



Home Learning

3.7.20

Years 5 and 6

Reading

From 'A Boy called M.O.U.S.E' by Penny Dolan

The fourth-floor window was wide open, and there, on the sill, stood a very young boy. Little Mouse laughed and reached his arms out towards the birds in the tree-tops and the clouds blowing across the sky, as if he longed to be flying with them.

Hanny, the nursery maid, saw all this. She also saw Uncle Scrope with one hand raised behind the small boy's back, waiting. One strong hand, one quick push, and what then?

Hanny rushed forward. With a quick sweep of her arm, she gathered the child back into her apron and lifted him down to the floor.

Scrope blinked. The strange light in his pale eyes died away, as if some wild urge had been halted. He slipped his hand – the one that had been poised behind Mouse's back – casually back into his own pocket.

‘Oh,’ Scrope drawled, ‘it’s you. The nursery maid.’ He stared at the gravel path far below. ‘Long way down, isn’t it?’

‘Yes, sir. It is,’ Hanny replied, trying to calm the fear in her heart. ‘I’ll take Mouse safely back to the nursery now, sir. I was surprised to find him gone.’

‘Good girl. Children do wander so, I hear.’ Scrope did not even look at Hanny. ‘And get someone to close this window properly. It seems to have become unlatched.’

By the time Hanny reached the nursery, she was shaking all over. She pointed towards the supper tray.

‘Eat, please, Mouse.’

The boy peeped up at Hanny out of the corner of his eye. He studied her round, pleasant face and her rosy cheeks. Then, smiling mischievously, he carefully picked up a triangle of buttered bread in his fingers and popped it in his mouth. Then he opened wide to show he was doing what she had asked.

‘Oh, Mouse!’ Hanny said sadly, while she smiled at the boy, at his soft tufty hair, his bright brown eyes and his slightly sticking-out ears. ‘Mouse, what am I going to do about you?’

Only when Mouse was safely in his cot did Hanny dare to think about what she had witnessed. A child like Mouse could fall down a flight of steep marble stairs, or topple from a balcony, or drop from a window so, so quickly. A child like Mouse could slip and trip and crash to his doom so, so easily. A man like Scrope would find it very, very useful if such an accident happened to happen.

Retrieving Information

- 1) Use a dictionary to find the meaning of:
 - a) urge
 - b) poised
- 2) What is Mouse having for supper?
- 3) What time of day are the events in the text happening?

Making Inferences

- 4) Do you think this text is set in the past or nowadays? Why?
- 5) Why do you think Hanny says nothing about what she saw to Uncle Scrope?
- 6) Why might Uncle Scrope want Mouse to have an 'accident'?

Writer's choices

- 7) Why do you think the writer opens the text with a description of the birds and the trees and clouds?
- 8) Why do you think the author has chosen to give Uncle Scrope "pale eyes" and Mouse "bright brown eyes"?

Challenge question (extended answer)

- 9) Do you think Mouse comes from a rich or a poor family? Explain why, using evidence from the text.



Question time!

How important is technology to you?

How does technology affect our lives?

What are the 5 most important pieces of technology, in your opinion?

How would life be different without technology?

Does technology make you happy?

What does happiness mean? What really makes you happy?

Perfect picture!

Can you draw a picture of one way technology benefits us?

Sentence challenge!

Can you write use a colon to start a list? Remember to use commas to separate the items in your list!

E.g. To build a den in the garden you will need: several large pieces of wood, garden canes, rocks, a cardboard box and a bed sheet.

My favourite things to do when I'm not on my Xbox are:

My favourite pieces of technology are:

Extended Writing

1. Write instructions about how to survive a day without technology.
2. Write a letter to a child living in Tudor England, describing to them the technology we have today and how we use it. You could even write a response!



Tudor period

22 Aug 1485 – 24 Mar 1603

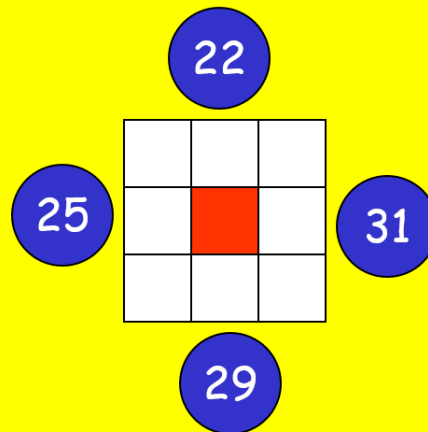
3. Write a balanced argument about whether technology is good or bad for us.

Arranging numbers around squares ...

Here are nine numbers.

8	9	7	3	5	2	15	16	11
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Arrange eight of them in the blank squares so that the sides make the total shown in the circle.

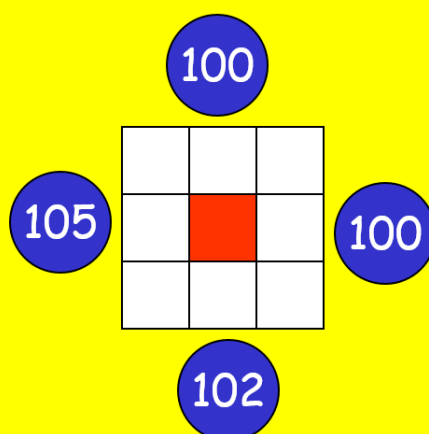


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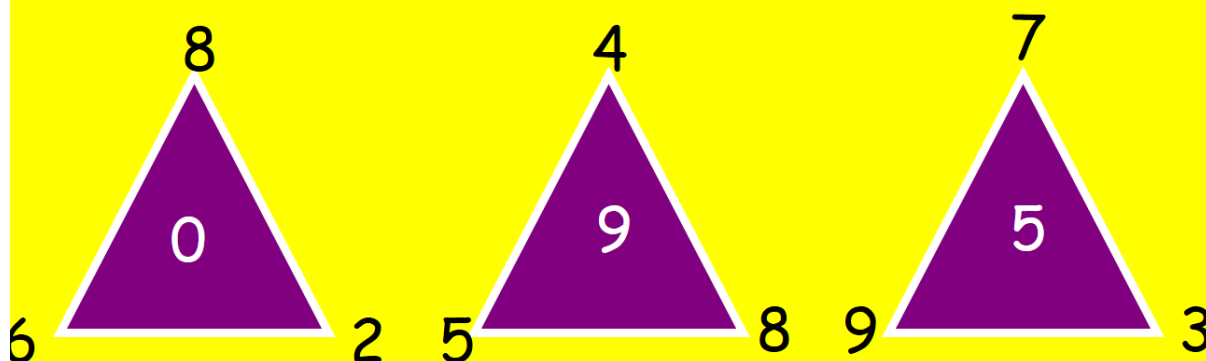
30 33 37 34 32 36 35 31 38

Arrange eight of them in the blank squares so that the sides make the total shown in the circle. E.G.



Triangle test

Each of the triangles below use the same rule to produce the answer in the middle.



Add the two bottom numbers and subtract the top one

Fifteen coins make a pound.

How many different combinations of 15 coins can you find that will make exactly £1?

Coins may be used more than once.

TRY: starting with two fifty pence pieces and cascading [changing them] coins until you reach £1 with 15 coins.

THINK: Once you have found one combination change coins to find others.

Fifteen coins make a pound.

A couple of possibilities:

1	x	50p	-	50p
9	x	5p	-	45p
5	x	1p	-	5p
15	coins totalling	£1.00		

1	x	50p	-	50p
1	x	20p	-	20p
1	x	10p	-	10p
2	x	5p	-	10p
10	x	1p	-	10p
15	coins totalling	£1.00		

Have you found any others?

Marble exchange

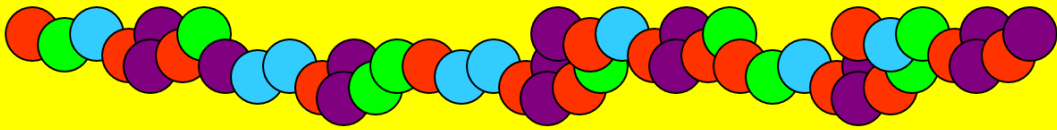
The exchange rate for marbles is as follows:

3 GREEN marbles has the same value as 5 BLUE marbles

2 RED marbles have the same value as 1 PURPLE marble

4 RED marbles have the same value as 3 GREEN marbles

How many BLUE marbles can you get for 8 PURPLE marbles?



Topic Learning: Geography

Using the information you researched last week, produce a double page spread about either Chile or Russia...or both! Be as creative as you can and include as much information as possible for your reader.

Happy Home Learning!