

Early Years Foundation Stage Curriculum Overview Spring 2 2022

Year	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy
R	<ul style="list-style-type: none"> Talking and listening to others about things that they want to learn. Book talk: Listening, predicting, asking questions and retelling stories linked to author focus. Author Focus- Julia Donaldson Using our words when needing or wanting something from another child. Following stories without pictures or props. Engaging in non-fiction texts Make it up Monday (story building- settings) 	<ul style="list-style-type: none"> Getting changed and dressed independently for PE- taking off jumpers independently. Gymnastics- explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. Introduction to PE Unit 2: Learn the basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. Taking part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules. 	<ul style="list-style-type: none"> To consider the feelings and needs of others To identify and moderate their own feelings socially and emotionally Trick Box- Practicing skills to overcome fears, help others solve problems and calm down Puzzle time- Listening, turn taking, communicating, problem solving Lego challenge time- listening to the ideas of other children and agree on a solution and compromise PDL – Growing and changing 	<ul style="list-style-type: none"> To read stories linked to interests To read and write sentences To form lowercase letters correctly To recognise and begin to form capital letters To decode and comprehend reading books To spell words using taught sounds To spell some taught tricky words correctly To write sentences using fingers spaces To understand that sentences start with a capital letter and end with a full stop Helicopter Stories <p><i>Phonics:</i></p> <ul style="list-style-type: none"> Embedding Phase 3 -ai ee igh oa oo oo ar or ur ow oi ear air er -Words with double letters: dd mm tt bb rr gg pp -Longer words e.g; patt/ern -Words with two or more diagraphs e.g; shorter (sh-or-t-er) -Tricky words: all are sure pure, full, pull, push, put, go, no -Words ending in 'ing' and compound words

Year	Maths	Understanding the world	Expressive arts and design	Religious Education	Educational Visits and Visitors
R	<ul style="list-style-type: none"> To recognise numbers 0-10 Comparing numbers to 10 To explore the composition of 9 and 10 To practise number bonds to 10 To find one more and one less of numbers to 10 To order objects by height and length To order the days of the week To measure height using cubes To explore the properties of 2D shapes To begin to explore 3D shapes To explore money using 1p and 2p coins 	<ul style="list-style-type: none"> Shrove Tuesday Forest school Wednesdays Romanian 'Start of Spring' Celebration Signs of Spring (Welly Walks) Planting and growing Vegetables Easter Celebrations Mothering Sunday 	<ul style="list-style-type: none"> Knowing which prime colours you mix together to make secondary colours Sharing creations and talk about the process Exploring different techniques for joining materials (Glue Stick, Using PVA, Masking Tape, Tape, Split Using pins Making props and costumes for different role play scenarios Using some cooking techniques at the snack making station Moving in time to music Learning songs to join in with whole school singing worships 	<ul style="list-style-type: none"> Symbols & Salvation Easter Story 	<ul style="list-style-type: none"> Fire truck visitor Manor Farm visit to learn about lambing season Drama 'Jungle Explorer workshop' visitor