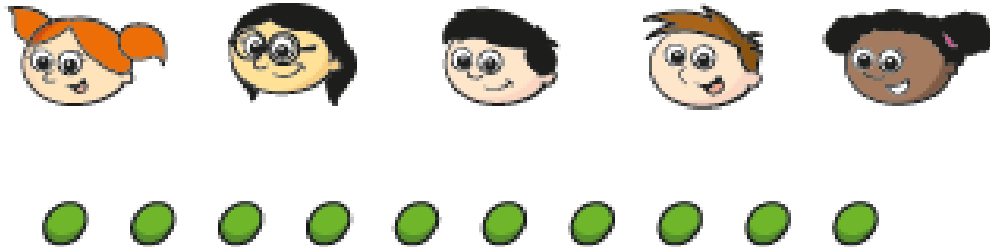
b) How many sweets does each child get?

Each child gets

sweets.

8 sweets shared equally between 2 is

- 2 Five children share some grapes.



- a) Draw lines to share the grapes equally.
- b) How many grapes does each child get?

Each child gets grapes.

10 grapes shared equally between 5 is

- 3 Ron needs to share 20 bananas between 5 boxes.

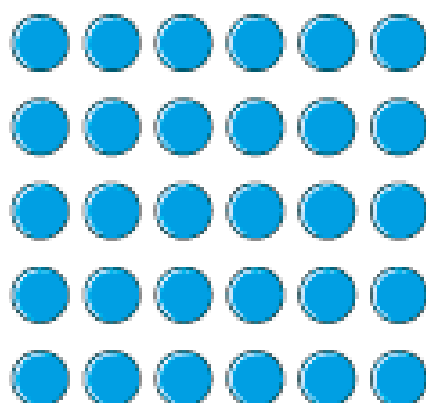


How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be bananas in each box.

- 4 Use 30 counters.



- a) Share the counters between 2 friends.

How many counters does each friend get?

- b) Share the counters between 5 friends.

How many counters does each friend get?

- c) Share the counters between 10 friends.

How many counters does each friend get?

Incy Wincy Spider Prop

You will need:

- Toilet or kitchen roll tubes
- Blue tissue paper
- Googly eyes
- Scissors
- Sticky tape
- Paint



1

Hold the toilet or kitchen roll tube vertically, then cut 10 evenly sized strips going vertically up the tube. Make sure each cut ends at the same point.



2

Cut two of the strips off at the base; ensure that these two strips are opposite each other. This should leave you with 8 legs.



3

Pull the 8 legs outwards and fold into the desired position.

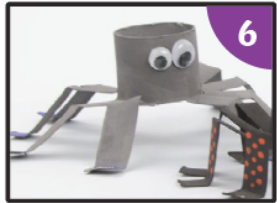


4

Repeat steps 1 to 3 with two more tubes.



5 Paint the tubes, then allow to dry.



6 Stick on the googly eyes to the front of the spiders' bodies.



7 Paint on a smile, along with any other features you would like the spider to have.



8 For the rain, take some pieces of tissue paper and place them on top of each other in layers.



9 Pick up the layers of tissue paper and cut strips vertically into them, ensuring the cuts do not go right to the top.



10 Finally, gather the sheets of tissue paper together at the top to make a handle. Then secure and strengthen this by sticking tape around it. The taped end can then be placed inside a cardboard tube which has been painted, to make the drain pipe.



Art

This week you are going to make a space painting using your space creature prints.

Think about:

- The colours you will need to use.
- The different prints you can create to print multiples of other objects that are in space (stars, planets, rockets)
- The background; will your creatures be floating in space or on a planet?



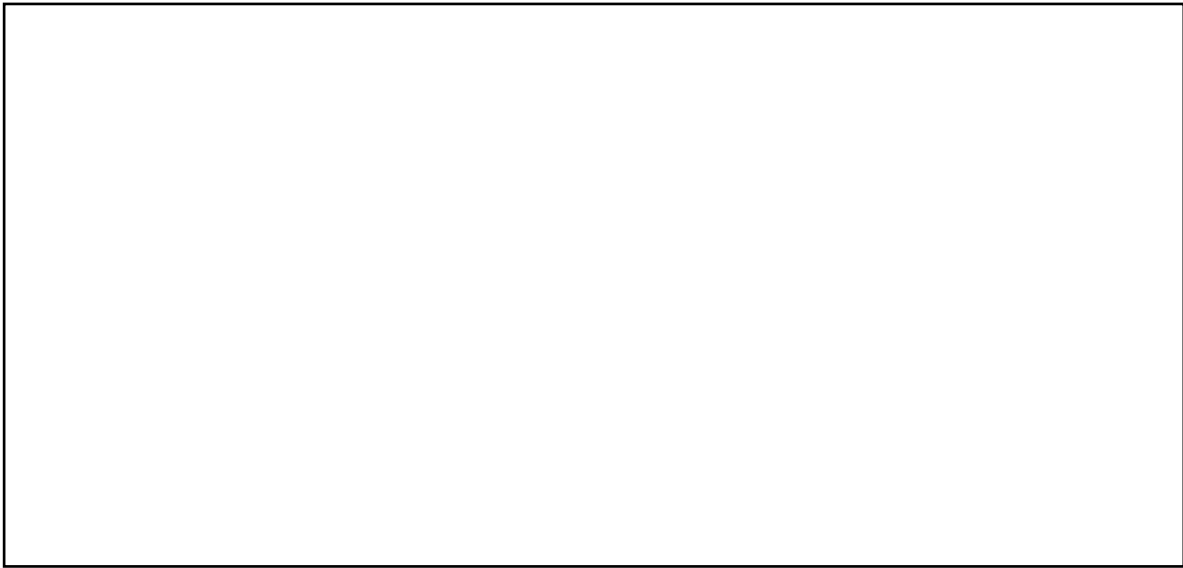
PDL

We are learning to reflect on change.

Reflect on the year and discuss with your child how they have changed so far.

What have they learned this year?

Have your child draw a picture representing the change and then write a short reflection on how they have changed over the last year.



This year _____
