



# WICKHAM CHURCH OF ENGLAND PRIMARY SCHOOL

## Curriculum Overview - Key Stage 1 Summer Term 1 2020

Year	English	Maths	Science	Art and Design/ Design Technology	Computing
1	<p><b>Text Driver: How to Wash a Wooley Mammoth</b>  <b>Outcome: Write instructions on How to Wash a Sabre Tooth Tiger.</b></p> <p><b>Text Driver: Big Bear Little Brother by Carl Norac</b>  <b>Outcome: Diary from a viewpoint.</b></p> <p><b>Text Driver: A First Book of Animals (Blue Whale poem) by Nicola Davies</b>  <b>Outcome: Write a poem based on another animal from Antarctica.</b></p> <p>Focus tools for writing:</p> <ul style="list-style-type: none"> <li>• Write reliably formed simple and compound sentences</li> <li>• Use simple noun phrases (adjective + noun)</li> <li>• Begin to organise ideas/events using simple time related words, numbers, ordering of pictures/captions</li> <li>• <i>Sequence sentences to form short narratives</i></li> <li>• Can add prefixes and suffixes using –er and –est where no change is needed in the spelling of root words</li> <li>• Use simple prepositions (over, under, next to)</li> </ul>	<p>☑ <b>count, read and write numbers to 100 in numerals;</b> count in</p> <p>☑ multiples of twos, <b>fives</b> and tens</p> <p>☑ solve one-step problems involving multiplication <b>and division</b>, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>☑ recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>	<p>Animals including humans;</p> <p>There are many different animals with different characteristics</p> <p>Animals need food to survive</p> <p>Animals need a variety of food to help them grow, repair their bodies, be active and stay healthy</p> <p>Animals move in order to survive</p> <p>Exercise keeps animal's bodies in good condition and increases survival chances</p> <p>Animals have senses to help individuals survive. When animals sense things they are able to respond</p> <p>Research the survival characteristics of animals in Antarctica.</p> <p>Create their own creature that would be able to survive in Antarctica.</p>	<p>Art:</p> <p>Explore lots of famous artists landscapes</p> <p>Explore the different landscapes of Antarctica</p> <p>Plan a piece of art work</p> <p>Paint a landscape of Antarctica using prints.</p> <p>Evaluate their art work</p>	<p>Children will learn to;</p> <p>Find information about Antarctica from the Internet.</p> <p>Present the information they've found.</p>
2	<p><b>Text Driver: How to Wash a Wooley Mammoth</b>  <b>Outcome: Write instructions on How to Wash a Sabre Tooth Tiger.</b></p> <p><b>Text Driver: Big Bear Little Brother by Carl Norac</b>  <b>Outcome: Diary from a viewpoint.</b></p> <p><b>Text Driver: A First Book of Animals (Blue Whale poem) by Nicola Davies</b>  <b>Outcome: Write a poem based on another animal from Antarctica.</b></p> <p>Tools for writing;</p> <ul style="list-style-type: none"> <li>• Use the possessive apostrophe (singular)</li> <li>• Add suffixes to spell longer words, including –ful, –less (to create adjectives)</li> <li>• Spell more words with contracted forms</li> <li>• Proof-read to check for errors in spelling, grammar and punctuation</li> </ul>	<p>SATs revision</p> <p>Using addition and subtraction to work out missing numbers</p> <p>Multiplication using a number line for 2,5,10 and moving on to 3 and 4</p> <p>Division of two digit numbers using sharing</p> <p>Finding halves and quarters of shapes and numbers</p> <p>Solving measures word problems using addition and subtraction including mass, temperature and capacity</p> <p>Time to the nearest 5 mins</p>			



# WICKHAM CHURCH OF ENGLAND PRIMARY SCHOOL

## Curriculum Overview - Key Stage 1 Summer Term 1 2020

<ul style="list-style-type: none"> <li>• Selection of relevant content shows an awareness of purpose and an emerging awareness of their audience</li> <li>• Use adventurous vocabulary appropriate to task</li> <li>• Link related sentences through the use of pronouns and adverbials where appropriate</li> <li>• Write exclamatory sentences starting with 'what' or 'how'.</li> <li>• Write commands using the imperative form of a verb</li> <li>• Use subordinating conjunctions (when/ if /that /because)</li> <li>• Use commas to separate items in a list</li> <li>• Use apostrophes to mark where letters are missing in spelling</li> <li>• Add suffixes to spell longer words –ment, –ness</li> <li>• Use a range of prepositions (behind, before, above, along)</li> <li>• Use sentences with different forms: statement, question, exclamation, command</li> </ul>				
---	--	--	--	--

Year	Geography	Physical Education	Religious Education	Personal, Social, Health and Economic Education)	Educational Visits and Visitors
1 & 2	<p>Amazing Antarctica</p> <p>Contrasting Place Knowledge. Children will learn the physical and human geography of Antarctica and compare it to that of England. Children will learn about the continents and oceans of the world.</p>	<p>PE: Dance (Celidh) Swimming.</p>	<p>Belonging- Community of the Church</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>• Identify and talk about, in simple terms the meaning of 'Belonging'.</li> <li>• Recognise how they belong to their family or school and how Christians may feel about belonging to the church.</li> <li>• Talk about, in simple terms how artefacts in a church show belonging for a Christian.</li> <li>• Identify, in simple terms why they feel people like to belong to a community.</li> <li>• Identify and talk about occasions when 'belonging' is important in their lives and how it can be identified.</li> </ul>	<p>Children will learn about:</p> <p>Relationships Caring for others SRE Homes and families</p>	