



## Home Learning

13.7.20

### Years 5 and 6

Welcome to your final home learning pack! Well done for the fantastic effort you have put in over the last few months. It certainly has been strange, but you have done remarkably well. Over the summer holidays, whilst things may still seem a bit different, enjoy time with you family and let us hope there is plenty of sunshine to delight in as well.

We cannot wait to see you all in September!

### Reading

From 'World of Warriors – A New Hero' by Curtis Jobling

‘Get a blooming move on!’

Dad’s voice echoed through the tiny flat, sending shockwaves resonating through Trick Hope’s body. The thirteen-year-old lay for a moment longer, thinking about the day ahead, before swinging his legs out from beneath the covers. He shuffled to his feet, scratched and stretched. Hooking the vertical blinds aside, he peered out of the window. London sprawled before him.

Trick lifted the lucky pendant round his neck to his lips, giving it a swift ritual kiss before letting it fall back on to his chest. He sifted through the clothes on his bedroom floor for his school shirt and drainpipes.

After squeezing into the jeans, he tugged on the shirt – still buttoned from the night before – and slipped the knotted tie over his head like a noose.

He stepped into his once-white trainers, then walked over to the shelves beside the door. They were loaded with his comic collection, weeklies bought religiously from Super Freaks in Soho.

Trick wasn't looking at the comics, though. His focus was on the terrarium nestled between the piles of back issues. There was no movement within the glass tank; the foliage and webs were motionless. Shelob had clearly been hungry in the night, polishing off the last of her crickets.

'You'll be late!'

Trick rolled his eyes, making no attempt to quicken his pace. He shrugged his blazer on, the maroon sleeves threadbare from the various scrapes he'd got himself into over the years. Lifting the flap on his backpack, he checked the contents: a half-empty box of Tic Tacs, a tatty exercise book and a couple of biros. Hardly the ingredients for academic success. Trick shrugged. What had school ever really taught him, apart from how to run and hide? He swung the bag over his shoulder and headed out of his bedroom.

#### Retrieving Information

- 1) Use a dictionary to find the definitions for
  - a) resonating
  - b) ritual
  - c) terrarium
- 2) Find and copy **one** word that shows that Trick's blazer is old.
- 3) Find and copy **one** word that shows that Trick never forgets to buy his magazines

#### Making Inferences

- 4) What type of creature lives in the terrarium and how do you know?
- 5) Why do you think Trick kisses his necklace?
- 6) Is Trick's room tidy? Give 2 pieces of evidence to support your answer.

#### Writer's Choices

- 7) Why has the writer chosen to describe the knotted tie as "like a noose"? What does this tell us?
- 8) Why has the author selected words like "shrugged" and "shambled" to describe how Trick moves?

#### Challenge Question (extended answer)

- 9) Describe what you think Trick might be like at school, using quotes from the text to support your answer.

## Writing

### Transition Challenge: A Little Book All About Me

We would like you to produce a piece of work all about yourself. This could be a booklet, a poster, a poem or a narrative – be creative!

Don't forget to include:

- Facts about you as a person: date of birth, hair colour etc.
- Your family and friends
- Your home
- Your hobbies and interests
- Your aspirations
- Your favourite subjects
- Your likes and dislikes including food and drink
- You may want to include drawings and photos too.

In September, you can take this to show your new class teacher.

## Maths

1. Write these numbers in order, starting with the **lowest**.

10	-3	-11	4	-5
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

lowest

1 mark

2. Write in the missing numbers.

One has been done for you.

rounded to the nearest  
whole number is  
→

7.02	→	<input type="text" value="7"/>
3.54	→	<input type="text"/>
6.45	→	<input type="text"/>

1 mark

The table shows Mia's journey times from leaving home to arriving at school, for each bus.

Bus number	Leave home	Arrive at school
10	8:26	8:51
12	8:10	8:43
53	7:55	8:30
63	8:18	8:31
99	8:21	8:45

How long is Mia's journey if she catches the number 53 bus?

minutes

1 mark

5. Miss Smith had 150 reward stickers at the start of the year.

She gave 8 children 7 stickers each.

She gave 12 children 6 stickers each.

How many stickers are left?

Show your method

stickers

2 marks

6. Mount Everest is the highest mountain in the world.  
It measures **twenty-nine thousand and twenty-nine** feet.

Write its height in figures.

\_\_\_\_\_ feet

1 mark

10.

Circle the **two** divisions which have an answer of 4 remainder 3

$13 \div 3$

$23 \div 5$

$22 \div 6$

$31 \div 7$

1 mark

11.

A juice bottle holds  $\frac{3}{4}$  litre when it is full.

How many **millilitres** is this?

Tick **one**.

7.5

☐

75

☐

750

☐

7,500

☐

75,000

☐

1 mark

Mia buys 4 packs of 6 bags.



Holly buys 2 packs of 12 bags.



Holly says to Mia, ***'You paid 60p more than me.'***

Is Holly correct?

Circle **Yes** or **No**.

Yes / No

Explain how you know.

A large, light grey cloud-shaped box with a black outline, intended for the student to write their explanation.

1 mark

13. Jason lives **1.2 km** from school.

Mia lives **350 m** from school.

How much closer to school is Mia than Jason?

m

1 mark

14. Tick (✓) **all** of the cards that show **more** than a half.

$$\frac{5}{8}$$

60%

0.49

45%

0.6

1 mark



Choose a number to complete the sentence below.

10            100            1,000            10,000            100,000

45,495 rounded to the nearest \_\_\_\_\_ equals 45,000

1 mark

16. Holly buys 3 packets of balloons.

She pays with a £5 note and gets 65p change.

How much does **one packet** of balloons cost?

Show your method

£

2 marks

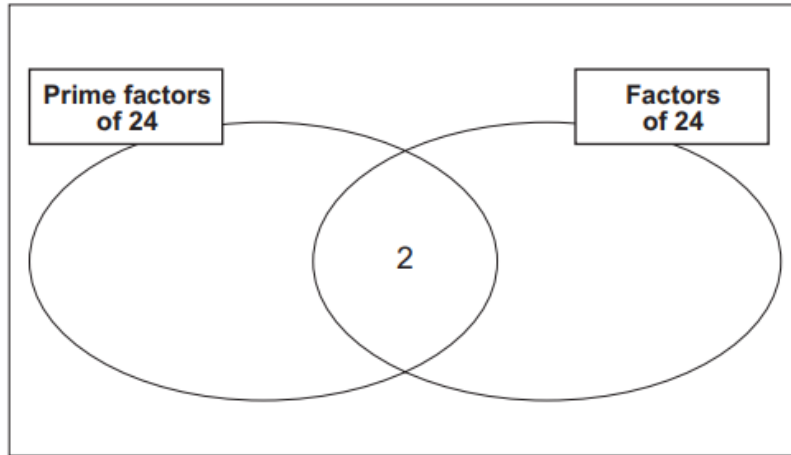
Topic

19.

Write the numbers in the correct places on the Venn diagram.

One has been done for you.

~~2~~      3      4      6      7



2 marks

20.

6 mangoes cost £8.10

Calculate the cost of **one** mango.

1 mark

## Topic Learning

This is our new school logo – many of you will not have seen it properly yet. Each of the parts represent something about our school or local area. Can you think what they are?

Task one: Make jottings around the logo which explain what you think each part represents and why it was chosen.



Task two: Create a poem that would sit alongside the logo.

Task three: Recreate the logo in another way – maybe a collage, painting...?

We look forward to seeing your creations in September or send a photo in to the admin office.

Happy Home Learning!