

# Year 1 Writing

	Transcription	Handwriting	Composition: Composition and Effect	Composition: Text Structure and Organisation	Composition: Sentence Structure	Vocabulary, grammar and punctuation
Ongoing	<ul style="list-style-type: none"> <li>Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</li> </ul>		<ul style="list-style-type: none"> <li>Discuss what they have written with the teacher or other pupils</li> <li>Read aloud their writing clearly enough to be heard by their peers and the teacher</li> </ul>			<ul style="list-style-type: none"> <li>Use the grammatical terminology in English Appendix 2 in discussing their writing</li> </ul>
Autumn Term	<ul style="list-style-type: none"> <li>Spell words containing each of the 40+ phonemes already taught</li> <li>Spell common exception words that have been taught</li> <li>Name the letters of the alphabet in order</li> <li>Use letter names to distinguish between alternative spellings of the same sound</li> <li>Use -ing and -ed, where no change is needed in the spelling of root words</li> </ul>	<ul style="list-style-type: none"> <li>Sit correctly at a table, holding a pencil comfortably and correctly</li> <li>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</li> <li>Form capital letters</li> <li>Form digits 0-9</li> <li>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and practise these.</li> </ul>	<ul style="list-style-type: none"> <li>Say out loud what they are going to write about</li> <li>Discuss what they have written with the teacher or other pupils</li> <li>Use simple word choice that helps to convey information and ideas, e.g. story or topic related vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Has an awareness that ideas can be organised into a sequence</li> </ul>	<ul style="list-style-type: none"> <li>Compose a sentence orally before writing it</li> <li>Write a simple sentence starting with a personal pronoun</li> <li>Write a simple sentence starting with a noun/proper noun</li> </ul>	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Use capital letter for names</li> <li>Use capital letter for the personal pronoun 'I'</li> <li>Begin to punctuate sentences using a capital letter and a full stop</li> <li>Join words using 'and'</li> </ul>
Spring Term	<ul style="list-style-type: none"> <li>Spell the days of the week</li> <li>Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs</li> <li>Begin to spell words using contracted forms</li> </ul>		<ul style="list-style-type: none"> <li>Select basic ideas and content linked to the purpose of a task</li> <li>Re-read what they have written to check that it makes sense</li> </ul>	<ul style="list-style-type: none"> <li>Sequence sentences to form short narratives</li> </ul>	<ul style="list-style-type: none"> <li>Write a simple sentence with straight forward subject/ verb agreement</li> </ul>	<ul style="list-style-type: none"> <li>Begin to punctuate sentences using a question mark</li> <li>Join clauses using 'and'</li> <li>Use a capital letter for days of the week</li> </ul>
Summer Term	<ul style="list-style-type: none"> <li>Can use the prefix un-</li> <li>Can add prefixes and suffixes using -er and -est where no change is needed in the spelling of root words</li> <li>Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</li> </ul>		<ul style="list-style-type: none"> <li>Use simple prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Begins to organise ideas/events using simple time related words, numbers, ordering of pictures/captions</li> </ul>	<ul style="list-style-type: none"> <li>Write reliably formed simple and compound sentences</li> </ul>	<ul style="list-style-type: none"> <li>Begin to punctuate sentences using an exclamation mark</li> <li>Use simple noun phrases (adjective + noun)</li> <li>Can use the following terminology from Appendix 2 to discuss their writing: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark</li> </ul>

