



Subject Overview

History					
Curriculum Drivers					
Aspirational	Outward Looking	Conceptual	Experience Led	Language Rich	Enquiry Based
History teaching and learning should provide children with exciting and engaging opportunities to learn about the past. Teaching sparks children's curiosity about Britain's past and that of the wider world. Children will gain an understanding of changes throughout history, and their place as part of a continuous global story.	History teaching and learning will provide children with an understanding the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.	Historical concepts are the anchors that hold Historical skills and Historical knowledge together. The key concepts will enable pupils to look at any specific period, event, or person of history as Historians; being able to use a critical eye to explore, analyse and evaluate.	All History units will start with an engaging and memorable hook. An experience, visitor, or trip that will inspire and transport pupils into the lives or places they are going to be studying.	The vocabulary and language used when speaking about the past is key to ensure children's understanding of events or eras very different to their own. Language will be built on throughout the school; starting with general terms such as 'old' and 'new' moving towards vocabulary specific to a time or event such as 'Neolithic' or 'conquest'	History units will be centred on questions of enquiry. Children will be posed a question as the starting point, thus engaging natural curiosity and inspiring them to think about events or people in ways they may never have before. They will be able to apply Historical concepts to a variety of Historical enquiries and develop their skills as Historians.
Links with Mathematics and English		Progressive		Inclusive	
Opportunities to apply their English skills: <ul style="list-style-type: none"> ➤ Write their own historical accounts ➤ Reading and showing comprehension of historical texts Opportunities to apply their Mathematics skills: <ul style="list-style-type: none"> ➤ Review data collection on Historical events ➤ Rounding, averages 		<ul style="list-style-type: none"> ➤ Historical enquiry will be evident in books. ➤ Evidence of the geographical process will be clear – investigating, analysing, and responding. ➤ Children can talk confidently at each stage about the historical concepts being taught. ➤ Evidence of children applying their understanding after the unit of learning or another subject. 		<ul style="list-style-type: none"> ➤ Task varied to support children to access the task. ➤ Learning is challenging. ➤ Involve the artistic, technological, and other creative skills and talents the children have in order to express their Historical knowledge and understanding. ➤ Children's starting point are identified using assessment tools and teaching builds on prior knowledge. ➤ The outside environment and other resources are used to aid understanding. 	