



Years 3 and 4

Expectations

A period of school closure is a new situation for all of us. We do not expect anyone to work at home as if they were at school. We recognise that parents may be juggling work and childcare and that access to the internet and other resources may be limited. These activities will provide some structure to your day and endeavour to ensure children do not fall behind in their learning.

Reading

Each child has been sent home with a copy of an age-appropriate text which they should read, one chapter at a time, and use to answer the questions and to complete the following tasks.

Read Chapter One, 'The First Mission.'

- Who are the five Super Zeroes? Draw and name the characters demonstrating their super powers.
- What is 'The School'? Explain what you think happens there? Find evidence in the text to support what you think.

Read Chapter Two, 'Mr Flash's Hobby.'

- Who is Mr Flash and what is his hobby?
- Using the text and the picture of Mr Flash, write a paragraph to describe him.

Read Chapter Three, 'The Fletch-Mobile.'

- What job does Mrs Fletcher do?
- Who is Mr Souperman?
- Explain the Super Zeroes' mission?
- Write a prediction about what has happened to Margaret?

Read Chapter Four, 'The Loudest Library.'

- p30 Find the word 'rankled.' What do you think this word means? Find it in a dictionary to see if you are correct.
- p31 Murph says, "We'll go and scope it out." What do you think 'scope' means? Think of a synonym to replace it.
- P32 Find the word 'reconnaissance'. What do you think this word means? Find it in a dictionary to see if you are correct.

Read Chapter Five, 'Breaking and Entering.'

- How does Mrs Fletcher know that Margaret has been taken against her will? Find and copy the sentence that tells you.
- Where could the secret tunnel lead to? Draw what you visualise.

Read Chapter Six, 'The Temple of Mithras.'

- p57 Explain why the words 'clumping', 'chinking' and 'whirring' are written in unusual lettering?
- If you were the author, what type of unusual lettering might you use for the word 'popping' on page 58? Draw the word.
- p60 & 61. Visualise the 'huge room' and draw it.
- P69 Read the description of the robot. Make a list of all the adjectives the author has used to describe it.
- Explain why the villain held a stamping competition in the library?

Read Chapter Seven, 'Rogue Robot.'

- Using evidence from the text, write three or more things that Goldblot, the robot, does when it is out of control.
- Why does the Alliance call in the cleaners?
- Create a summary of the story. Remember to use the 5 finger summary (one finger for one point)
- Create a book review for the story.
- Can you think of a different title for the book?
- Create a word search using key vocabulary from the book

Writing

The following writing tasks are based on the text we have been reading at school, 'The True Story of the Three Little Pigs' by Jon Scieszka. The children should know this text well by now. You can look at the story here:

<https://www.youtube.com/watch?v=vB07RfntTvw>

- Using the plan (story hill) you have brought home, write the story from Granny's point of view, using her voice. Does she think her grandson Alexander T. Wolf is guilty or innocent?
- Research fact about wolves (habitat, diet, family, behaviour, appearance) and make notes.
- Use your notes to produce a detailed text in paragraphs using a title and sub-headings. Present your work in a method of your choice eg. large poster, leaflet, powerpoint presentation, book. Include pictures to support the text and inform your reader.
- The website: <http://www.pobble365.com/> has excellent hooks for you to start some writing from, including this ghostly image... What wonderful writing can you create from one of the pictures?



Spelling

Practise the list of common exception words which we have sent home again. This list is also available on our website under 'home learning'.

Maths

There are some fantastic maths resources online, such as:



<https://trockstars.com/>

- all children's tables are set to automatically select questions for tables they are finding tricky.

White Rose Maths:

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

-you can click on your child's year group and select a topic

Nrich:

<https://nrich.maths.org/9084>

- open ended maths activities, some with solutions that other children have found.

Other websites with games include;

- Mathsframe.co.uk
- Topmarks.co.uk
- Snappymaths.com
- Mathszone.co.uk

Topic

We would like you to find out about the 'Mayans' who were an ancient civilisation, a bit like the Egyptians. Please complete the following tasks:

- Find out about when and where the Mayans lived, their daily life, food, religion and buildings.
- Use your notes to produce a detailed text in paragraphs using a title and sub-headings. Present your work in a method of your choice eg. large poster, leaflet, powerpoint presentation, book. Include pictures to support the text and inform your reader.

Fun Activities For Home

In addition to your school work, here are some other things you may be able to do at home:

- A housebound treasure hunt: create a map of your home and hide small items around it. Use written clues/words to help describe the place you are looking for (e.g. 'I am cold and keep food fresh' – a fridge of course!)
- Indoor hide and seek
- Cooking challenges: help prepare a meal or bake some cakes
- Painting – what masterpieces can you create?
- Den or cave building
- An indoor gym – create some fun sport stations to keep you active and alert (eg. how many star jumps in 30 seconds, how many throws and catches can you do in 1 minute?)
- Make birthday cards for the birthdays of your friends and families this year
- Rainbow challenge – collect as many different colour objects as you can and arrange them in a rainbow

Looking For More?

Education resources site, Twinkl, is currently offering a free trial for parents and teachers. It contains a wealth of material which may interest you. To set up an account, go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

There is also more information on the school website. Click on Teaching and Learning/ Home Learning.