

Here is some learning you can do with your child when you are at home. It has also been uploaded onto tapestry.

Your child will go home with a blank exercise book. Any form of learning that your child does at home please put into the books. Also we have new sound cards for phase 2 and 3 in the books to support learning.

Your child's first job is to design a front cover for their book.

Reading: We will be adding some reading activities on tapestry every couple of days

Take a look at the website 'story time online'

<https://www.storylineonline.net/books/when-a-dragon-moves-in/> this website has many new and exciting books which have been read by some familiar faces. It has activities which link to the book.

Also cbeebies bedtime reading has many wonder rich texts which your child is familiar with. <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Discuss -

- Favourite part of the story?
- What can you see in the pictures?
- What happened in the story?
- Favourite characters
- Where the story is set.
- Make predictions on what you think may happen.

Nursery rhymes and rhyming songs

Sing nursery rhymes with your child and continue a rhyming string e.g: cat, bat, mat, fat etc

<https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes>

Communication and language: Helicopter Stories -

Helicopter stories are stories which your child has made. They become authors and tell you a story.

Adults write down the story and you can act it out together. Record stories and upload to tapestry. Children can draw pictures and make mini storybooks based on the stories they have created.

Writing

- Children to practise writing their name
- Draw a picture and label it using the sounds cards to support
- Writing whizzy (tricky) words (phase 2 and 3)




- Adults to say the word and children put that word into a sentence and then write the word on paper.

These words are practised every day and are also in your whizzy word books.

- **Writing high frequency words Phase 2 and 3**

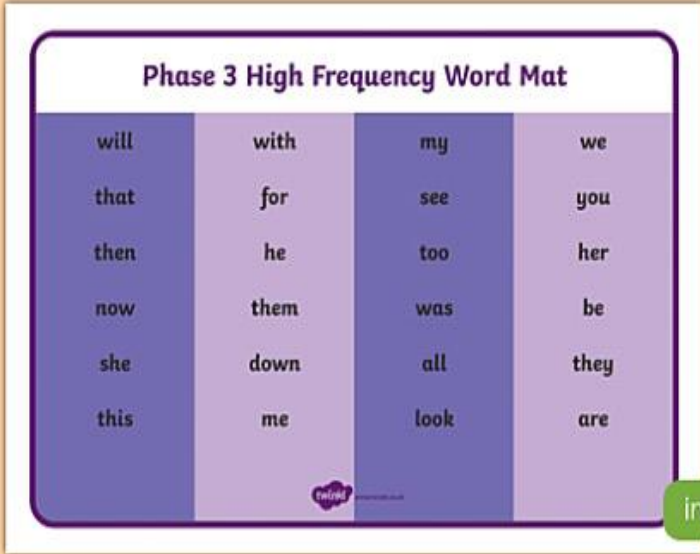
These words are words that are frequently used in everyday life



Phase 2 High Frequency Word Mat

a	on	his	go
dad	up	to	an
I	back	him	as
mum	if	had	can
big	but	in	off
it	of	no	not
at	of	got	get
is	into	the	and

ink saving Eco



Phase 3 High Frequency Word Mat

will	with	my	we
that	for	see	you
then	he	too	her
now	them	was	be
she	down	all	they
this	me	look	are

ink saving Eco

- Adults to say the word and children put that word into a sentence and then write the word on paper.

Maths

We are currently working within numbers to 20

Pick a number of the day - youtube is great - we often use **the Sesame Street** counting videos up to 20

https://www.youtube.com/results?search_query=sesame+street+counting+

- I can tell you which basket or bucket has got "more" or "fewer" things in.
- I can put two baskets of things together and tell you how many things I have altogether.
- I can tell you what "one more" is when you say a number.
- I can tell you what "one more" or "one less" is when you give me a group of up to 5 things, then up to 10 things.
- I can use words like "more", "add", "less" and "take away"
- I can use marks and pictures to show you my counting.
- I can use counting to help me solve problems that are important to me, like splitting my sandwich in half to share with my friend.

Ideas to support learning:

- Counting songs
- Counting different objects
- Writing numbers

Shape space and measure

- I am beginning to use shape names like "circle", "square", "cube" and "cylinder".
- When I am playing on an obstacle course I can use words like "under", "behind", "on" or "in" to tell you where I am.
- I can tell you which thing is "heavy" and which thing is "light" when you give me 2 things. I can tell you which thing is "full" and which thing is "empty" when I am filling and emptying bottles.
- I can use things to make patterns, like buttons and bricks.
- I am beginning to use words like "money", "pound" and "pence" when playing "shop".
- I know the order I put my clothes on
- I can tell you what is happening tomorrow or what happened yesterday. I can tell you what day today is.

Technology

Children to explore all of the different technologies that they have available at home. e.g: a tablet, a washing machine and a microwave.

Take photos or short videos of your child using the technology.

Art

- Create a collage
- Design and create your dream doughnut based on the story 'Arnie and the doughnut'
- Use junk modelling to create a penguin from the story 'lost and found'
- Draw a picture for your mummy for Mothers Day

People and Communities

Discuss with your child 'Who is in your family?' e.g: mum, dad, grandparents, cousins, aunts and uncles, brothers and sisters etc

Children to draw pictures of people in their family. Label the pictures.

Upload pictures onto tapestry.

Understanding the World

- Look for seasonal changes
- Make a list of what you can see and hear
- Go on a welly walk with your child
- pick a letter and draw what you can see with that letter
- Leaf rubbings

Please upload any wonderful work. Thank you :)

We will be uploading things onto tapestry on a regular basis. If you have any ideas for learning please put it on tapestry.

Thank you for your continued support. Year R team. ☺