



# Home Learning Policy

September 2021

Review Date: September 2023

## Value of Home Learning

Home learning helps pupils by:

- Complementing and reinforcing classroom learning, especially that of early reading and number fluency
- Fostering good lifelong learning and study habits
- Providing an opportunity for students to become responsible for their own learning
  - Developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- Supporting partnerships with parents by connecting families with the learning of their children

## Home Learning Expectations

### EYFS

- Daily reading
- Phonics work uploaded to Tapestry

### Years 1 and 2 (KS1)

- Daily reading
- Weekly use of Numbots or Times Tables Rockstars
- Alternate weekly maths or writing activity

### Years 3,4,5 and 6 (KS2)

- Daily reading
- Weekly use of Times Tables Rockstars
- Occasional topic home learning from different areas of the curriculum

Feedback and marking of home learning:

All pieces of home learning will be acknowledged by the teacher who set it. This acknowledgement may be verbal or written. Most home learning set is intended to reinforce the current learning in class, therefore, home learning will not be marked to the same level of detail as class work.

Personalised Home Learning:

Home learning will be differentiated when appropriate. Your child's class teacher will contact you to discuss activities, expectations and time guidance if this applies to your child.

## **Monitoring and Review**

The Senior Leadership team will be responsible for monitoring the implementation of this policy by reviewing with class teachers the home learning set, children's achievements and parental feedback. The desired outcome for this policy is that home learning set at Wickham Church of England Primary School promotes children's love of lifelong learning and develops self-regulation.