

## Early Years Foundation Stage Curriculum Overview Autumn 2 2024

Year	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy
R	<ul style="list-style-type: none"> <li>Engage in story times, joining in with repeated phrases and actions</li> <li>Understand how and why questions</li> <li>Respond to instructions with more than one step</li> <li>Answer questions in front of whole class.</li> <li>Puzzle time</li> </ul>	<ul style="list-style-type: none"> <li>Get changed and dressed independently for PE</li> <li>Funky Fingers</li> <li>Explore different ways to travel: Balancing on bikes; running, stopping and changing direction, jump, hop</li> <li>Multi-skills: bat and ball skills – aiming and striking</li> <li>Den build in the conservation area</li> <li>Independently put on water suit and coat.</li> <li>Use anticlockwise movement and retrace vertical lines</li> </ul>	<ul style="list-style-type: none"> <li>Talk about how they are feeling</li> <li>Begin to consider the feelings of others</li> <li>Adapt behaviour to a range of situations</li> <li>Put P.E kit on independently</li> <li>Gain confidence to try new activities</li> <li>Play with children who are playing with the same activity</li> <li>Begin to develop friendships</li> <li>Have positive relationships with all Year R staff</li> </ul>	<ul style="list-style-type: none"> <li>Independently read set 1 fiction and non-fiction text.</li> <li>Writing names</li> <li>Writing CVC words</li> <li>Use the correct letter formation of taught letters</li> </ul> <p>Phonics:</p> <ul style="list-style-type: none"> <li>Phase 2 Phonics</li> <li>Learning how to blend different sounds</li> <li>More fluently reading words that sound the same i.e. rhyme</li> <li>Phase 2 Phonics; s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk</li> <li>Tricky words: l, is, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be</li> </ul>

Year	Maths	Understanding The World	Expressive Arts and Design	Religious Education	Educational Visits and Visitors
R	<ul style="list-style-type: none"> <li>Recognising numbers 1 – 5</li> <li>Count different objects up to at least 10</li> <li>Use language 'more' and 'less'</li> <li>Recognising and naming some 2D shapes</li> <li>Compare, sort and match</li> <li>Begin to subitise to 3</li> <li>Represent numbers 1,2,3 in different ways</li> <li>Compare quantities to 3</li> </ul>	<ul style="list-style-type: none"> <li>Look at different types of jobs in fiction and real world</li> <li>Guy Fawkes / Bonfire Night</li> <li>Look at maps of the world</li> <li>Explore different animals of the world through stories</li> <li>Remembrance day</li> <li>know some similarities and differences between things in the past and now, drawing on their own experiences</li> <li>Know the name of the village the school is in and the features of their immediate environment</li> <li>Know about and recognise the signs of Autumn on Welly Walks</li> </ul>	<ul style="list-style-type: none"> <li>Hold scissors correctly and cut along a straight and zigzagged lines</li> <li>Purposely planning constructions</li> <li>Perform Nativity songs</li> <li>Use a tripod grip when using mark making tools</li> <li>Explore different techniques for joining materials (Glue Stick, PVA, masking tape)</li> <li>Use some cooking techniques</li> </ul>	<ul style="list-style-type: none"> <li>Know why Christians put on nativity plays at Christmas</li> <li>Talk about how Hindus celebrate Diwali</li> </ul>	<ul style="list-style-type: none"> <li>Post box walk to drop off Christmas cards</li> <li>Local walk around Wickham</li> </ul>