




Subject Overview

MFL

MFL					
<p>Vision for MFL</p> <p>Through a high quality languages education, we foster pupils' curiosity and deepen their understanding of the world. Teaching enables pupils to express their ideas in another language and communicate for practical purposes.</p>		<p>Key Concepts</p> <p>Celebration Respect Community Diversity Power Relationships</p>		<p>Content and Sequencing</p> <p>Teaching of MFL begins in Key stage 2 however celebration of different cultures and their way of life begins from EYFS when looking at Diwali for example. In Year 3, children learn basic phrases and then further their fluency throughout their schooling to be able to talk in more sentences.</p>	
Curriculum Drivers					
Aspirational	Outward Looking	Conceptual	Experience Led	Language Rich	Enquiry Based
MFL teaching and learning enables children to understand that understanding different cultures opens doors to jobs in other countries. It enables them to understand that basic communication in one other language can grow over time and enable them to apply their skills to jobs in other countries.	MFL teaching and learning helps children to understand cultures in similar communities around the world but also how culture can be very different. It enables them to become more tolerant of difference and to understand how they can affect the lives of others in other countries.	MFL teaching and learning deepens knowledge of key concepts so that learning is accessible and memorable.	MFL teaching and learning is practical with a large focus on speaking and listening through role-play. It uses this to make learning memorable. Children make links to their own experiences to make sense of new knowledge. Links with French schools also enhance their learning experience.	The quality and variety of language heard and spoken are key factors in developing MFL vocabulary. Their practice of this through role-play enables children to become more precise, with a deeper level of understanding of their new language.	MFL teaching and learning begins with asking questions about what the children would like to know about the French culture.
Links with Mathematics and English 		Progressive 		Inclusive 	
<p>Opportunities to apply their English skills:</p> <ul style="list-style-type: none"> ➤ Using knowledge of sentence structures and grammar <p>Opportunities to apply their Mathematics skills:</p> <ul style="list-style-type: none"> ➤ Locational knowledge 		<ul style="list-style-type: none"> ➤ Children can talk confidently at each stage about the key vocabulary in French. ➤ Evidence of children applying their understanding after the unit of learning either through photos of role play or recorded speeches 		<ul style="list-style-type: none"> ➤ Task varied to support children to access the task. ➤ Learning is challenging. ➤ Visual aids are used regularly in lessons to engage and enable access for all. ➤ Children's starting points are identified using assessment tools and teaching builds on prior knowledge. ➤ The curriculum is practical and includes role play to engage all. ➤ The outside environment and other resources are used to aid understanding. 	