
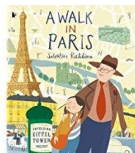




WICKHAM CHURCH OF ENGLAND PRIMARY SCHOOL

Curriculum Overview - Key Stage 2 Summer Term 1 2020

Year	English	Maths	Science	Art and Design/ Design Technology	Computing
3	<p>Year 3 grammar, punctuation and spelling.</p> <p>Text composition - conjunctions and complex sentences.</p> <p>Read 'A Walk in Paris' by Salvatore Rubbino.</p>  <p>Information poster about France – research and present facts and information.</p> <p>Write 'A Walk in Wickham' non-fiction text in the style of 'A Walk in Paris.'</p> <p>Write a persuasive Travel Guide about Villers-sur-Mer, Wickham's twin town.</p>	<p>Mental calculation strategies for addition and subtraction.</p> <p>Column methods for solving addition and subtraction problems in the context of money, including exchange and decomposition.</p> <p>Multiplication – use a 'box method' to multiply TU x U and progress towards formal written methods using the times tables that are secure.</p> <p>Roman numerals.</p> <p>Tell and write the time from an analogue 12 hour clock using am and pm and from a digital clock.</p> <p>Understand 12 and 24 hour clocks.</p> <p>Recall multiplication and division facts for 2, 5, 10, 11, 3, 6, 4 and 8 times tables.</p> <p>Identify and investigate the properties of 2D and 3D shapes.</p>	<p>Describe the simple functions of the basic parts of the digestive system in humans</p> <p>Know that different animals are adapted to eat different foods.</p> <p>Understand that food is broken down by the teeth and further in the stomach and intestines where nutrients go into the blood. The blood takes nutrients around the body.</p>	<p>Design and make a model which uses levers, pivots and sliders to move an object or image.</p>	<p>Computer Networks:</p> <p>Use search technologies (search engines) effectively.</p> <p>Understand how the internet connects into homes and is accessed.</p> <p>Understand how the internet connects across the world.</p>
4	<p>Year 4 grammar, punctuation and spelling.</p> <p>Text composition – paragraphing, use of higher level conjunctions, complex sentences.</p>  <p>Information poster about France – research and present facts and information.</p> <p>Write 'A Walk in Wickham' non-fiction text in the style of 'A Walk in Paris.'</p> <p>Write a persuasive Travel Guide about Villers-sur-Mer, Wickham's twin town.</p>	<p>Read, write and convert units of time including the analogue and digital clock for 12 and 24 hours.</p> <p>Tell the time to 1 minute intervals from an analogue clock.</p> <p>Compare the duration of events-seconds, minutes, hours and o'clock</p> <p>Roman numerals to 100 and applying knowledge to tell the time</p> <p>Addition and subtraction using formal column methods to solve one and two step problems</p> <p>Multiplication – formal written methods</p> <p>Recall multiplication and division facts up to 12x12</p>	<p>Describe the simple functions of the basic parts of the digestive system in humans</p> <p>Know that different animals are adapted to eat different foods.</p> <p>Understand that food is broken down by the teeth and further in the stomach and intestines where nutrients go into the blood. The blood takes nutrients around the body.</p>	<p>Design and make a model which uses levers, pivots and sliders to move an object or image.</p>	<p>Computer Networks:</p> <p>Use search technologies (search engines) effectively.</p> <p>Understand how the internet connects into homes and is accessed.</p> <p>Understand how the internet connects across the world.</p>



WICKHAM CHURCH OF ENGLAND PRIMARY SCHOOL

Curriculum Overview - Key Stage 2 Summer Term 1 2020

Year	Languages (French)	Music	Geography	Physical Education	Religious Education	Personal, Social, Health and Economic Education)	Educational Visits and Visitors
3	<p>Revise colours. Describe flags using colours and shapes. In addition to colours, use the following vocabulary: mon drapeau un blason une étoile un cercle une croix une bande (trois bandes etc) To know about the EU (and Brexit) To know that many EU countries use the Euro and to identify Euro and Cent coins</p>	<p>Musical compositions – un-tuned percussion. Use simple (non-standard) notation.</p>	<p>Identifying continents, some countries e.g. England, Scotland, Wales, N. Ireland, France, and cities and oceans of the world. Identifying countries and some towns, villages and cities of the UK e.g. London, Wickham, Villers-Sur-Mer. Recognise physical and human characteristics of France and the UK e.g. population, climate, food. To know some of the similarities and differences between places in the UK and France e.g. Wickham and Villers-sur-Mer To know about different ways of travelling to France and begin to understand the distance/time taken to travel between the two countries</p>	<p>Athletics – running, jumping, throwing. Swimming</p>	<p>Judaism - Hanukkah Concept – exploring ‘symbol’.</p>	<p>Changes in Families: How all families look different and how these can change over time. How to deal with changes in families including loss.</p>	<p>Wickham village visit</p>
4	<p>Revise colours. Describe flags using colours and shapes. In addition to colours, use the following vocabulary: mon drapeau un blason une étoile un cercle une croix une bande (trois bandes etc) To know about the EU (and Brexit) To know that many EU countries use the Euro and to identify Euro and Cent coins</p>	<p>Musical compositions – un-tuned percussion. Use simple (non-standard) notation.</p>	<p>Identifying continents, some countries e.g. England, Scotland, Wales, N. Ireland, France, and cities and oceans of the world. Identifying countries and some towns, villages and cities of the UK e.g. London, Wickham, Villers-Sur-Mer. Recognise physical and human characteristics of France and the UK e.g. population, climate, food. To know some of the similarities and differences between places in the UK and France e.g. Wickham and Villers-sur-Mer To know about different ways of travelling to France and begin to understand the distance/time taken to travel between the two countries</p>	<p>Athletics – running, jumping, throwing. Swimming</p>	<p>Judaism - Hanukkah Concept – exploring ‘symbol’.</p>	<p>Changes in Families: How all families look different and how these can change over time. How to deal with changes in families including loss.</p>	<p>Wickham village visit</p>