

**Year R**

Hello everyone! It has been great to speak to you all on the phone during the past few weeks and to hear what you are up to. We are so proud of how you are all coping with 'lock down' and it's been good to hear about the activities and learning you are doing at home.

We have loved seeing everything you have been getting up to on Tapestry, thank you for showing us your home fun and learning. If you haven't posted on Tapestry, please do show us what you've been up to. Log in and click on "add observation". Anything you post will only be seen by the Year R team. We have loved seeing the photos of children enjoy reading books with their grown-ups at home, some of you have even made reading dens!

Love from,

Miss Craft, Miss Phillips and Mrs Taylor.

Phonics

Lots of you have been enjoying the games on Phonics Play and Phonics Bloom website. We would have started Phase 4 phonics after Easter. If your child can read the red or yellow reading books with ease, or is able to read sentences on the phase 3 games online then have a go at the phase 4 games.

Phase 4 has no new sounds, it's all about consolidating phase 3 sounds into longer, trickier words. Here's a list of words from "Letters and Sounds" the government phonics document. You may want to create your own version of "Sentence Sorting" using these more challenging words. You can find an example of 'Sentence Sorting' on Tapestry.

CVCC words						
Words using sets 1-7 letters			Words using Phase Three graphemes		Polysyllabic Words	
went it's help just tent belt hump band dent felt gulp lamp wind hump land nest sink link hunt	best tilt lift lost tuft damp bust camp gift kept tusk limp soft pond husk cost bank bunk	fond gust hand next milk golf jump fact melt	champ chest tenth theft Welsh chimp bench sixth punch chunk thank	shift shelf joint boost thump paint roast toast beast think burnt	children helpdesk sandpit windmill softest pondweed desktop helper handstand melting seventh	shampoo Chester giftbox shelter lunchbox sandwich shelving Manchester chimpanzee champion thundering
CCV and CCVC words						
Words using sets 1-7 letters		Words using Phase Three graphemes				
from stop spot frog step plan speck trip grab track spin flag	grip glad twin sniff plum gran swim clap drop	green fresh steep tree spear smell spoil train spoon sport thrush trash start	flair trail cream clown star creep brown stair spoil spark bring crash bleed	clear train swing droop spoon float smart groan brush growl scoop sport frown	speech smear thrill	Polysyllabic Words treetop starlight floating freshness
CCVCC, CCCVC and CCCVCC words						
Words using sets 1 – 7 letters		Words using Phase Three graphemes		Polysyllabic Words		
stand crisp trend trust spend glint twist brand frost cramp plump stamp blend stunt	crust tramp grunt crept drift slept skunk think thank blink drank blank trunk	crunch drench trench thrush	Grinch shrink street scrunch	driftwood twisting printer		

The subtitles refer to C-consonant or V – vowel.

So a CVC words are words made up of a consonant, vowel, consonant.

Activity: Buried Treasure

This is a game we play at school and is also on [PhonicsPlay.com](https://www.phonicsplay.com)

Cut out the coins and read the words. Sort them into nonsense or real words. Nonsense words in the bin, real words in the treasure chest. Use the word lists on the previous page to make your own game.

scrunch

speck

drench

jinch

rindmar

woast

avark

clapast

fresh

steep

thrush

blast



Treasure Words



Fake Words

Reading

The basis of writing, spelling, and grammar is reading. WE want our children in year R not just to be competent readers, but most importantly we want them to love books. So, we want you do complete this reading challenge at home, take photos for Tapestry of all the challenges you have completed.

Read outside	Read to your favourite cuddly toy	Read to someone else	Read while wearing a silly hat	Read under the covers
Read on a Friday	Read in the car	Read upside-down	Read an information book	Read while eating breakfast
Read under a tree or on the grass	Read in the rain	Read sitting on the floor	Read to someone on the phone	Read in the bath
Read in your pyjamas	Find a book with an animal in it	Read a funny book	Read a sad book	Find a book about a frog
Read a book that rhymes	Find a book about a tiger	Read a poem	Read after your dinner	Read your favourite book

Writing

Can you write short sentences to match these sequences of pictures? Try and use the words 'first', 'then' and 'next'.



Maths – Halving and Sharing

Keep practising your maths skills within play and games. Lots of counting, sharing and halving can happen when playing with cars, out in the garden, lego building, train tracks, snack times, teddies, anywhere!

We are still uploading onto Tapestry links to white rose maths activities. Find them here: <https://whiterosemaths.com/homelearning/early-years/>

Here are some ideas for introducing your child to the concept of halving and sharing:

Reception - Multiplication and Division - Numerical Patterns

Halving and Sharing

Guidance

The children will halve quantities by sharing items into 2 equal groups. The children will probably already have some experience of sharing and will be quick to point out when groups are not shared fairly. This distinction between fair and unfair sharing can be used to emphasise the idea of half as being one of 2 equal parts.

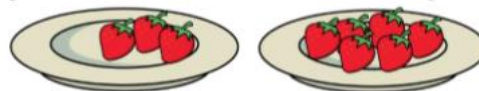
Once children can confidently halve small quantities, they can explore sharing between 3 or 4 people. They will notice that sometimes there are items left over and may come up with their own suggestions for how to resolve this.

Other Resources

The Doorbell Rang - Pat Hutchins
Bean Thirteen - Matthew McElligott
Maths Story Time - Nrich

Prompts for Learning

Show the children a bowl of strawberries. Explain that you are going to share them into 2 equal groups so there will be half for you and half for your friend. Put a handful straight onto each plate without counting – make sure that one plate has much more strawberries than the other. Ask the children if that is fair. Prompt them to show you how to share the strawberries fairly.



With groups of children organise relay races. Start by putting the children into 2 obviously unequal teams so that it takes much longer for one team to finish than the other.

Ask the children why the smaller team keeps winning. Is that fair?
Ask the children to create 2 equal teams so the races are fair.



Provide opportunities for the children to share into equal groups. For example, at snack time they could share bowls of grapes fairly between 3 or 4 children.

They could share out the cards or dominoes before playing a game. Prompt the children to notice that sometimes they can make equal groups and sometimes they have items left over.



A great place to practise halving is in the kitchen. Slicing a piece of toast in half, cutting fruit in half, pouring juice in a glass until it's half full etc

Halving and Sharing

Snack

Ask the children to come for snack in pairs and provide quantities of food that they need to share onto their plates, e.g. A box of raisins, a bunch of grapes, a handful of crackers. Progress from halving to sharing equally between 3 or 4 children.



**Enhancements
to areas of
learning**

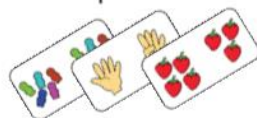
Various areas

Provide opportunities for the children to share quantities into groups fairly. For example sharing out the cards or dominoes at the start of a game, sharing out the bricks or beanbags, sharing the small world animals into 2 fields.



Sorting

Have some pictures ready to show the children. Some will show equal groups and some will show unequal groups. Ask the children to discuss and sort the pictures. The children might also like to make their own examples of equal and unequal groups to sort.



Teddy bear picnic

Provide 2 teddy bears, 2 plates and small even quantities of loose parts to represent different food items.

Ask the children to share out the loose parts fairly so that each teddy gets the same. What will happen if another teddy joins the picnic?



Can you share 7 pieces of lego between 2 people?

I have 6 apples and I share them between 3 people. They each get 4 apples. Why am I wrong?

Can you share 6 raisins between 3 people so they each have a fair amount? How many will they have each?

Communication and Language

Closely linked to reading, here is an activity to strengthen children's reasoning and inference skills.

Look at the scenario and discuss which option is the correct answer to the question.

Model the whole sentence back to your child to they can hear how to form a sentence using the word 'because' e.g. "yes you're right, the boy is scared because of the storm" Then follow up with "how do you know that's why he's scared?"

Doing these exercises with simple pictures will help children when they are asked to infer from books and pieces of text.

Why is the boy scared?



Because he is scared of dogs



Because of the storm



Because he is scared of spiders



Why are the children wearing coats?



Because they like them



Because it is cold



Because it is morning



Why is the girl laughing?



The story is funny



It is the weekend








It is bedtime



Physical Development

Both fine motor skills (like our funky fingers) and gross motor skills.

<p>Lego / building toys Utilise toys at home. Why not print off a '30 day Lego challenge'!</p> 	<p>Craft activities Any idea that requires cutting and sticking is going to develop hand strength and coordination. Choose ideas from books and online. This website is very useful: https://thehappyhandwriter.co.za/fine-motor-skills-practice/</p> 	<p>Hama beads Any games requiring fine finger movements are excellent. How about picking up beads with tweezers to sort the colours?</p>  
<p>Pegging Take pegs / bull dog clips, stationery clips etc on and off an item. The smaller the harder! The more the harder! The faster the harder!</p> 	<p>Sewing Find sets from home or create from items around the house. The smaller the threads and needles the harder it is!</p> 	<p>Threading Try a variety of items available in the house. Eating a cereal necklace can be the reward!</p>   
<p>General games Any game already owned at home is likely to be helpful eg football tricks, playing in goal, balance boards, tennis, badminton, cricket, catch, skipping, hula hoop.</p> 	<p>Walking a tightrope Using rope / skipping rope encourage the child to accurately walk a route placing heel of next foot in front of toe of first foot, with their arms out to balance.</p> 	<p>Hop, skip and a jump! Mark a route on the floor, varying difficulty depending on age and ability. Accurately hop around it, skip and or jump around it. Why not mix it up too!</p> 

Try <https://www.teachhandwriting.co.uk/teach-handwriting-parents.html> or <https://www.teachhandwriting.co.uk/gross-and-fine-motor-skills-games.html> for more free ideas and information.