



Behaviour Policy 2020 COVID-19 Addendum



At Wickham Church of England Primary School, we aim to maintain a secure, caring and stimulating learning environment in which children are encouraged to show their Christian values of love, courage and respect towards themselves and others. Whilst the main principles of our behaviour policy remain pertinent, in light of the COVID-19 pandemic, some adjustments need to be made. These are as follows below:

Arrivals, departures and moving around the school

Children should enter school through their designated entrance and go straight to their designated classroom 'bubble', keeping a 2-metre distance from any other individual. There will be markers on the floors to support children and parents with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time, promptly, when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

One parent drop off/pick up will be enforced and at least one member of the SLT will be outside to greet families and ensure social-distancing rules are being adhered to.

Movement around the school will be limited. Break times will be staggered and designated areas for play allocated. Coloured cards will assist all pupils in remembering which is their allocated entrance, exit and area.

Handwashing and hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions may be used (see below).

Social distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Year 1 and 6 will have their own table spaced apart. Year R will have markers on the carpet. When children enter their classroom 'bubble', they will be asked to wash their hands and then go straight to their table or marker on the carpet. Should a child refuse to follow social distancing measures, disciplinary procedures and sanctions may be used (see below).

We understand that social distancing may be more difficult for younger children. They will be encouraged wherever possible to keep a distance from peers and adults, however, we know that this may not always be possible.

Toilets

Each classroom 'bubble' will have their own toilet to use. These will be sign posted using coloured cards. Children will be encouraged to use the toilets one at a time (this may not always be possible with younger children). Where intimate care is needed, PPE will be worn by a staff member. When a child has finished in the toilet they must wash their hands.

Break and lunch times

Children will have a designated place to play during break and lunch times. Each 'bubble' will have their own set of play equipment which will be cleaned after use.

Children will be expected to maintain a social distance from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their classroom 'bubble'. Children will eat at their table or in their own space and will not move their seats until they have finished eating. When the weather allows, children will eat outdoors, maintaining social distancing. Children will have packed lunches or a school lunch, which will be brought to them in their classroom 'bubble' and left at the classroom door.

Rewards

The house point system will not be in use during Covid-19. Children, instead will be given values points for rewards, including a values certificate at the end of the week for showing love, courage or respect. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all, praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be possible.

Behaviour flowchart

The usual behaviour flowchart that all teachers follow within school, has been amended. Timeout in another classroom is no longer being used and there will not be visits to members of the senior leadership team. Instead, the following two flowcharts will be used.

1. Verbal reminder of expectations
2. Second reminder and name written on the board.
3. Five minutes timeout in the classroom.
4. Second timeout and parents phoned by Key Stage Leader or Mrs Way.

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classroom 'bubble' or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures may be used:

- Referral to Headteacher
- Working in isolation to others
- Parents/Carers called to collect child from school immediately
- Swap from onsite education offer to online/virtual education offer
- Exclusion

Positive handling & restraint

In very rare circumstances, when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical intervention. In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross contamination or any potential virus spread.

Minibus

When using the school minibus, social-distancing rules will be in place. These control measures are to encourage space between children wherever possible.

When waiting at the bus stop, parents and children should maintain a 2-metre distance between themselves and other families. Each child will be allocated a seat on the bus and they will embark and disembark one at a time. They must remain in their seat at all times until they are asked to disembark.

High standards of behaviour are expected on the school minibus. The following flowchart will be followed if these expectations are not adhered to:

1. A warning will be given to children about their behaviour being unsafe
2. If behaviour continues, a member of the leadership team will be informed by the bus driver
3. Parents will be informed by a member of the leadership team

If behaviour on the bus is deemed unsafe, children will no longer be permitted to use the minibus and will have to make their own travel arrangements to and from school.