






Subject Overview

Art																				
<p>Vision for Art</p> <p>We believe that art stimulates creativity, imagination and inventiveness. We believe that art gives our pupils the skills, concepts and knowledge necessary for them to express responses to ideas and experiences. It fires their imagination.</p>		<p>Key Concepts</p> <table border="0"> <tr> <td>draw</td> <td>sculpt</td> <td>print</td> </tr> <tr> <td>sketch</td> <td>paint</td> <td>design</td> </tr> <tr> <td>line</td> <td>shape</td> <td>value</td> </tr> <tr> <td>colour</td> <td>texture</td> <td>space</td> </tr> <tr> <td>form</td> <td></td> <td></td> </tr> </table>		draw	sculpt	print	sketch	paint	design	line	shape	value	colour	texture	space	form			<p>Content and Sequencing</p> <p>Learning is sequenced so that knowledge is built upon each year e.g. In Year 1 children will begin to use drawing, painting and sculpting to develop and share basic ideas, experiences and imagination; Year 4 children will develop their skills to create sketch books to record their observations and begin to use them to review ideas; Year 6 children will create sketch books to record their observations and use them to review and revisit ideas.</p>	
draw	sculpt	print																		
sketch	paint	design																		
line	shape	value																		
colour	texture	space																		
form																				
Curriculum Drivers																				
Aspirational	Outward Looking	Conceptual	Experience Led	Language Rich	Enquiry Based															
<p>Art teaching allows pupils to have a passion for and commitment to the subject, and a real sense of curiosity to find out about and explore different art techniques.</p> <p>Art teaching inspires an understanding, respect and love of Art from throughout time and to the modern day.</p>	<p>Art teaching and learning builds pupil's knowledge of a range of art technique and media. Children will develop the ability to express themselves creatively and to portray their thoughts and feeling, rooted in outstanding knowledge, understanding and skills learned through the art curriculum.</p>	<p>By understanding different techniques and mediums within art, children can begin to find their own form of expression and how to present this. It may not fall into a specific category or discipline but conforms to the parameters of beauty without practicality which is the ethos of art itself.</p>	<p>True artists make discoveries through experience. Art teaching and learning is practical and uses a variety of media and the environment to make learning memorable. Children make links to their own experiences to make sense of new knowledge.</p>	<p>The quality and variety of language heard and spoken are key factors in developing Art vocabulary and articulating art forms clearly and precisely. This language assists children making their thinking clear, both to themselves and others.</p>	<p>Art teaching and learning begins with asking questions and exploration using the media being studied. Throughout a unit of learning, children are encouraged to explore and practice with a sense of excitement and curiosity.</p>															
Links with Mathematics and English 		Progressive 		Inclusive 																
<p>Opportunities to apply their English skills:</p> <ul style="list-style-type: none"> • Explanations about work and how and why it was created. • Information texts about famous artists or techniques. <p>Opportunities to apply their Mathematics skills:</p> <ul style="list-style-type: none"> • Data collection and analysis • proportion • shape 		<ul style="list-style-type: none"> • produce creative work, exploring their ideas and recording their experiences • become proficient in drawing, painting, sculpture and other art, craft and design techniques • evaluate and analyse creative works using the language of art, craft and design 		<p>Lessons and activities are planned to include all children by using a range of approaches. This includes: questioning, use of equipment, and mixed ability grouping to enable children to offer peer support. Lessons are planned to facilitate the best possible outcome for all children within the class.</p>																

- measurement
- Volume
- mass

- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.