



# Wickham Church of England Primary School



## Home Learning

08.06.20

### Year R

Thank you for all of the fantastic work you have already been doing. We love looking at all of your tapestry observations. Keep up the good work! Here are a few more activities to keep you going this week. Your friends at school will be doing the same.

Don't forget to login into tapestry and share your child's learning at home.

Have a lovely week,

Miss Phillips and Miss Craft.

### Writing and Phonics

- Draw and label a picture - use a sound card to help support
- Write what you can see. I can see a ...
- Write what you can do. I can skip. I can jump. I can run fast.
- Don't forget to practise your whizzy words
- Play fastest finger with the sounds- Who can find the sound the fastest?
- Can you think of a word using that sound? Write it down.
- Play rhyming soup - pick a word what rhymes with that word? E.g: boat - coat ...
- Write whizzy words - Can you put that word into a sentence?
- Practise writing lower case and upper case letters



My Phase 2 sound mat



ink saving Eco

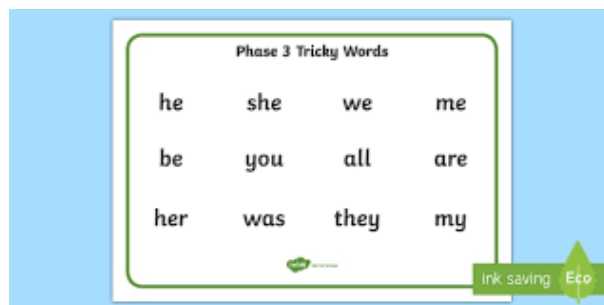
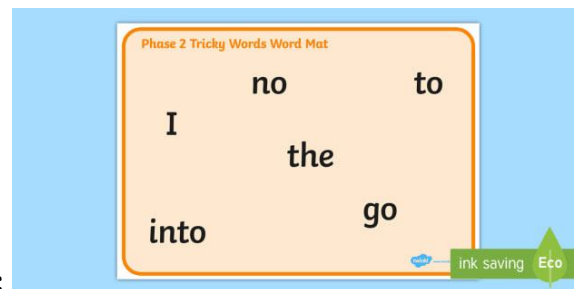
- Read the sentence. Draw a picture to match.

Rats run on the roof.

Mark fed the cat.

Bees can buzz in the bush

### Whizzy Words



There are lots of videos on youtube to help support with the actions and the pronunciation of the sounds.

There are videos on the website to support Phase 3 Phonics learning.

## Reading

- Continue sharing books. A love of reading is a must!
- When your child is reading with you make it fun. Short and snappy sessions daily will help support their reading development.
- Have a sound card with you and discuss the book, characters and what has happened.

## Maths

- How many different ways can you make a number up to 20
- Number formation
- Can you order numbers and find 1 more/ 1 less
- Have a selection of objects on the floor- estimate and count them. Record the number on a piece of paper.
- How high can you count?
- Can you record your numbers - Make your very own number line

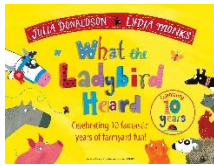
0 1 2 3 4 5 6 7 8 9

10 11 12 13 14 15 16 17 18 19 20

- There are lots of online games for EYFS to help support maths learning.
- This week we will be using TOPMARKS
- <https://www.topmarks.co.uk/addition/robot-addition>



This week we will be reading the story 'What the Ladybird heard'



- The story is on youtube
- Discuss the story - main characters, what happened? Did you enjoy the story?
- Discuss your favourite farmyard animal
- Draw a wanted poster for the 2 baddies
- Draw and label the lady bird
- Describe the characters in the story
- Act out the story
- Draw and label your own farmyard picture

### Vocabulary games

- These games were used in a previous pack but we will be playing these games again this week.

#### **I spy**

Play the traditional 'I spy' game. "I spy with my little eye something beginning with ... (letter)", **I spy variations**

**Variation 1:** Thinking hat. Word meaning clues are given rather than letters and the object does not need to be within sight. Say, "I put on my thinking hat and think of something that is (give a clue)." If incorrect say, "It's not that. I put on my thinking hat and think of something that is (original clue and a second clue)." Continue until the word has been guessed. E.g.: 'I put on my thinking hat and think of something that is spicy.'

**Variation 2:** Big brain. In this game players give a clue containing the first sound of the word as well as a word meaning clue. Unlike 'I spy' players do not need to be able to see the item, but they need to think with their 'big brains'. For example, "I think with my big brain, something that is part of a tree and begins with a 'b'."

---

Word of the day We have linked word of the day to our hook for this week

What the ladybird heard

The words are: dainty, handsome, reckon

Phrase: fine prize and dead of night

Phonology	Clap the word
Semantics	<b>Dainty</b> Dainty means small or little
Action	Read the story Can you list things which are dainty?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	Discuss the story. <b>Handsome</b>
Action	Handsome means beautiful Can you put handsome into a sentence?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	<b>Reckon</b> Reckon means to think or to believe
Action	I reckon the ladybird saved the day. Do you agree?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	<b>Fine prize</b> Fine prize means something good and worthwhile - trophy or certificate
Action	Have you ever received a fine prize?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	<b>Dead of night</b> Dead of night means quiet, silent and still
Action	How would you feel if you went outside in the dead of night? What would you see?
Word Wall	Write on the word wall

## Creative time

- Can you draw or sketch your favourite toys or animals?  
You will need paper, pencil and a toy



- Make your own stain glass window using tissue paper/ coloured paper, glue and a paper plate. Children to stick the paper onto paper or a plate. Then hang it up in your window (please do not stick directly onto the window!)



- Make your own ladybird from our story
- You will need paper, scissors and glue ( you can use plain paper and colour it in)



