



## Year R

Hello everyone! We hope you had an enjoyable Easter weekend, and were able to enjoy the sunshine in your gardens. Hopefully you've settled into a routine at home and are keeping busy as well as having fun. Have you checked out the 'Keeping Fit & Healthy' page and 'Spirituality Space' on the website for more things to keep you busy?

We have loved seeing everything you have been getting up to on Tapestry, thank you for showing us your home fun and learning. Some children have been engaging in projects that have come from their interests and curiosities. Aaron and his big sister have been learning about space, Alex has been curious about ladybirds, Teala found out about the lifecycles of butterflies and Ruby create her own under the sea world. Maybe you could do a project at home about something you love or are curious about?

If you haven't posted on Tapestry, please do show us what you've been up to. Log in and click on "add observation". Anything you post will only be seen by the Year R team.

See you soon for a Tapestry Story Time.

Love from,

Miss Craft, Miss Phillips and Mrs Taylor.

## Phonics

Lots of you have been enjoying the games on Phonics Play and Phonics Bloom website. Keep playing those games, remember to click on Phase 2 or Phase 3 options.

Here's an activity to try. Read the sentences below and draw a picture to match

This sentence has sound buttons under the words. Go to Tapestry and find a post called "For parents – Sound buttons" for a video from Miss Craft explaining what they are.

The goat sits in the boat.

The man can jump up high.

I can see a fork and a coin in  
the soil.

## Writing

Can you write a sentence to match these pictures?

There are some key words which use phase 3 digraphs and trigraphs next to the pictures.

goat, farm.



garden, flower, bench, shed



scooter, park, they



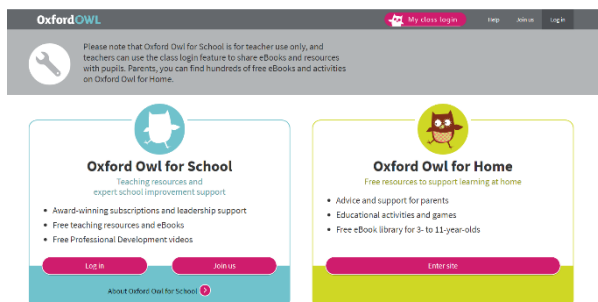
Swing, high, she



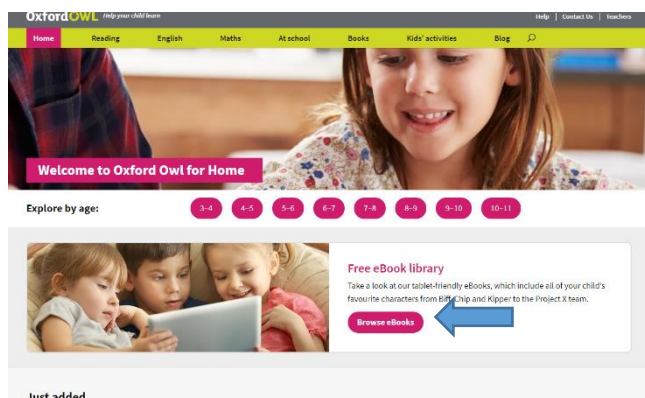
## Reading

We are sure you have exhausted the reading books we sent home by now. Have a look at Oxford Owl website [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) to find a section of free online reading books, the same as we use at school. There are a lot of options to choose from, please follow the links below to find the correct books:

1. Click on Oxford Owl for Home



2. Click on Browse E-books



3. Under the option 'Browse Oxford Reading Level' select levels that correspond to book bands pink, red or yellow. If you child was sent home pink books, try a red book. If you had red books, try a yellow. If you feel confident, why not try a light blue!

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### Practise reading at home

Our [free eBook library](#) has been helping children develop their reading skills at home for years. For a limited period, while the UK schools are closed, we are temporarily adding hundreds more eBooks to the library so your child has more to read.

[Browse the eBook library](#)

As well as much-loved characters such as [Biff, Chip and Kipper](#) and [Winnie the Witch](#), you'll also find some great [non-fiction eBooks](#) to help your child explore their world. We have also added some books used in schools, such as [Read Write Inc.](#), [Oxford Reading Tree](#), and [Project X Alien Adventures](#).

All our eBooks are free to use, but you will need to register or log in on the [next page](#) to read your book. Please note, our eBooks are not optimised for mobile phones and are best viewed on a computer, laptop, or tablet.

**Browse by age:**

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**Browse by series:**

- [Read with Oxford](#)
- [Read Write Inc.](#)
- [Project X](#)
- [Oxford Reading Tree](#)

**Browse by Oxford Level**

- [Oxford Level 1](#) | Book Band: Lilac
- [Oxford Level 1+](#) | Book Band: Pink
- [Oxford Level 2](#) | Book Band: Red
- [Oxford Level 3](#) | Book Band: Yellow
- [Oxford Level 4](#) | Book Band: Light blue
- [Oxford Level 5](#) | Book Band: Green
- [Oxford Level 6](#) | Book Band: Orange
- [Oxford Level 7](#) | Book Band: Turquoise
- [Oxford Level 8](#) | Book Band: Purple, Brown



## Maths

Keep practising your maths skills within play and games. Lots of counting, sharing and halving can happen when playing with cars, out in the garden, lego building, train tracks, snack times, teddies, anywhere!

We are still uploading onto Tapestry links to white rose maths activities. Find them here: <https://whiterosemaths.com/homelearning/early-years/>

The latest maths skill we have introduced is 'counting on'. Find a 'How To' video on Tapestry explaining how you can do this at home.

Here are also some ideas and activities for counting on and back, addition and subtraction:

### Reception - Addition and Subtraction - Change

## Adding more

### Guidance

The children will use real objects to see that the quantity of a group can be changed by adding more. The first, then, now structure can be used to create mathematical stories in meaningful contexts. At first, the children may need to re-count all of the items to see how many they have altogether. E.g. 1, 2, 3, 4... 5, 6, 7 When they are ready, encourage them to count on E.g. 4... 5, 6, 7 Play games which practice counting from different starting points to support this step. They could represent the number stories using 10 frames, number tracks and their fingers.

### Other Resources

Mouse Count – Ellen Stoll Walsh  
Mr Gumpy's Outing – John Burningham  
The Shopping Basket – John Burningham


### Prompts for Learning

I count, you count is a game which can be used to practise counting on from different starting points. Begin by counting as you point to yourself. When you point to the children they continue the count. This is great for creating rhythmic patterns:

1, 2, 3, 4, 5, 6, 7, 8  
1, 2, 3, 4, 5, 6, 7, 8, 9  
3, 4, 5, 6, 7, 8, 9, 10,

Show me 5 fingers. Now show me 2 more.  
How many fingers now? How do you know there are 7?  
Did you count them all 1, 2, 3, 4, 5, 6, 7?  
Is there another way to count them? We know we have 5 on this hand? Can we count on? 6, 7?

Use first, then now to tell simple maths stories to practise adding more in real life contexts.



First there were 2 people on the bus.  
Then 2 more people got on the bus.  
Now there are 4 people on the bus.

●	●	●	●		

●	●	●	●	5	6	7	8	9	10
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### Taking away

#### Guidance

The children use real objects to see that the quantity of a group can be changed by taking items away. The first, then, now structure can again be used to create mathematical stories in meaningful contexts. Encourage the children to count out all of the items at the start, take away the required amount practically, and recount to see how many left.

Continue to encourage the children to represent the number stories using 10 frames, number tracks and their fingers.

#### Other Resources

Mouse Count – Ellen Stoll Walsh

Kippers Toybox – Mick Inkpen

Incey Wincey Spider game Nrich



#### Prompts for Learning

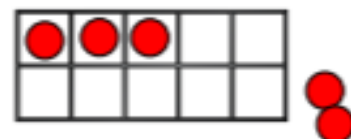
Use first, then now to tell simple maths stories to practise taking away in familiar contexts.



First there were 5 people on the bus.

Then 2 people got off the bus.

Now there are 3 people on the bus.



Provide plenty of opportunities for children to practise counting back. (See I count, you count game from previous step)

Once the children can confidently count back, you can also play **Last Man Standing**. Count around the circle: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0. The person who says 0 sits down and the count continues around the circle, starting again from 10. Who will be left standing?

Counting choirs is a game to practice counting on and back from different starting points. Divide the children into 2 groups. The first group counts on in ones. The second group counts back in ones.

You 'conduct' the choir by pointing at each group in turn.

E.g. 1, 2, 3, 4, 5, 6    5, 4, 3,    4, 5, 6, 7, 8, 9,    8, 7, 6, 5, 4

## Understanding the World

Go here to find a selection of Science, Technology, Engineering and Maths (STEM) activities

<https://www.stem.org.uk/resources/community/resource/258613/early-yearsreception-science-homeworks>

Or have a go at these latest Starters for STEM:

### Best Bird Beak

Birds' beaks have adapted to be the best shape to pick up the food they eat. Try using chopsticks, a spoon, a clothes peg and tweezers to pick up rice, raisins, stones, seeds and spaghetti. Which beak is best for each food?

<https://www.stem.org.uk/rx32w3>

### Carrot Tops

Cut the top off a carrot and place it on a plate with some water. Watch what happens. Can you measure any growth?

### Wonderful weather

Keep a diary of today's weather. Was the weather better in the morning or in the afternoon?

<https://www.stem.org.uk/elibrary/resource/26225>

### Where has your food come from?

Have a look at the labels on 5 different types of food in your house. Where did they come from? Which place in UK or which country in the World? Which has travelled the furthest?

<https://www.stem.org.uk/rxtnp>

### Who's on the menu?

Create a list of the animals in your garden from the largest visitor to the smallest insect. Who eats who? Can you create any food chains or a food web to show who's on the menu?

<http://tiny.cc/rmw7lz>

### Tallest Tower

How can you make the tallest free standing tower from just one piece of A4 paper? You can use a pair of scissors, but no glue or tape is allowed.

<https://www.stem.org.uk/rxsrk>

### New Roof for the Three Pigs

After the Big Bad Wolf blew down the 3 little pigs house they needed to repair the roof. They decided to make it waterproof to stop the rain coming in. Can you build them a roof that will stop the rain coming in?

Explore different materials to find the one that is most waterproof.

<http://tiny.cc/htu7lz>

### Make a telescope

Find a used kitchen roll tube and wrap a piece of card around it. Tape the outside cardboard roll so that it can slide. You can decorate it if you'd like.

Use your telescope to look at things really closely. What can you see through it?

### Water Music

Arrange some drinking glasses on a table. If you hit them with a pencil what sound do they make? Is each different? Now add different amounts of water to each glass. How has the sound changed? Can you compose a song to play on your water xylophone?

<http://tiny.cc/raw7lz>

### Making things move

Take a toy car, or any toy with wheels and give it a push on 4 different surfaces in your house or outside space.

Which surface do you think the car will go furthest on? Try it out a few times to find out. Can you find any other ways to make your toy car move?

<http://tiny.cc/fwv7lz>