



Year 3 & 4

Hello everyone! We are missing your smiley faces and seeing you in school each day but we hear you are doing lots of fantastic learning at home. Keep it up! We sent you lots of work to begin with, so if you haven't yet finished that, don't worry.

We are all well and have been busy preparing more activities for you to try at home. You will get more on Friday 17th April. Remember, you can find all the home learning packs on our website. Click on Teaching and Learning/ Home Learning.

A little bit of learning each day will keep your brains in tip top condition and hopefully stop you from becoming bored too. Stay safe and well everyone and remember "Be kind, be kind, be kind!"

Love from

Mrs Portlock, Miss Wheeler and Mr Barnett

Reading

Use your library book or a favourite book at home to complete the activities below.

- Draw a picture of where the story is taking place. Challenge: Label it with words/phrases from the story that tell you about the setting.
- Write a blurb for the book, explaining what happens in the story. Challenge: Do not give away the main plot points, leave the reader intrigued and wanting to read the book!
- Complete a 'role on the wall' for one of the main characters - Draw the character. On the outside of your drawing use adjectives from the text to describe their appearance, while on the inside of your drawing add the words that describe their character/personality. Challenge: Use an online thesaurus to find new and exciting vocabulary to describe the character.
- Write a note to a friend, telling them how you felt at the end of a chapter you have read. Explain how you think the author wanted you to feel. Challenge: How do you know this is how the author wanted you to feel? Find evidence in the text.
- What do you think is the most important part of the story? Visualise it and draw a picture or diagram. Challenge: Now explain what is happening and explain why you think it is the most important part.
- Write 5 questions that you could ask someone to find out if they have read this book carefully. Challenge: use a variety of question stems. E.g. How does...Where is...Can you explain...
- Draw a story map/comic strip to show what has happened in the story so far/throughout the whole story. Challenge: Write captions to support the images.
- Write a postcard from one of the characters to another character in the book, telling them what has been happening (using your knowledge of the story). Challenge: Ensure you cover who, what, where, when, why and how in your postcard.
- Use speech bubbles to show a conversation that two main characters from your book might have at an important part of the story. Challenge: Turn the conversation into a play script (with stage directions).
- Write about an experience or memory of your own that is similar to something that has happened in the book. Challenge: Explain how they are similar.

Writing

We have been impressed by the online learning delivered by Jane Considine, a primary English consultant. She is currently offering daily writing lessons which you can access by subscribing for free here:

<https://mailchi.mp/thetrainingspace.co.uk/webinar-subscription?fbclid=IwAR3yL5nCLS0WitX8tGGfUXOwmz5NUI8JdCc6ZY3eaf0K2d1BciC1jY-YfOU>

For an explanation of the lessons click here:

<https://www.youtube.com/watch?v=nMVpipnXrDc>

Each lesson is linked to a film clip which can be found easily online. The children choose part of the film and write a 'chunk' of nine sentences each day. Jane models ideas for the writing (useful for parents as well as children) and sets the children off. You can choose to join in live each day and share your writing with the nation if you wish to, **or you can access the lessons at a time of your choosing on YouTube** (search Super Sentence Stacking).

Alternatively, if you would prefer, there are lots of different opportunities for writing in the 'time capsule' project detailed below.

Time Capsule Project (Writing, Art)

These are strange times. COVID-19 is affecting almost every part of our daily lives. Someday, though, this will all be a memory – something that happened in the past that we all got through, together. You are living through a momentous, historic time, but in years to come perhaps you will have forgotten much of it. What if you made something to help you and your family remember the significance of this time? What about making and filling a time capsule!

Step 1

Choose a box or container to become your time capsule. Decorate it and label it clearly to explain what it is. Will you set a date in the future for it to be opened? Here are some ideas:



Step 2

Write a letter to your future self to go in the box. Explain how you're feeling and what life is like. You could organise the letter into different paragraphs e.g. life at home; learning at home; daily walks; what you are missing; what you are enjoying; how you feel about things; what you are looking forward to when life returns to normal. Copy your letter out neatly, or type it, to go in the box.

The more detailed and descriptive your letter, the more memories you will preserve for the future.

Step 3

Think of other things to go in your time capsule. Keep in mind that you don't need to spend any money or make any special trips. What will really make it special are the stories you'll tell along with each of the items months or years from now.

Gather everything together, put the items into your capsule, and then put it in the loft or back of a wardrobe to be looked at and shared at a future time.

Some other items you might include:

- Anti-bacterial wipe or a couple squares of toilet paper (!)
- List of the TV programmes or films you have been watching
- List of the games you've been playing
- Book review for the book you've been reading.
- Photos
- Recipe for a dish you made using creative substitutions
- Evidence of games or activities you did as a family, like a Yahtzee score card
- Handprint tracing of everyone in the family
- Piece of Home Learning you are proud of
- Craft item or art work that you have made
- Poem you have written
- Drawings eg a rainbow to remember those we have put in windows
- Something you have gathered on a walk eg fir cone, interesting pebble
- Description of the craziest or most out-of-the-box game or activity you created together

Maths

We would like to recommend the following resources for maths activities in the next two weeks:

- White Rose Home Learning for Year 3 and for Year 4. (Weeks 1 & 2). You will find five lessons per week on a maths theme e.g. fractions. There is a video input and then related activities to complete each lesson.

The resources can be found here:

Year 3 - <https://whiterosemaths.com/homelearning/year-3/>

Year 4 - <https://whiterosemaths.com/homelearning/year-4/>



- Free, daily online maths lessons for Y3 & Y4 led by maths educator Gareth Metcalfe. They also exist for Y5 & 6 and KS1. Gareth started the lessons in the first week of school closures so there is already a bank of lessons to try and you needn't join him live. We would recommend trying them in the order in which they were recorded as some lessons build on others. On the website parents are able to join a parents' mailing list where he will email support and additional guidance for you to help your child with this learning if needed. The lessons can be found here:

<http://www.iseemaths.com/>

(Go to 'Home Learning' then 'Home Learning, Y3 & Y4')



- Alternatively, you can of course use the different websites we recommended in the first Home Learning Pack to find maths activities of your own.

And don't forget to learn and practise times tables. Can you learn them all before we return to school? How amazing would that be!!

Design Technology & Computing

On World Book Day we read 'The Willow Pattern' story. You can hear it again here:

<https://www.youtube.com/watch?v=GZHCpe6TkOc&feature=share>

Can you design and make the maze in which Koong-se and Chang are lost beneath the pagoda? You could try making a maze in a variety of different ways e.g.



- Using Lego
- Using craft materials eg card, straws
- Using natural materials e.g. sticks
- Using the 'puzzle maker' at the Discovery Education website:



<http://puzzlemaker.discoveryeducation.com/AdvMazeSetupForm.asp>

- Using 'Scratch' computer programming:
This is the software we use in school for computer programming and the children are familiar with it. You can join FREE of charge here: <https://scratch.mit.edu/> (go to 'Join Scratch')

Happy home learning everyone!