

Early Years Foundation Stage Curriculum Overview Spring 2 2025

Year	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy
R	<ul style="list-style-type: none"> Talking and listening to others about things that they want to learn. Talking partners: practising turn taking in small groups using a book hook stimulus Using our words when needing or wanting something from another child. Following stories without pictures or props. Engaging in non-fiction texts Chatterbox and listen box Puzzle time To retell a story to their peers using traditional tails as a stimulus 	<ul style="list-style-type: none"> Getting changed and dressed independently for PE- taking off jumpers independently. Introduction to PE Unit 2: Learn the basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. Taking part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules Dancing Building own obstacle courses using gross motor skills 	<ul style="list-style-type: none"> To consider the feelings and needs of others To identify and moderate their own feelings socially and emotionally Puzzle time- Listening, turn taking, communicating, problem solving PDL – Growing and changing Friendship groups and inclusive behaviour PSED focused book hooks To use my happy minds to embed PSED learning throughout the provision. 	<ul style="list-style-type: none"> To read stories linked to interests To read and write sentences To form lowercase letters correctly To recognise and begin to form capital letters To decode and comprehend reading books To spell words using taught sounds To spell some taught tricky words correctly To write sentences using fingers spaces To understand that sentences start with a capital letter and end with a full stop Helicopter Stories <p><i>Phonics:</i></p> <ul style="list-style-type: none"> Embedding Phase 3 -ai ee igh oa oo oo ar or ur ow oi ear air er -Words with double letters: dd mm tt bb rr gg pp -Longer words e.g; patt/ern -Words with two or more diagraphs e.g; shorter (sh-or-t-er) -Tricky words: all are sure pure, full, pull, push, put, go, no -Words ending in 'ing' and compound words

Year	Maths	Understanding the world	Expressive arts and design	Religious Education	Educational Visits and Visitors
R	<ul style="list-style-type: none"> To recognise numbers 0-10 To explore pattern Comparing numbers to 10 To explore the composition of 7,8 9 and 10 To practise number bonds to 10 To find one more and one less of numbers to 10 To explore the properties of 2D shapes To begin to explore 3D shapes 	<ul style="list-style-type: none"> Shrove Tuesday Travel Signs of Spring (Welly Walks) Planting and growing Vegetables Easter Celebrations Mothering Sunday 	<ul style="list-style-type: none"> Knowing which prime colours you mix together to make secondary colours Sharing creations and talk about the process Exploring different techniques for joining materials (Glue Stick, Using PVA, Masking Tape, Tape, Split Using pins Making props and costumes for different role play scenarios Using some cooking techniques at the snack making station Moving in time to music Learning songs to join in with whole school singing worships Using the transient art area to create interpretive art pieces 	<ul style="list-style-type: none"> Symbols & Salvation Easter Story 	<ul style="list-style-type: none"> Rev. Jill to visit for Easter teachings.