



Home Learning

15.6.20

Year R

Thank you for all of the fantastic work you have already been doing. We love looking at all of your tapestry observations. Keep up the good work! Here are a few more activities to keep you going this week. Your friends at school will be doing the same.

Don't forget to login into tapestry and share your child's learning at home.

Have a lovely week,

Miss Phillips and Miss Craft.

Phonics

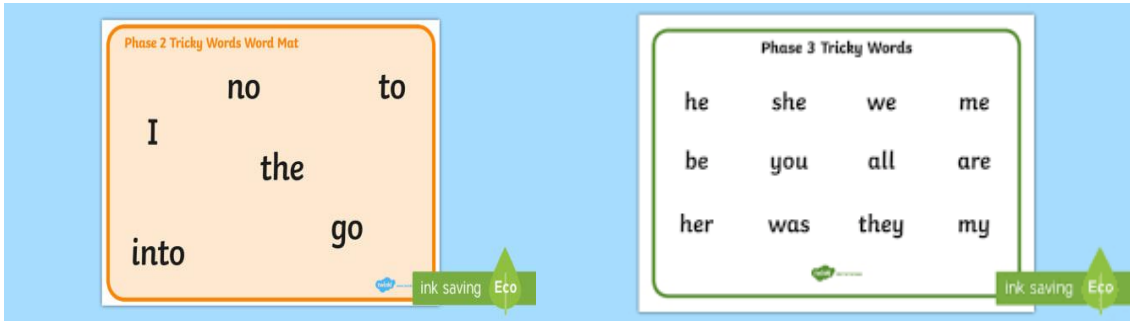
- Read the sentence
- Can you add sound buttons?

He has goats in a
farmyard.

I can hear an owl hoot at
night.

It has been hot this year.

- Record whizzy words
- Can you put whizzy words into a sentence?
- Can you write the sentence?



- Find the whizzy word in the sentence

We are all sat on the
carpet.

Can you go to the park
with me?

My ball fell into the pond.

Phonics games we will be using in class this week

We use the PHASE 3 games

- <https://www.ictgames.com/mobilePage/poopDeck/>
- <https://www.ictgames.com/mobilePage/sentenceSub/index.html>
- www.phonicsplay.cok
- www.phoncis bloom.com

Writing

- Write I can sentences

I can ... (hop, run, skip etc)

- Draw and label your weekend news
- Draw a pirate - Can you describe it? Can you name your pirate
- Draw a treasure map - Can you label the different areas?

This week we are reading the story ' The night pirates'

Watch it on YOUTUBE <https://www.youtube.com/watch?v=mdWxBn-xvrQ>

Questions



Why do you think the moon was watching?



What might the 'really rough, tough grown-up' pirates dream about when they are asleep?



Think of words to describe the treasure in the chest that is stolen.



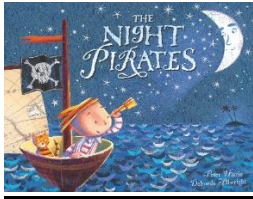
Look at the final illustrating showing the postman. What might he be thinking?



Can you sequence the story using pictures of pages from the book?

The night Pirates

The words are: declared, fearsome, stealth, bandits and gaped



Phonology	Clap the word
Semantics	Declared To say strongly or firmly.
Action	What did the grown up declare?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	Discuss the story. fearsome
Action	causing fear Who is fearsome in the story?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	stealth secretive or sneaky
Action	Why did they have to move stealthily?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	gaped to stare in surprise
Action	Who gaped in the story? Have you ever gaped at anybody?
Word Wall	Write on the word wall

Phonology	Clap the word
Semantics	bandits robber
Action	What do the bandits want?
Word Wall	Write on the word wall

Creative time

- Transient art

Why not find some sticks when you are out on your walk and make a picture!



- Handprint pirate/ Pirate ship

You need paint, paper and your hands!



- Make your own treasure map

You need pens and paper. You could make the paper look old by staining it with old teabags but please can adults supervise this.

