






Subject Overview

| PSHE | | | | | |
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| <p>Vision for PDL</p> <p>Through rich and memorable learning experiences pupils will learn in PDL to understand the ever changing world in which we live, develop skills necessary to take an active role in their community, build knowledge, skills and attributes they need to keep themselves healthy and safe, and develop awareness of their thoughts and feelings.</p> | | <p>Key Concepts</p> <p>Life Diversity love Changes courage Reactions respect Democracy Media self</p> | | <p>Content and Sequencing</p> <p>Learning is sequenced so that knowledge is built upon each year e.g. In Year 1 children learning an understanding that everyone is unique; Year 3 respecting differences and identifying communities; Year 5 understanding and promoting tolerance and acceptance, challenging stereotypes and bullying .</p> | |
| Curriculum Drivers | | | | | |
| Aspirational | Outward Looking | Conceptual | Experience Led | Language Rich | Enquiry Based |
| <p>PDL teaching and learning enables children to understand areas of life, personal to them and their thoughts and feelings.</p> <p>PDL encourages children to show love, courage and respect and develop their personal goals.</p> | <p>PDL teaching and learning builds pupil's knowledge of the world we live in. It provides them with an understanding about what impact PDL can have on their life and that of their community and also the wider world.</p> | <p>PDL teaching and learning deepens knowledge of key concepts so that learning is accessible and memorable. Concepts taught are built upon in real life contexts encouraging reflection and honesty.</p> | <p>PDL teaching and learning is practical and based on real life context to make learning memorable. Children make links to their own experiences and there are many opportunities for children to reflect on their experiences.</p> | <p>The quality and variety of language heard and spoken are key factors in developing vocabulary and articulating what they have learned in PDL. This language assists children making their thinking clear, both to themselves and others.</p> | <p>PDL teaching and learning begins with asking questions. Throughout a unit of learning, children are encouraged to question and challenge with no judgements made.</p> |
| Links with Mathematics and English  | | Progressive  | | Inclusive  | |
| <p>Opportunities to apply their English skills:</p> <ul style="list-style-type: none"> ➤ Explanations and reflections about thinking. ➤ New vocabulary <p>Opportunities to apply their Mathematics skills:</p> <ul style="list-style-type: none"> ➤ Money and savings. | | <ul style="list-style-type: none"> ➤ Building upon knowledge of key ideas and concepts. ➤ Deepening understanding ➤ Challenging and reflecting on what has been taught. ➤ Researching independently. | | <ul style="list-style-type: none"> ➤ Task varied to support children to access the task. ➤ Learning is challenging. ➤ Children's starting point are identified using assessment tools and teaching builds on prior knowledge. ➤ The curriculum is practical to engage all. ➤ The outside environment and other resources are used to aid understanding. ➤ Learning is not inhibited by Math/English skills. | |