

Home Learning

06.07.20

<u>Year R</u>

Thank you for all of the fantastic work you have already been doing. We love looking at all of your tapestry observations. Keep up the good work! Here are a few more activities to keep you going this week. Your friends at school will be doing the same.

We will be finishing the children's Tapestry this week. You will get an email from you Tapestry account giving you the option to download an electronic copy to keep and look back at all the learning your child has done this year. We will send out more information nearer the time.

Have a lovely week,

Miss Phillips and Miss Craft.

Phonics

This week we are revisiting the phase 3 phonemes.

Underline the whizzy words

Can the cow go and get a cup of tea?

Is the moon far off?

Can you add the sound buttons under the words?

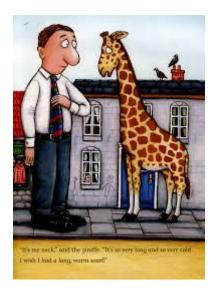
E.G: Moon

Light bright

Spoon Moon farmyard

town brown

Can you describe the Smartest Giant?

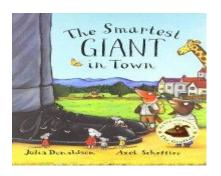


George is ...

Write a sentence to match to the picture.

I can see ...





This week we are reading the story 'The Smartest Giant in Town'.

You can watch the clip:

Part 1 - https://www.youtube.com/watch?v=_S2Y-z0jzWw&feature=emb_title

Part 2 - https://www.youtube.com/watch?v=k0whQAknJgE

English

- Make a poster to advertise a new clothes shop for giants.
- Act out part of the story using the speech to help you.
- Plan a new page for the book. What other types of clothing could be used to help an animal in trouble (e.g. a hat used as a tent)?
- Find all of the rhyming words in the story. Can you think of anymore?
- Describe some of the characters in the story.

Maths

- Make a price list of the giant-sized clothes in the shop.
- Order objects by size
- Count the different animals on each page
- Can you measure the height of an object using lego? Can you order your family members in height order?

Be Creative

- Use a variety of craft materials to make a new scarf for the giraffe to wear.
- Design an outfit for your favourite character
- Design some new sets of clothes for the giant to wear on different occasions (e.g. dinner parties, sporting events)
- Can you sing George's song, using the music in the book to help?
- Could you compose a new tune to accompany George's song words?
- Make a map of the town that shows the places in the book.

Values

- The giant helps lots of different animals throughout the story. Think of a way that you could help somebody today.
- Think about people who have helped you in your life. How could you show your appreciation?
- Find out about the lives of people who are known for helping others.

Word of the day: The Smartest Giant in Town

Words: strode, bleating, ruined, snuggled, bog

Phonology	Clap the syllables
Semantics	Strode
	Definition: to walk far by taking big gaps between your legs.
Action	Have a go and taking a big stride.
	Why did the giant stride along the road?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Bleating
	Definition: the noise goats and sheep make
Action	Can you make the sound?
	The goat was bleating because he was upset. Why was the goat upset?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Ruined
	Definition: something gets spoiled
Action	Look shocked or surprised, like you've come across a ruined house.
	Look at the house the mice lived in, how can you tell it's ruined? How did it get ruined?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Snuggled Snuggled
	Definition: to be cosy, tucked in, comfortable
Action	Snuggle like you're in a cosy sleeping bag.
	What did the giant give the fox to be snuggled in?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	Bog
	Definition: a large patch of mud
Action	Move your legs as if you're trying to walk through mud.
	Who gets stuck in the bog? What other story has a bog in it where the
	characters have to go squelch squerch through it? (Bear Hunt)
Word Wall	Write on the word wall