



## Home Learning

22.6.20

### Year R

Thank you for all of the fantastic work you have already been doing. We love looking at all of your tapestry observations. Keep up the good work! Here are a few more activities to keep you going this week. Your friends at school will be doing the same.

Don't forget to login into tapestry and share your child's learning at home.

Have a lovely week,

Miss Phillips and Miss Craft.

### Phonics

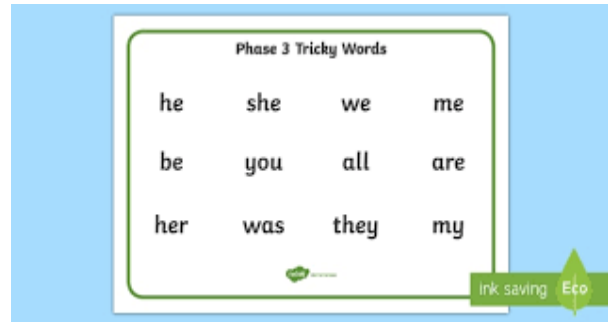
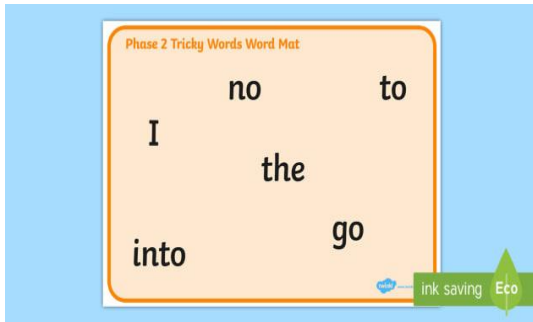
- Read the sentence. Can you add sound buttons?

The green frog is on a log.

The girl has a red dress.

Can you turn the light on?

- Record whizzy words
- Whizzy word bingo - write 6 whizzy words on a paper. Adult says the word and child ticks off the word if they have it.
- Can you put whizzy words into a sentence?
- Can you write the sentence?



- Find the whizzy word in the sentence

He can go into the box.

It has been hot this year.

- Write a sentence to match to the picture.

I can see a green frog.



- Write I can see sentences ...



shutterstock.com • 418743571

I can see a ...

There is a video on our school website which has  
Phase 3 sounds with the actions.

Phonics games we will be using in class this week

We use the PHASE 3 games

- <https://www.ictgames.com/mobilePage/poopDeck/>
- <https://www.ictgames.com/mobilePage/sentenceSub/index.html>
- [www.phonicsplay.cok](http://www.phonicsplay.cok)
- [www.phoncis bloom.com](http://www.phoncis bloom.com)

Writing

- Write Superhero sentences.



I can ...

I can run fast.

I can jump high.

- Draw and label your weekend news
- Draw a Superworm - Can you describe it? Can you name your superworm?



This week we are reading the story ' Superworm'

Watch it on YOUTUBE : <https://www.youtube.com/watch?v=G29aCmy6Gzk>

### Writing ideas:

- Make your own story about a different animal that becomes a superhero.
- Make a list of words and phrases that are used to describe Superworm.
- Where does Superworm live?
- What is your super power?
- Think of some questions that you might like to ask Superworm. How might he respond?

### Maths

- Can you sort the creatures into different groups?
- Make a superworm. Can you make your own repeating pattern?
- Can you measure different lengths of worms? (real or paper strips?)
- How many bricks long is your superworm?
- Can you measure the length of your body using bricks? How many bricks long are you?
- Can you compare different lengths and order them from the shortest to the longest?



## Creative

- Design a superhero costume for Superworm to wear.
- Draw your favourite animal as a superhero
- Make your own superweom piuppet using old socks or tights



- Make your own paperchain superworm



- Make your own playdough superworm



## Word of the Day

**This week's words:** grim, mope, cunning, shriek, rumbling

Phonology	Clap the syllables
Semantics	<b>Grim</b> Meaning: Not nice, horrible, yucky.
Action	Stick tongue out like you've touched something grim.  Can you think of something that is grim? Why is the crow described as grim?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	<b>Mope</b> Meaning: to sulk or be in a mood, grumpy.
Action	Do a grumpy face  Who was moping in the story?(the bees)
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	<b>Cunning</b> Meaning: clever and a little bit sneaky
Action	Tap side of head like you're thinking up a plan  Who had the cunning plan? Who in What the Ladybird Heard had a cunning plan?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	<b>Shriek</b> Meaning: to let out a surprised noise, a short scream.
Action	Make a surprised face  What were the animals feeling when they shrieked? Why were they feeling like that?
Word Wall	Write on the word wall

Phonology	Clap the syllables
Semantics	<b>Rumbling</b> Meaning: a low deep sound
Action	Hold hands flat in front and wiggle your ringers like the ground is rumbling.  What else makes a rumbling sound?
Word Wall	Write on the word wall